

2021-2022 By the Numbers

Partnership4Success (P4S) – Academic Year

I. DESSA Assessment Overview

Summary of Assessments Across Agencies (all assessments, all periods)

Agency	No. of Assessments	No. of (Unique) Students
After-School All-Stars Ohio	294	76
Asian American Community Services	49	26
Big Brothers Big Sisters of Central Ohio	313	119
Boys and Girls Club of Columbus	390	150
Central Community House	92	38
Central Community House - Transit Arts	20	10
Central Community House - Transit Arts HIGH SCHOOL	44	27
Clintonville CRC	95	52
Columbus Urban League	48	29
Communities in Schools of Central Ohio	49	26
Directions for Youth and Families	369	142
Eckerd Workforce Development ELE/MS	133	43
EPSEA	342	154
EPSEA HIGH SCHOOL	382	146
Ethiopian Tewahedo Social Services	689	303
Gladden Community House	115	46
Godman Guild	162	62
Godman Guild HIGH SCHOOL	32	10
Home for Families	94	45
Ohio Hispanic Coalition	85	54
Partnership4Success - SEL Onboarding	26	16
Salvation Army	48	20
Vineyard Community Center	181	81
YMCA of Central Ohio	867	343
YMCA of Central Ohio HIGH SCHOOL	2	1
YWCA - SAFE & SOUND CHILDCARE CENTER	14	14
Total	4935	2033

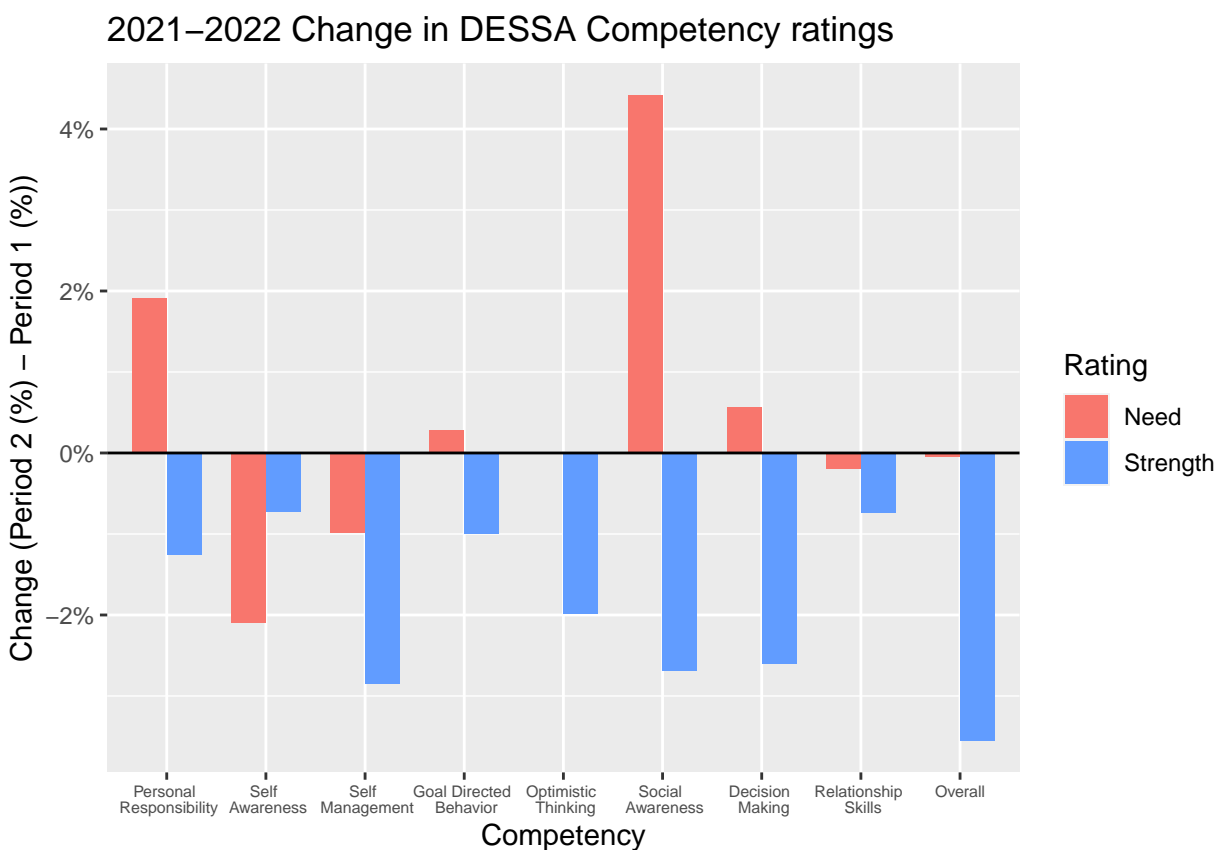
This table summarizes DESSA 40, K-8, and HSE assessments (including mini assessments). Over the 2021-2022 academic year, Partnership4Success curated the data for 26 agencies. During that time, 2,033 students have had 4,935 assessments by 129 different raters.

II. DESSA Competency Overview: Rating Periods 1 and 2

Full assessments provide ratings to nine competencies, including the overall SEC rating. Mini assessments provide a single overall SET rating. In the following table and graphic, the SEC and SET ratings are combined together as the Overall competency rating. All full and mini assessments are included.

