

# Q1

## Requirements

- **Respond** to the prompt with a thesis that presents a defensible position
- Use at least **3 sources**
- Show proper analysis
- Avoid second person and first singular

## Analyzing Sources

- Don't forget **SOAPSTone**
- Read graphics last

## Thesis

- **Although X, A and B; therefore, Y.**

## Intro

- Keep the intro brief, maybe even just a thesis
- Make sure your purpose is clear and stated
- Do not use sources

## Bodies

- Work **sources** into your paragraph (**must have 3 total** in the essay)
- **Avoid fallacies**
- Connect your bodies to the larger goal of your whole essay (synthesis)
- Make sure it **flows** properly, with proper transitions as well

- Include **a lot of analysis**, don't just summarize the quote, show how it helps
  - Analyze implications
  - Draw conclusions
  - Explain relationships
  - Extend discussion
  - Make connections
- Show both sides, don't neglect to object the **counterargument**, but don't force one if it doesn't fit the circumstance

## Conclusion

- Rewrite thesis
- Explain importance, or call to action, or give an unbiased view on the topic and why its necessary

## Scoring Rubric for Question 1: Synthesis Essay

### Reporting Category

### Scoring Criteria

#### Row A

Thesis <b>1pt</b>	<p><b>0 points</b></p> <p>For any of the following:</p> <ul style="list-style-type: none"> <li>• There is no defensible thesis.</li> <li>• The intended thesis only restates the prompt.</li> <li>• The intended thesis provides a summary of the issue with no apparent or coherent claim.</li> <li>• There is a thesis, but it does not respond to the prompt.</li> </ul>	<p><b>1 point</b></p> <p>Responds to the prompt with a thesis that presents a defensible position.</p>
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## Row B

Evidence and  
Commentary  
**4pts**

### 0 points

Simply restates thesis (if present), repeats provided information, or references fewer than two of the provided sources.

### 1 point

Evidence:  
Provides evidence from or references at least two of the provided sources.

### 2 points

Evidence:  
Provides evidence from or references at least three of the provided sources.

### 3 points

Evidence:  
Provides specific evidence from at least three of the provided sources to support all claims in a line of reasoning.

### 4 points

Evidence:  
Provides specific evidence from at least three of the provided sources to support all claims in a

### 1 point

Commentary:  
Summarizes the evidence but does not explain how the evidence supports the student's argument.

### 2 points

Commentary:  
Explains how some of the evidence relates to the student's argument, but no line of reasoning is established, or the line of reasoning is faulty

### 3 points

Commentary:  
Explains how some of the evidence supports a line of reasoning.

### 4 points

Commentary:  
Consistently explains how the evidence supports a line of reasoning.

## Row C

Sophistication  
**1pt**

### 0 points

Does not meet the criteria for one point.

### 1 point

Demonstrates sophistication of thought and/or a complex understanding of the rhetorical situation.