Elise Tran, M.Ed., BCBA

Master of Special Education Board Certified Behavior Analyst (209) 373-7699 elisentran (at) gmail (dot) com

EXPERIENCE

Rady Children's Hospital, San Diego, CA Autism Discovery Institute, Autism Care Coordinator

FEBRUARY 2019-PRESENT

- Monitor and expedite referrals for multidisciplinary providers (developmentalbehavioral pediatrician, neurologist, speech therapist, occupational therapist, behavior therapist, child psychologist, clinical geneticist) to establish care for patient with autism diagnosis
- Educate and support families through special education process and community treatment options for autism through care plan meetings and webinar series
- Serve as family and team liaison at the Torrey Hills multidisciplinary clinic, facilitate weekly team meetings
- Create individualized care plans for each patient and meet with families in Care Plan Meetings to provide education and support every three months
- Facilitate scheduling in research study participation for Whole Genome Sequencing through the Rady Genomics and Genetics Institute

Rady Children's Specialists of San Diego, San Diego, CA Genetics and Dysmorphology, Developmental Specialist

FEBRUARY 2020-PRESENT

- Administer caregiver questionnaires and developmental assessment protocols for clinical trials of Angelman Syndrome and other genetic disorders
- Serve as family and research team liaison for Whole Genome Sequencing enrollment and direct all referrals and resources for families of special needs

Coyne and Associates Education, San Diego, CA

BCBA Program Supervisor

MAY 2018-FEBRUARY 2019

- Provided supervision of ABA therapists serving early intervention to clients, including children under age 3 receiving services via regional center
- Individualized intervention curriculum and parent training programs focused on supporting families of children with autism

Pacific Autism Center for Education, San Jose, CA

Faces Regional Clinical Manager, Little Faces Director, PACE Early Intervention Consultant

MAY 2016 - APRIL 2018

• Founder of "Little Faces", on-site early intervention ABA clinic serving toddler and

SKILLS

Experience in behavioral data collection, FBA, FA, BIP writing

Administration of developmental assessments: VB-MAPP,
Vineland, Communication
Matrix, Aberrant Behavior
Checklist (ABC), EuroQol, HOST,
URCA, PEDS QL Core, PEDS QL
Family IMPACT, SNAKE

Single-Subject Research design

Microsoft Excel, SPSS Statistical Packages

Early Intervention clinic management, Facility Licensure

Pediatric and adult First-Aid/CPR certified

Safety-Care certified

ADDITIONAL LANGUAGES

Conversational Vietnamese

preschool clients

- Individualized ABA client services (ages 3-14 years old): designing and implementing behavior plans and interventions, skill acquisition programming, experience in writing and updating treatment plans for insurance authorization
- Conducts interviews, provides on-going supervision and training for RBTs, BCBA candidates and BCaBAs
- Direct consultation and behavior training serving school districts, classroom teachers, parents/caregivers, and residential home staff and related service providers

Pacific Autism Center for Education, San Jose, CA

Faces Lead Behavior Therapist

SEPTEMBER 2015- MAY 2016

- Provided direct ABA therapy to clients under the supervision of BCBA
- Assisted management team with in-service staff trainings

University of Washington Autism Center, Seattle, WA

Behavior Therapist

JUNE 2015 - AUGUST 2015

Provided Early Start Denver Model therapy to client in clinic and home settings

University of Washington Autism Center, Seattle, WA

Research Assistant

JANUARY 2015 - JULY 2015

• Lead behavioral support for adolescent participants in the TADPOLE longitudinal study: "Time and Movement".

Experimental Education Unit, Seattle, WA

ABA Practicum Intern

AUGUST 2014 - MAY 2015

•Received intensive ABA training and practiced writing programs and behavior reduction plans, for children with autism to become successful with appropriate social, emotional and cognitive interventions within an inclusive preschool environment

EDUCATION

University of Washington, Seattle

Master of Special Education: Applied Behavior Analysis

JUNE 2015

UW Experimental Education Unit, ABA Practicum Intern
Capstone Study: Effects of Using PECS with Peers on Social Interactions

Saint Mary's College of California, Moraga

Bachelor of Science: Child Psychology

MAY 2014

Ford Elementary School, Richmond, CA

 $\underline{\textbf{Senior Thesis: } \textit{Girl Empowered}} \textbf{ -} \textbf{ Positive support for female adolescents through}$

dialogue and enrichment.

PROJECTS

Torrey Hills Multidisciplinary Team, Arena Model Evaluation — With minimal guidance, organized and executed two successful pilot initiatives to streamline the evaluation process for children at-risk of an autism diagnosis. Managed schedules and coordination of a single day model so that the patient was seen by the Developmental-Behavioral Pediatrician, Clinical Psychologist, Speech-Language Pathologist, and Occupational Therapist.

AUGUST 2019- PRESENT

Little Faces ABA Clinic — Created and supervised a clinic-based ABA program in a preschool setting for children with autism as young as 18 months old. Developed curriculum to facilitate independent success within preschool, home and other early childhood settings by systemizing behavioral supports.

DECEMBER 2017- APRIL 2018

Community Schools Initiative — Organized an inventory of community programs and resources for all students in West Contra Costa Unified School District Title One public schools, under supervision of the Director of School Health in Richmond, CA.

JUNE 2013- SEPTEMBER 2013

Americorps Bonner Leader — Year-round recruitment and training of college volunteers to assist bilingual 2nd and 3rd grade students at Ford Elementary School in Richmond, CA.

AUGUST 2012- JULY 2014