

# Data Visualization Checklist

by Stephanie Evergreen & Ann K. Emery  
February 2018

This checklist is meant to be used as a guide for the development of high impact data visualizations. Rate each aspect of the data visualization by circling the most appropriate number, where 2 points means the guideline was fully met, 1 means it was partially met, and 0 means it was not met at all. n/a should not be used frequently, but reserved for when the guideline truly does not apply. For example, a pie chart has no axes lines or tick marks to rate. If the guidelines has been broken intentionally to make a point, rate it n/a and deduct those points from the total possible. Refer to the Data Visualization Anatomy Chart on the last page for guidance on vocabulary and the Resources at the end for more details.

## Text

Graphs don't contain much text, so existing text must encapsulate your message and pack a punch.

### Guideline GRAPH 1

#### 6-12 word descriptive title is left-justified in upper left corner

Short titles enable readers to comprehend takeaway messages even while quickly skimming the graph. Rather than a generic phrase, use a descriptive sentence that encapsulates the graph's finding or "so what?" Western cultures start reading in the upper left, so locate the title there.

#### Subtitle and/or annotations provide additional information

Subtitles and annotations (call-out text within the graph) can add explanatory and interpretive power to a graph. Use them to answer questions a viewer might have or to highlight specific data points.

#### Text size is hierarchical and readable

Titles are in a larger size than subtitles or annotations, which are larger than labels, which are larger than axis labels, which are larger than source information. The smallest text - axis labels - are at least 9 point font size on paper, at least 20 on screen.

#### Text is horizontal

Titles, subtitles, annotations, and data labels are horizontal (not vertical or diagonal). Line labels and axis labels can deviate from this rule and still receive full points. Consider switching graph orientation (e.g., from column to bar chart) to make text horizontal.

#### Data are labeled directly

Position data labels near the data rather than in a separate legend (e.g., on top of or next to bars and next to lines). Eliminate/embed legends when possible because eye movement back and forth between the legend and the data can interrupt the brain's attempts to interpret the graph.

#### Labels are used sparingly

Focus attention by removing the redundancy. For example, in line charts, label every other year on an axis. Do not add numeric labels \*and\* use a y-axis scale, since this is redundant.

### Rating

2 1 0 n/a

2 1 0 n/a

2 1 0 n/a

2 1 0 n/a

2 1 0 n/a

2 1 0 n/a

## Arrangement

Improper arrangement of graph elements can confuse readers at best and mislead viewer at worst. Thoughtful arrangement makes a data visualization easier for a viewer to interpret.

### Proportions are accurate

A viewer should be able measure the length or area of the graph with a ruler and find that it matches the relationship in the underlying data. Y-axis scales should be appropriate. Bar charts start axes at 0. Other graphs can have a minimum and maximum scale that reflects what should be an accurate interpretation of the data (e.g., the stock market ticker should not start at 0 or we won't see a meaningful pattern).

2 1 0 n/a

### Data are intentionally ordered

Data should be displayed in an order that makes logical sense to the viewer. Data may be ordered by frequency counts (e.g., from greatest to least for nominal categories), by groupings or bins (e.g., histograms), by time period (e.g., line charts), alphabetically, etc. Use an order that supports interpretation of the data.

2 1 0 n/a

### Axis intervals are equidistant

The spaces between axis intervals should be the same unit, even if every axis interval isn't labeled. Irregular data collection periods can be noted with markers on a line graph, for example.

2 1 0 n/a

### Graph is two-dimensional

Avoid three-dimensional displays, bevels, and other distortions.

2 1 0 n/a

### Display is free from decoration

Graph is free from clipart or other illustrations used solely for decoration. Some graphics, like icons, can support interpretation.

2 1 0 n/a

## Color

Keep culture-laden color connotations in mind. For example, pink is highly associated with feminine qualities in the USA.

Use sites like Color Brewer to find color schemes suitable for reprinting in black-and-white and for colorblindness.

### Color scheme is intentional

Colors should represent brand or other intentional choice, not default color schemes. Use your organization's colors or your client's colors. Work with online tools to identify brand colors and others that are compatible.

