***A good coach can make a 10% improvement in a player’s abilities;***

**BECOMING A PARENT COACH**

***The Selection Process***

***A bad coach can have a 50% negative impact!***

The Maroons coach selection process involves a quantitative and qualitative interview process.

The quantitative assessment includes:

* Coach education—every coach must meet a minimum level of coach license, based on player age:
  + **U8-U10** NSCAA Level II or USSF F; **U11-U12** NSCAA Level IV or USSF E; **U13-U14** NSCAA Level VI or USSF National D; **U15-U19** NSCAA National Diploma or USSF C
* Completion of Rutger’s Safety Course
* Recommend completion of [Online Concussion Awareness Course](http://www.cdc.gov/concussion/HeadsUp/online_training.html/) and ACL Injury Prevention
* Experience in coaching sports and specifically soccer
* Experience playing soccer
* Ability to commit to Maroons coach development process, team trainings and team games

The qualitative assessment involves:

* Discuss and review potential coach’s knowledge against the 4 pillars of player development—technical, tactical, physical, and psychological
* Personality traits & fit with team; Ability to relate to and engage players of specific age
* Philosophy & alignment with Club, especially with Style of Teaching
* Ability to relate to and lead players, parents, and team
* Responses to various panel interview questions, such as:
* Why do you want to be a coach?
* What is your coaching philosophy?
* Your views and opinions that showcase who you are as a coach, your vision & approach to player development, how you guide players and team, and what you want to achieve
* What motto would sum up your coaching philosophy?
* How would you encourage, motivate, and build player confidence?
* What strengths do you bring to Maroons?
* What are the most important things that players can learn from you?
* What is your style of teaching? Discuss teaching approach
* How do you plan to manage parents’ behavior and expectations?
* One of the most common issues on a team is a multiple sport athlete. What would be your approach or perspective? Does this change for practices and games?
* How would you deal with a player who clearly does not want to play soccer?
* How would you deal with a player who is clearly the weakest on the team?

Parents interested in being considered as a Parent Coach should email the Director of Player Development, [MichaelCobb@optonline.net](mailto:MichaelCobb@optonline.net)