Difference in Competency Ratings (Period 2 - Period 1)

Competency	Need	Typical	Strength	Need (%)	Typical (%)	Strength (%)
Personal Responsibility	43	52	-5	1.91%	-0.66%	-1.25%
Self Awareness	-12	99	3	-2.09%	2.81%	-0.72%
Self Management	13	101	-24	-0.99%	3.83%	-2.84%
Goal Directed Behavior	22	68	0	0.28%	0.71%	-0.99%
Optimistic Thinking	18	83	-11	-0.01%	1.99%	-1.98%
Social Awareness	73	37	-20	4.41%	-1.73%	-2.68%
Decision Making	24	84	-18	0.57%	2.04%	-2.60%
Relationship Skills	16	69	5	-0.20%	0.94%	-0.74%
Overall	31	158	-40	-0.04%	3.59%	-3.55%



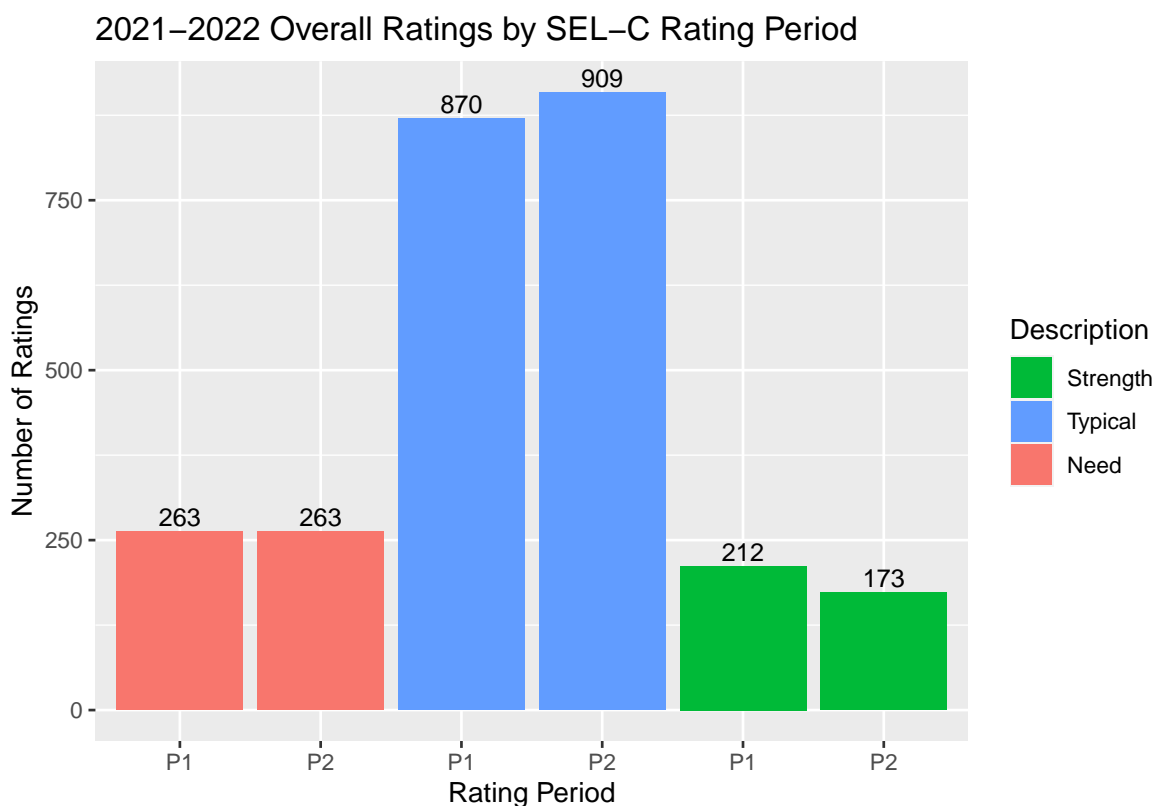
Comparing the 1161 full and 490 mini assessments that were completed in period 1 with the 1251 full and 549 mini assessments completed in period 2:

- Strength ratings decreased in every competency.
- Typical ratings increased in every competency except Personal Responsibility and Social Awareness.
- The Needs rating in Social Awareness increased the most of all competencies, rising 4.41%.

- The Needs rating in Self Awareness decreased the most of all competencies, declining 2.09%.
- Self Management had the highest percentage of students in the Need category for both periods.
- Personal Responsibility had the lowest percentage of students in the Strength category for both periods.

III. DESSA Overall Ratings

Overall ratings consist of Social Emotional Composite (SEC) ratings from full assessments and Social Emotional Total (SET) ratings from mini assessments. Students with either SEC or SET ratings reported in both periods 1 and 2 are included below.



2021-22 Overall Ratings in Periods 1 and 2

Description	Period 1	Period 2	Period 1 (%)	Period 2 (%)	Change
Need	263	263	19.55%	19.55%	0.00%
Typical	870	909	64.68%	67.58%	2.90%
Strength	212	173	15.76%	12.86%	-2.90%
Total	1345	1345			

Of the 1,345 youth who were assessed in both the 1st and 2nd periods:

- The percentage of students in the Need category remained the same.
- The percentage of students in the Typical category increased 2.9%.
- The percentage of students in the Strength category decreased 2.9%