2 1 0 n/a

### Color is used to highlight key patterns

Action colors should guide the viewer to key parts of the display. Less important, supporting, or comparison data should be a muted color, like gray.

2 1 0 n/a

### Color is legible when printed in black and white

When printed or photocopied in black and white, the viewer should still be able to see patterns in the data.

2 1 0 n/a

### Color is legible for people with colorblindness

Avoid red-green and yellow-blue combinations when those colors touch one another. Avoid using red to mean bad and green to mean good in the same chart.

2 1 0 n/a

### Text sufficiently contrasts background

Black/very dark text against a white/transparent background is easiest to read.

2 1 0 n/a

## Lines

Excessive lines—gridlines, borders, tick marks, and axes—can add clutter or noise to a graph, so eliminate them whenever they aren't useful for interpreting the data.

### Gridlines, if present, are muted

Color should be faint gray, not black. Full points if no gridlines are used. Gridlines, even muted, should not be used when the graph includes numeric labels on each data point.

2 1 0 n/a

### Graph does not have border line

Graph should bleed into the surrounding page or slide rather than being contained by a border.

2 1 0 n/a

### Axes do not have unnecessary tick marks or axis lines

Tick marks can be useful in line graphs (to demarcate each point in time along the y-axis) but are unnecessary in most other graph types. Remove axes lines whenever possible.

2 1 0 n/a

### Graph has one horizontal and one vertical axis

Viewers can best interpret one x- and one y-axis. Don't add a second y-axis. Try a connected scatter plot or two graphs, side by side, instead. (A secondary axis used to hack new graph types is ok, so long as viewers aren't being asked to interpret a second y-axis.)

2 1 0 n/a

## Overall

Graphs will catch a viewer's attention so only visualize the data that needs attention. Too many graphics of unimportant information dilute the power of visualization.

### Graph highlights significant finding or conclusion

Graphs should have a "so what?" – either a practical or statistical significance (or both) to warrant their presence. For example, contextualized or comparison data help the viewer understand the significance of the data and give the graph more interpretive power.

2 0 0 n/a

### The type of graph is appropriate for data

Data are displayed using a graph type appropriate for the relationship within the data. For example, change over time is displayed as a line graph, area chart, slope graph, or dot plot.

2 1 0 n/a

### Graph has appropriate level of precision

Use a level of precision that meets your audiences' needs. Few numeric labels need decimal places, unless you are speaking with academic peers. Charts intended for public consumption rarely need *p* values listed.

2 1 0 n/a

### Individual chart elements work together to reinforce the overarching takeaway message

Choices about graph type, text, arrangement, color, and lines should reinforce the same takeaway message.

2 1 0 n/a

For more support, check out:

[AnnKEmery.com/blog](http://AnnKEmery.com/blog)

[StephanieEvergreen.com/blog](http://StephanieEvergreen.com/blog)

Stephanie Evergreen's books, *Presenting Data Effectively* & *Effective Data Visualization*

Score: 39 / 48 = 81 %

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	Guideline	GRAPH 2	Rating
Text	<b>6-12 word descriptive title is left-justified in upper left corner</b>	Short titles enable readers to comprehend takeaway messages even while quickly skimming the graph. Rather than a generic phrase, use a descriptive sentence that encapsulates the graph's finding or "so what?" Western cultures start reading in the upper left, so locate the title there.	2 1 0 n/a
	<b>Subtitle and/or annotations provide additional information</b>	Subtitles and annotations (call-out text within the graph) can add explanatory and interpretive power to a graph. Use them to answer questions a viewer might have or to highlight specific data points.	2 1 0 n/a
	<b>Text size is hierarchical and readable</b>	Titles are in a larger size than subtitles or annotations, which are larger than labels, which are larger than axis labels, which are larger than source information. The smallest text - axis labels - are at least 9 point font size on paper, at least 20 on screen.	2 1 0 n/a
	<b>Text is horizontal</b>	Titles, subtitles, annotations, and data labels are horizontal (not vertical or diagonal). Line labels and axis labels can deviate from this rule and still receive full points. Consider switching graph orientation (e.g., from column to bar chart) to make text horizontal.	2 1 0 n/a
	<b>Data are labeled directly</b>	Position data labels near the data rather than in a separate legend (e.g., on top of or next to bars and next to lines). Eliminate/embed legends when possible because eye movement back and forth between the legend and the data can interrupt the brain's attempts to interpret the graph.	2 1 0 n/a
	<b>Labels are used sparingly</b>	Focus attention by removing the redundancy. For example, in line charts, label every other year on an axis. Do not add numeric labels *and* use a y-axis scale, since this is redundant.	2 1 0 n/a

