

# Elise Tran

Master of Special Education  
Board Certified Behavior Analyst

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## EXPERIENCE

### **Developmental Specialist** — *Rady Children's Hospital Division of Genetics/Dysmorphology, San Diego, CA*

Feb. 2020 - Present

- Administered caregiver questionnaires and developmental assessment protocols for clinical trials of Angelman syndrome and other genetic disorders.
- Served as family and research team liaison for Whole Genome Sequencing enrollment and directed all referrals and resources for families of children with special needs.

### **Care Coordinator** — *Rady Children's Hospital Autism Discovery Institute, San Diego, CA*

Feb. 2019 - Present

- Monitored and expedited referrals for multidisciplinary providers (developmental-behavioral pediatrician, neurologist, speech therapist, occupational therapist, behavior therapist, child psychologist, clinical geneticist) to establish care for patient with autism diagnosis.
- Educated and supported families through the special education process and community treatment options through care plan meetings and webinar series.
- Served as family and team liaison at the Torrey Hills multidisciplinary clinic and facilitated weekly team meetings.
- Created individualized care plans for patients and met with families in Care Plan Meetings to provide education and support every three months.
- Facilitated scheduling in research study participation for Whole Genome Sequencing through the Rady Genomics and Genetics Institute.

### **BCBA Program Supervisor** — *Coyne & Associates, San Diego, CA*

May 2018 - Feb. 2019

- Provided supervision of ABA therapists serving early intervention to clients, including children under age 3 receiving services via regional center.
- Individualized intervention curriculum and parent training programs focused on supporting families of children with autism.

### **Clinical Manager** — *Pacific Autism Center for Education, San Jose, CA*

May 2016 - Apr. 2018

- Founded "Little Faces", an on-site early intervention ABA clinic serving toddler

## SKILLS

Experience in behavioral data collection, FBA, FA, and BIP writing

Administration of developmental assessments: VB-MAPP, Vineland, Communication Matrix, Aberrant Behavior Checklist (ABC), EuroQol, HOST, URCA, PEDS QL Core, PEDS QL Family IMPACT, SNAKE

Single-subject research design

Microsoft Excel, SPSS Statistical Packages

## CERTIFICATIONS

Early Intervention clinic management, Facility Licensure

Pediatric and adult first-aid /CPR certified

Safety-Care certified

## LANGUAGES

English (fluent), Vietnamese (conversational)

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and preschool clients.

- Individualized ABA client services for children ages 3-14 years old. Designed and implemented behavior plans and interventions, skill acquisition programming. Wrote treatment plans for insurance authorization.
- Conducted interviews, provided on-going supervision and training for RBTs, BCBA candidates and BCaBAs.
- Conducted direct consultation and behavior training serving school districts, classroom teachers, parents/caregivers, residential home staff, and related service providers.

**Lead Behavior Therapist** — *Pacific Autism Center for Education, San Jose, CA*

Sep. 2015 - May 2016

- Provided direct ABA therapy to clients under the supervision of BCBA.
- Assisted management team with in-service staff trainings.

**Behavior Therapist** — *University of Washington Autism Center, Seattle, WA*

Jun. 2015 - Aug. 2015

- Provided Early Start Denver Model therapy to clients in clinical and home settings.

**Research Assistant** — *University of Washington Autism Center, Seattle, WA*

Jun. 2015 - Aug. 2015

- Led behavioral support for adolescent participants in the TADPOLE longitudinal study: "Time and Movement".

**ABA Practicum Intern** — *University of Washington Haring Center for Inclusive Education, Seattle, WA*

Jun. 2015 - Aug. 2015

- Provided Early Start Denver Model therapy to clients in clinical and home settings in the Experimental Education Unit.

## EDUCATION

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**University of Washington** — *M.Ed. Special Education: Applied Behavior Analysis*

Jun. 2015

Capstone study: *Effects of Using PECS with Peers on Social Interactions*

**Saint Mary's College of California** — *B.S. Child Psychology*

Jun. 2014

Senior thesis: *Girl Empowered* - Positive support for female adolescents through dialogue and enrichment.

**PROJECTS**

**Torrey Hills Multidisciplinary Team, Arena Model Evaluation**

Aug. 2019 - Present

Organized and executed two successful pilot initiatives to streamline the evaluation process for children at-risk of an autism diagnosis. Managed schedules and coordination of a single day model so that the patient was seen by the developmental-behavioral pediatrician, clinical psychologist, speech-language pathologist, and occupational therapist.

**Little Faces ABA Clinic**

Dec. 2017 - Apr. 2018

Created and supervised a clinic-based ABA program in a preschool setting for children with autism as young as 18 months old. Developed curriculum to facilitate independent success within preschool, home and other early childhood settings by systemizing behavioral supports.

**Community Schools Initiative**

Jun. 2013 - Sep. 2013

Organized an inventory of community programs and resources for all students in West Contra Costa Unified School District Title One public schools, under supervision of the Director of School Health in Richmond, CA.

**AmeriCorps Bonner Leader**

Aug. 2012 - Jul. 2014

Year-round recruitment and training of college volunteers to assist bilingual 2nd and 3rd grade students at Ford Elementary School in Richmond, CA.