

As-Salaamu Alaykum Textbook Part Three: Textbook for Learning Teaching Arabic as a Foreign Language



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Reviews

Undoubtedly, this is the greatest job by any author. It is actually filled with wisdom and knowledge I am quickly could get a pleasure of reading a written book.

(Kade Ankunding)




AS-SALAAMU ALAYKUM TEXTBOOK PART THREE: TEXTBOOK FOR LEARNING TEACHING ARABIC AS A FOREIGN LANGUAGE

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Createspace, United States, 2014. Paperback. Book Condition: New. 254 x 203 mm. Language: Arabic . Brand New Book ***** Print on Demand *****.Assalamu Alykum textbook series Follows the latest global standards of learning and teaching a foreign language, adopting the communicative method to achieve the 5 Cs (communication, connection, culture, comparison, and community), choosing authentic materials for task-based practical activities, and based on the latest studies as the 21st Century Skills Map prepared under the supervision of ACTFL. Equally integrates language skills to achieve competencies identified for each level. Prepared by authors possessing accumulated practical experience of teaching Arabic as a foreign language to students of different cultures. Contains regular assessments and teaching guidelines. Assalamu Alykum textbook (part three) help learners to: Initiate and understand native speakers in daily situation (informal invitations, visiting sports club, likes and dislikes of things and activities, vacations, daily routines, visiting a doctor, and religious and national occasions and comparing them with their cultures), and acquire sufficient vocabulary, and phrases to interact in such conversations. Acquire vocabulary related to occupations, comparative and superlative adjectives, vocabulary of body parts and popular diseases that help learners express themselves to the doctor. Exercise all pronouns in present, past, and future tenses spoken and written. Exercise demonstrative pronouns, relative pronouns, nominal and verbal sentences, the first three patterns of the ten patterns of Verbs. Use bilingual dictionaries such as (Hans Weber). Express their vacations in meaningful sentences spoken and written. Exercise Naskh and Raqa a writing styles. Acquire cultural clues pertaining to Arabic cuisine, tourist attractions, religious and national occasions and to compare them to their culture. Acquire new learning strategies such as interview preparation to be conducted with locals, interview recording to get teacher s feedback, and expose themselves to authentic language on Arabic TV channels, Qur an...

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