## Arrangement

Improper arrangement of graph elements can confuse readers at best and mislead viewer at worst. Thoughtful arrangement makes a data visualization easier for a viewer to interpret.

### Proportions are accurate

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2 1 0 n/a

### Data are intentionally ordered

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2 1 0 n/a

### Axis intervals are equidistant

The spaces between axis intervals should be the same unit, even if every axis interval isn't labeled. Irregular data collection periods can be noted with markers on a line graph, for example.

2 1 0 n/a

### Graph is two-dimensional

Avoid three-dimensional displays, bevels, and other distortions.

2 1 0 n/a

### Display is free from decoration

Graph is free from clipart or other illustrations used solely for decoration. Some graphics, like icons, can support interpretation.

2 1 0 n/a

## Color

Keep culture-laden color connotations in mind. For example, pink is highly associated with feminine qualities in the USA.

### Color scheme is intentional

Colors should represent brand or other intentional choice, not default color schemes. Use your organization's colors or your client's colors. Work with online tools to identify brand colors and others that are compatible.

2 1 0 n/a

### Color is used to highlight key patterns

Action colors should guide the viewer to key parts of the display. Less important, supporting, or comparison data should be a muted color, like gray.

2 1 0 n/a

### Color is legible when printed in black and white

When printed or photocopied in black and white, the viewer should still be able to see patterns in the data.

2 1 0 n/a

### Color is legible for people with colorblindness

Avoid red-green and yellow-blue combinations when those colors touch one another. Avoid using red to mean bad and green to mean good in the same chart.

2 1 0 n/a

### Text sufficiently contrasts background

Black/very dark text against a white/transparent background is easiest to read.

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## Lines

Excessive lines—gridlines, borders, tick marks, and axes—can add clutter or noise to a graph, so eliminate them whenever they aren't useful for interpreting the data.

### Gridlines, if present, are muted

Color should be faint gray, not black. Full points if no gridlines are used. Gridlines, even muted, should not be used when the graph includes numeric labels on each data point.

2 1 0 n/a

### Graph does not have border line

Graph should bleed into the surrounding page or slide rather than being contained by a border.

2 1 0 n/a

### Axes do not have unnecessary tick marks or axis lines

Tick marks can be useful in line graphs (to demarcate each point in time along the y-axis) but are unnecessary in most other graph types. Remove axes lines whenever possible.

2 1 0 n/a

### Graph has one horizontal and one vertical axis

Viewers can best interpret one x- and one y-axis. Don't add a second y-axis. Try a connected scatter plot or two graphs, side by side, instead. (A secondary axis used to hack new graph types is ok, so long as viewers aren't being asked to interpret a second y-axis.)

2 1 0 n/a

## Overall

Graphs will catch a viewer's attention so only visualize the data that needs attention. Too many graphics of unimportant information dilute the power of visualization.

### Graph highlights significant finding or conclusion

Graphs should have a "so what?" – either a practical or statistical significance (or both) to warrant their presence. For example, contextualized or comparison data help the viewer understand the significance of the data and give the graph more interpretive power.

2 1 0 n/a

### The type of graph is appropriate for data

Data are displayed using a graph type appropriate for the relationship within the data. For example, change over time is displayed as a line graph, area chart, slope graph, or dot plot.

2 1 0 n/a

### Graph has appropriate level of precision

Use a level of precision that meets your audiences' needs. Few numeric labels need decimal places, unless you are speaking with academic peers. Charts intended for public consumption rarely need *p* values listed.

