



THE STANDARD TEMPLATE LIBRARY (STL – PART 2)

CS 250 – C++ Programming 2

LAST LECTURE

- A **sequence container** stores and manages objects in a *sequential* order
- STL **sequence containers**:
 - **vector**
 - Implemented as a **dynamic array**
 - **list**
 - Implemented as **doubly-linked list**
 - **deque**
 - Implemented as a **dynamic array**

REVIEW

- Given the following code:

```
vector<int> v1 = { 10, 11, 12, 13, 14, 15 };  
vector<int>::iterator iter = v1.begin() + 1;  
vector<int> v2(iter, iter + 3);
```

- What are the elements in v2 after the code is executed?

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- What was used to execute the third statement?

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- What was used to execute the third statement?
 - Overloaded constructor

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- After the code is executed, to which element is iter pointing to?

REVIEW

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vector<int> v1 = { 10, 11, 12, 13, 14, 15 };  
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```

- What are the elements in v2 after the code is executed?
 - 11 12 13
- After the code is executed, to which element is iter pointing?
 - 11

REVIEW (CONT.)

- Given this other code segment:

```
int a[] = { 10, 11, 12, 13, 14, 15 };  
vector<int> v (a, a + 3);
```

- What are the elements in v after the code is executed?

REVIEW (CONT.)

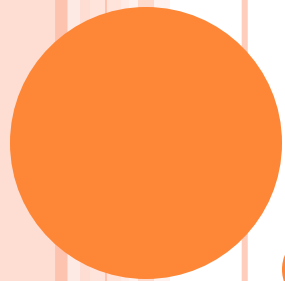
- Given this other code segment:

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int a[] = { 10, 11, 12, 13, 14, 15 };  
vector<int> v (a, a + 3);
```

- What are the elements in v after the code is executed?
 - 10 11 12

MORE CONTAINERS

- This time we will look at:
 - Class **pair**
 - Used by **map** and **multimap**
 - **Associative containers**
 - **set**, **multiset**, **map**, and **multimap**
 - **Container adaptors**
 - Layered on top of *sequential containers*
 - **stack**, **queue**, and **priority_queue**



STL CLASS PAIR

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CLASS pair

- The class **pair** combines two values in a single unit
 - Every object of type pair has two data members:
 - **first** and **second**
 - Can be different types
 - Both member variables are **public**
- This means that **first** and **second** can be accessed without using an accessor function.
- Need to include **<utility>**

CLASS pair (cont.)

- The class pair has three constructors:

- The **default constructor**:

```
pair<T1,T2> pairObj;
```

- An **overloaded constructor** with two parameters:

```
pair<T1,T2> pairObj(T1,T2);
```

- A **copy constructor**:

```
pair<T1,T2> pairObj(otherPairObj);
```

CLASS pair (CONT.)

```
#include <utility>
...
pair<int,double> x;
x.first = 3;
x.second = 4.0;

pair<int,double> y(13, 45.9);
pair<string,int> student("Bob", 1234);

cout << student.first;    //Output: Bob
cout << student.second;  //Output: 1234
```

member variables are **public**



ASSOCIATIVE CONTAINERS

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ASSOCIATIVE CONTAINERS

- **Associative containers** are *automatically sorted* according to some ordering criteria
 - Default **ordering criterion**
 - The relational operator **<** (less than)
 - **Ascending** order
 - Can be changed to other criteria
- STL **associative containers**:
 - **Sets** and **multisets**
 - **Maps** and **multimaps**

SETS AND MULTISETS

- The STL **set** and **multiset** classes *automatically sort* their elements according to some criteria
 - By **default**, the sorting is done in **ascending order**
 - But it can also be specified according to a different sorting criterion
- The only difference between **sets** and **multisets** is a **multiset** allows **duplicates**

MAPS AND MULTIMAPS

- The STL **map** and **multimap** classes manage their elements in the form **key/value** (a given ordered pair)
 - The elements are *automatically sorted* according to some sort criteria applied on the **key**
 - By **default**, the sorting is done in **ascending order**
 - But it can also be specified according to a different sorting criterion
- The only difference between **maps** and **multimaps** is that a **multimap** allows **duplicates**

FUNCTION `make_pair`

- The **header file** `utility` contains also the definition of the **function template** `make_pair`
- The **function** creates pairs without explicitly specifying the type `pair`
 - Useful when using `maps`
(see example on next slide)

FUNCTION make_pair (CONT.)

```
map<int,int> intMap;  
map<int,int>::iterator it;  
  
for (int i = 1; i < 10; ++i) // insert integers  
    intMap.insert( make_pair(i, (i * 10)) );  
  
for (it = intMap.begin(); it != intMap.end(); ++ it)  
    cout << it->first << " " << it->second << endl;
```

The **map** will contain the following elements:

{ (1, 10), (2, 20), ... (8, 80), (9, 90) }



CONTAINER ADAPTORS

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CONTAINER ADAPTORS

- **Container adaptors** are **template classes** that are implemented on top of other classes
- STL **container adaptors**:
 - **stack**
 - Implemented on top of the **deque** template class
 - **queue**
 - Implemented on top of the **deque** template class
 - **priority_queue**
 - Implemented on top of the **vector** template class

Note: “adaptor” or “adapter” → correct spelling either way

CONTAINER ADAPTORS (CONT.)

- We have already looked at **stacks** and **queues**...
- In the **priority_queue** class, elements with **higher priority** are popped from queue
- Default **underlying** container:
 - The **vector** template class

THE priority_queue CLASS

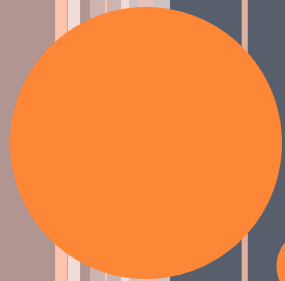
- The **priority_queue** class is a **queue** with the additional property that each entry is given a priority when it is added to the queue
 - If all **entries** have the **same priority**, then entries are removed from a **priority queue** in the same manner as they are removed from a **queue**.
 - If **entries** have **different priorities**, by default, the **higher-priority** items are removed **before** lower-priority items.

THE priority_queue CLASS (CONT.)

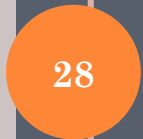
- There are certain situations where the **first-in first-out** rule needs to be relaxed somewhat
 - Examples of a **priority queue**
 - In a hospital environment, patients are, usually, seen in the order they arrive. If a patient, however, arrives with severe or life-threatening symptoms, s/he is treated first. In other words, these patients take priority over the patients who can wait to be seen.
 - In a shared environment, when print requests are sent to the printer, interactive programs take over batch-processing programs.

PRACTICE

- The best way for you to learn about the **STL** is to try and manipulate the functions listed on the tables.
- Make sure you also check cplusplus.com and read the information provided for the functions presented earlier.



STL 2 (END)



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