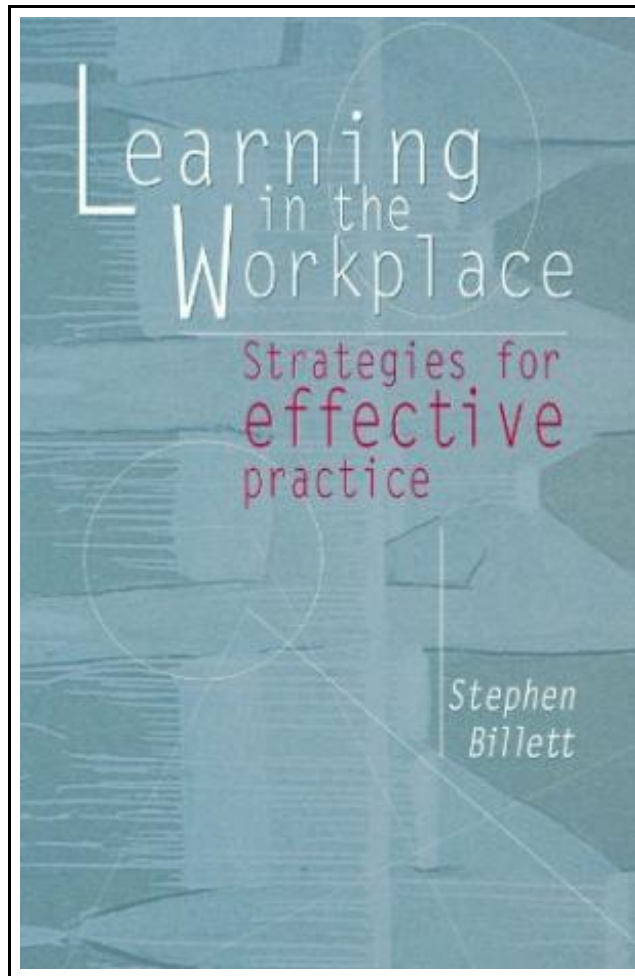


Learning in the Workplace: Strategies for effective practice



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LEARNING IN THE WORKPLACE: STRATEGIES FOR EFFECTIVE PRACTICE



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Allen & Unwin/Viva Books, 2007. Softcover. Book Condition: New. First edition. Learning does not stop when you leave school or tertiary studies but continues throughout life. The workplace is now seen as an important learning environment, and businesses and government units are encouraged to become 'learning organizations'. This is all very well in theory, but how does learning actually occur in the workplace? Drawing on research of a wide variety of workplaces in different countries, Stephen Billett analyses the strengths and limitations of 'on-the-job' learning. He outlines what knowledge individuals need and how they can best acquire this knowledge in workplace settings. He shows how to develop a workplace curriculum, and how it can be implemented in organizations of different sizes. Learning in the Workplace offers a comprehensive pedagogy for the workplace. It is a valuable reference for human resource practitioners and students in courses on professional development and adult and vocational learning. Contents: Introduction ? Part 1 Understanding Workplaces as Learning Environment 1: Working and learning: Workplaces as learning environments ? Learning and work : Activities and guidance ? Conceptual bases of workplace learning ? Workplace contributions to learning ? Individual influences on learning ? Summary 2: Expertise at work : Understanding performance at work ? The cognitive view of the knowledge underpinnings performance ? The cognitive view of expertise ? Situating expertise in workplaces ? Summary 3: Learning vocational expertise at work: Understanding workplace learning ? Workplace activities and guidance : contributions to developing expertise ? Limitations of workplaces as learning environments ? Summary ? Part II : Guided Learning at Work : A Curriculum for the workplace 4: A workplace curriculum model ? A curriculum for the workplace ? A model of a workplace curriculum ? Developing the workplace curriculum ? Legitimizing the workplace curriculum ? Orientations...



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