2 1 0 n/a

### Individual chart elements work together to reinforce the overarching takeaway message

Choices about graph type, text, arrangement, color, and lines should reinforce the same takeaway message.

2 1 0 n/a

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Score: 42 / 48 = 88 %

Well-formatted data visualizations score between 90-100% of available points.  
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	Guideline	GRAPH 3	Rating
Text	<b>6-12 word descriptive title is left-justified in upper left corner</b>	Short titles enable readers to comprehend takeaway messages even while quickly skimming the graph. Rather than a generic phrase, use a descriptive sentence that encapsulates the graph's finding or "so what?" Western cultures start reading in the upper left, so locate the title there.	2 1 0 n/a
	<b>Subtitle and/or annotations provide additional information</b>	Subtitles and annotations (call-out text within the graph) can add explanatory and interpretive power to a graph. Use them to answer questions a viewer might have or to highlight specific data points.	2 1 0 n/a
	<b>Text size is hierarchical and readable</b>	Titles are in a larger size than subtitles or annotations, which are larger than labels, which are larger than axis labels, which are larger than source information. The smallest text - axis labels - are at least 9 point font size on paper, at least 20 on screen.	2 1 0 n/a
	<b>Text is horizontal</b>	Titles, subtitles, annotations, and data labels are horizontal (not vertical or diagonal). Line labels and axis labels can deviate from this rule and still receive full points. Consider switching graph orientation (e.g., from column to bar chart) to make text horizontal.	2 1 0 n/a
	<b>Data are labeled directly</b>	Position data labels near the data rather than in a separate legend (e.g., on top of or next to bars and next to lines). Eliminate/embed legends when possible because eye movement back and forth between the legend and the data can interrupt the brain's attempts to interpret the graph.	2 1 0 n/a
	<b>Labels are used sparingly</b>	Focus attention by removing the redundancy. For example, in line charts, label every other year on an axis. Do not add numeric labels *and* use a y-axis scale, since this is redundant.	2 1 0 n/a



## Arrangement

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2 1 0 n/a

### Axis intervals are equidistant

The spaces between axis intervals should be the same unit, even if every axis interval isn't labeled. Irregular data collection periods can be noted with markers on a line graph, for example.

2 1 0 n/a

### Graph is two-dimensional

Avoid three-dimensional displays, bevels, and other distortions.

2 1 0 n/a

### Display is free from decoration

Graph is free from clipart or other illustrations used solely for decoration. Some graphics, like icons, can support interpretation.

2 1 0 n/a

## Color

Keep culture-laden color connotations in mind. For example, pink is highly associated with feminine qualities in the USA.

### Color scheme is intentional

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2 1 0 n/a

### Color is used to highlight key patterns

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2 1 0 n/a

### Color is legible when printed in black and white

When printed or photocopied in black and white, the viewer should still be able to see patterns in the data.

2 1 0 n/a

### Color is legible for people with colorblindness

Avoid red-green and yellow-blue combinations when those colors touch one another. Avoid using red to mean bad and green to mean good in the same chart.

2 1 0 n/a

### Text sufficiently contrasts background

Black/very dark text against a white/transparent background is easiest to read.

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## Lines

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### Gridlines, if present, are muted

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2 1 0 n/a

### Graph does not have border line

Graph should bleed into the surrounding page or slide rather than being contained by a border.

2 1 0 n/a

### Axes do not have unnecessary tick marks or axis lines

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2 1 0 n/a

### Graph has one horizontal and one vertical axis

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## Overall

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### Graph highlights significant finding or conclusion

