Higher Secondary Second Year

COMMUNICATIVE ENGLISH

Model Question Paper - 2

Time: 2½ Hours Marks: 70

I.	Match the following statements w	vith their appropriate functions:	(5x1=5)						
1. G	o on. You're doing well	a. Seeking permission							
	m sorry to hear that	b. Inviting							
	find if I borrow this	c. Declining an offer							
4. D	o you fancy coming along?	d. Encouraging							
5. N	5. No, it's really alright. e. Expressing sympathy								
II.	•	d into a tree. sir? ook after your luggage. nent with your friend.	` ,						
IV.	Answer any 6 questions. Question 1. Correct the dangling modifier is		(6x2=12)						
	1. Correct the danging modifier i	if the following sentences.							
	(a) She gave the comb to the ba	aby with plastic teeth.							
(b) Wanted: a nurse for a baby 20 years old.2. What does the idiom, 'Achilles heel' mean? Use it in a sentence of your own.3. What do the terms 'Assonance' and 'Consonance' mean?4. Use the expressions 'by and by' and 'for good' in sentences of your own.									
							5. Expand TTDC and TNPCB.		
							6. Match the following:		
							8		
	a. Collie	1. helps the police							
	5. Expand TTDC and TNPCB.	and 'for good' in sentences of your own.							

	7. Briefly explain the purpo	se of presentation				
	8. What is rabies? What are its symptoms in animals?					
	9. Match the following:					
	<u>Game</u>	No. of players in a team				
	1. Cricket	a. 5 players				
	2. Baseball	b. 11 players				
	3. Basketball	c. 6 players				
	4. ice hockey	d. 9 players				
V.	Answer any 6 questions. Que	estion No. 9 is compulsory	(6x3=18)			
	A good book review must	st be both subjective and objective. Expl	ain			
	_	during a face to face interview?				
	3. What is Jargon? Give an	_				
	4. Name any 3 waterfalls in	-				
		5. Explain the meaning of the following basic DOS commands-				
	a. DIR b. DEL	c. COPY				
	6. Use the terms 'buffet', 'Scrumptious' and 'hors d oeuvres' in sentences of your own.					
	7. Give one word for the following.					
	a. one who writes plays	S				
	b. one who writes class	sical music				
	c. one who carves statu	les				
	8. Mention any 3 advantage					
	9. Name the parts of a form	nal letter.				
VI.	Answer all questions		(5x5=25)			
	1. Complete the dialogues:					
	Mother: Stop it, Lisa! Put that cell phone down and do your home work. Lisa:					
		Idling with it for three hours! You'll spo	il your eye sight.			
	Mother: Why? Are you o	doing a project?				
	Lisa: Yes, mother					
	Mother: But					
	Lisa: My partner is sick. So I've got to finish her portion as well.					
	Mother:					
	Lisa: Sure, mother. I'll f	inish it in half an hour.				
	(or)					
	Interview a security office	cer about his job. Ask about his hours of	work, responsibilities,			

3. helps the shepherd

4. used for hunting

c. Terrier

d. Bulldog

over-time work, etc.

2.	Write out any 10 telephone interview tips.
	(or)
	List the 10 steps for effective note-taking.
3.	Prepare a 3 minute presentation on any topic of your choice.
	(or)
	Write a short poem on the topic:
	If I were a computer
4.	Fill in the blanks with suitable modals:
	aGod's will be done!
	b. How you stare at me like that?
	c It rain tonight
	d. When I was young, Ito play tennis everyday.
	e. Younot come here again.
	(or)
	Fill in the blanks with appropriate prepositions:
	a. My birthday fallsMay 20 th .
	b. Please come6 O'clock.
	c. The play will begina few minutes.
	d. She was standing the bus stop.
	e. She came justtime to hear the teacher's announcement.
5.	Rewrite the following in reported speech:
	a. Jill said to Jack, 'Where are you going?"
	b. Jack said, "Jill, I want to climb up this hill."
	c. Jill said to Jack, "Can I come with you?
	d. Jack said to Jill, "Don't trouble me"
	e. Jill said, "How mean you are, Jack!"
	(or)
	Fill in the blanks with the correct word:
	a. The little boy, along with his cats and dogs walking down the road. (is / are)
	b. Neither Jack nor his parents come to the party. (has/have)
	c. Therea lot of food in the cupboard. (is/are)
	d. One of the seven wonders of the worldfound in India. (is/are)

e.	The number of soldiers killed by n	shocking.		
	(is/are)			
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