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2 1 0 n/a

### The type of graph is appropriate for data

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2 1 0 n/a

### Graph has appropriate level of precision

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2 1 0 n/a

### Individual chart elements work together to reinforce the overarching takeaway message

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Score: 44 / 48 = 92 %

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Text	Guideline GRAPH 4	Rating
Graphs don't contain much text, so existing text must encapsulate your message and pack a punch.	<b>6-12 word descriptive title is left-justified in upper left corner</b>	(2) 1 0 n/a
	Short titles enable readers to comprehend takeaway messages even while quickly skimming the graph. Rather than a generic phrase, use a descriptive sentence that encapsulates the graph's finding or "so what?" Western cultures start reading in the upper left, so locate the title there.	
	<b>Subtitle and/or annotations provide additional information</b>	2 1 0 n/a
	Subtitles and annotations (call-out text within the graph) can add explanatory and interpretive power to a graph. Use them to answer questions a viewer might have or to highlight specific data points.	
	<b>Text size is hierarchical and readable</b>	(2) 1 0 n/a
	Titles are in a larger size than subtitles or annotations, which are larger than labels, which are larger than axis labels, which are larger than source information. The smallest text - axis labels - are at least 9 point font size on paper, at least 20 on screen.	
	<b>Text is horizontal</b>	(2) 1 0 n/a
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	<b>Data are labeled directly</b>	(2) 1 0 n/a
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by Stephanie Evergreen & Ann K. Emery  
February 2018

This checklist is meant to be used as a guide for the development of high impact data visualizations. Rate each aspect of the data visualization by circling the most appropriate number, where 2 points means the guideline was fully met, 1 means it was partially met, and 0 means it was not met at all. n/a should not be used frequently, but reserved for when the guideline truly does not apply. For example, a pie chart has no axes lines or tick marks to rate. If the guidelines has been broken intentionally to make a point, rate it n/a and deduct those points from the total possible. Refer to the Data Visualization Anatomy Chart on the last page for guidance on vocabulary and the Resources at the end for more details.

## Text

Graphs don't contain much text, so existing text must encapsulate your message and pack a punch.

### Guideline GRAPH 5

#### 6-12 word descriptive title is left-justified in upper left corner

Short titles enable readers to comprehend takeaway messages even while quickly skimming the graph. Rather than a generic phrase, use a descriptive sentence that encapsulates the graph's finding or "so what?" Western cultures start reading in the upper left, so locate the title there.

#### Subtitle and/or annotations provide additional information

Subtitles and annotations (call-out text within the graph) can add explanatory and interpretive power to a graph. Use them to answer questions a viewer might have or to highlight specific data points.

#### Text size is hierarchical and readable

Titles are in a larger size than subtitles or annotations, which are larger than labels, which are larger than axis labels, which are larger than source information. The smallest text - axis labels - are at least 9 point font size on paper, at least 20 on screen.

#### Text is horizontal

Titles, subtitles, annotations, and data labels are horizontal (not vertical or diagonal). Line labels and axis labels can deviate from this rule and still receive full points. Consider switching graph orientation (e.g., from column to bar chart) to make text horizontal.

#### Data are labeled directly

Position data labels near the data rather than in a separate legend (e.g., on top of or next to bars and next to lines). Eliminate/embed legends when possible because eye movement back and forth between the legend and the data can interrupt the brain's attempts to interpret the graph.

#### Labels are used sparingly

Focus attention by removing the redundancy. For example, in line charts, label every other year on an axis. Do not add numeric labels \*and\* use a y-axis scale, since this is redundant.

### Rating

2 1 0 n/a

2 1 0 n/a

2 1 0 n/a

2 1 0 n/a

2 1 0 n/a

2 1 0 n/a

## Arrangement

Improper arrangement of graph elements can confuse readers at best and mislead viewer at worst. Thoughtful arrangement makes a data visualization easier for a viewer to interpret.

### Proportions are accurate

A viewer should be able measure the length or area of the graph with a ruler and find that it matches the relationship in the underlying data. Y-axis scales should be appropriate. Bar charts start axes at 0. Other graphs can have a minimum and maximum scale that reflects what should be an accurate interpretation of the data (e.g., the stock market ticker should not start at 0 or we won't see a meaningful pattern).

2 1 0 n/a

### Data are intentionally ordered

Data should be displayed in an order that makes logical sense to the viewer. Data may be ordered by frequency counts (e.g., from greatest to least for nominal categories), by groupings or bins (e.g., histograms), by time period (e.g., line charts), alphabetically, etc. Use an order that supports interpretation of the data.

2 1 0 n/a

### Axis intervals are equidistant

The spaces between axis intervals should be the same unit, even if every axis interval isn't labeled. Irregular data collection periods can be noted with markers on a line graph, for example.

2 1 0 n/a

### Graph is two-dimensional

Avoid three-dimensional displays, bevels, and other distortions.

2 1 0 n/a

### Display is free from decoration

Graph is free from clipart or other illustrations used solely for decoration. Some graphics, like icons, can support interpretation.

2 1 0 n/a

## Color

Keep culture-laden color connotations in mind. For example, pink is highly associated with feminine qualities in the USA.

Use sites like Color Brewer to find color schemes suitable for reprinting in black-and-white and for colorblindness.

### Color scheme is intentional

Colors should represent brand or other intentional choice, not default color schemes. Use your organization's colors or your client's colors. Work with online tools to identify brand colors and others that are compatible.

2 1 0 n/a

### Color is used to highlight key patterns

Action colors should guide the viewer to key parts of the display. Less important, supporting, or comparison data should be a muted color, like gray.

2 1 0 n/a

### Color is legible when printed in black and white

When printed or photocopied in black and white, the viewer should still be able to see patterns in the data.

2 1 0 n/a

### Color is legible for people with colorblindness

Avoid red-green and yellow-blue combinations when those colors touch one another. Avoid using red to mean bad and green to mean good in the same chart.

2 1 0 n/a

### Text sufficiently contrasts background

Black/very dark text against a white/transparent background is easiest to read.

2 1 0 n/a

## Lines

Excessive lines—gridlines, borders, tick marks, and axes—can add clutter or noise to a graph, so eliminate them whenever they aren't useful for interpreting the data.

### Gridlines, if present, are muted

Color should be faint gray, not black. Full points if no gridlines are used. Gridlines, even muted, should not be used when the graph includes numeric labels on each data point.

2 1 0 n/a

### Graph does not have border line

Graph should bleed into the surrounding page or slide rather than being contained by a border.

2 1 0 n/a

### Axes do not have unnecessary tick marks or axis lines

Tick marks can be useful in line graphs (to demarcate each point in time along the y-axis) but are unnecessary in most other graph types. Remove axes lines whenever possible.

2 1 0 n/a

### Graph has one horizontal and one vertical axis

Viewers can best interpret one x- and one y-axis. Don't add a second y-axis. Try a connected scatter plot or two graphs, side by side, instead. (A secondary axis used to hack new graph types is ok, so long as viewers aren't being asked to interpret a second y-axis.)

2 1 0 n/a

## Overall

Graphs will catch a viewer's attention so only visualize the data that needs attention. Too many graphics of unimportant information dilute the power of visualization.

### Graph highlights significant finding or conclusion

Graphs should have a "so what?" – either a practical or statistical significance (or both) to warrant their presence. For example, contextualized or comparison data help the viewer understand the significance of the data and give the graph more interpretive power.

2 1 0 n/a

### The type of graph is appropriate for data

Data are displayed using a graph type appropriate for the relationship within the data. For example, change over time is displayed as a line graph, area chart, slope graph, or dot plot.

2 1 0 n/a

### Graph has appropriate level of precision

Use a level of precision that meets your audiences' needs. Few numeric labels need decimal places, unless you are speaking with academic peers. Charts intended for public consumption rarely need *p* values listed.

2 1 0 n/a

### Individual chart elements work together to reinforce the overarching takeaway message

Choices about graph type, text, arrangement, color, and lines should reinforce the same takeaway message.

2 1 0 n/a

For more support, check out:

[AnnKEmery.com/blog](http://AnnKEmery.com/blog)

[StephanieEvergreen.com/blog](http://StephanieEvergreen.com/blog)

Stephanie Evergreen's books, *Presenting Data Effectively* & *Effective Data Visualization*

Score: 42 / 48 = 88 %

Well-formatted data visualizations score between 90-100% of available points.  
At this level, viewers are better able to read, interpret, and retain content.