

The Black Code of the District of Columbia, in Force September 1st, 1848

By -

RareBooksClub. Paperback. Book Condition: New. This item is printed on demand. Paperback. 48 pages. Original publisher: Alexandria, Va.: U. S. Army Research Institute for the Behavioral and Social Sciences, 2002 OCLC Number: (OCoLC)317504523 Subject: Soldiers -- Training of -- United States. Excerpt: . . . After that, the revised approach is discussed. The final part of this section describes the operational concept accompanying the revised architecture and approach. Proposed Approach and Architecture The proposed ATEC approach was to create a deliberate-practice intelligent training system for the TLAC curriculum, integrating the following three technologies: CHI Systems iGEN cognitive agent technology to create an instructional agent that subsumes the role of the human mentor tutor in the TLAC curriculum: An interactive learning environment adapted from CHI Systems C3-Core command and control software toolkit into which the agent would be embedded; A web-based personalized interface using Provants instructional development tools and expertise to deliver pedagogical interactions between agent and trainee. Based on the present authors previous experience with constructing tutoring, this approach seemed to be appropriate for the battlefieldreasoning domain. The key technical challenges, as these authors saw them, were capturing the diagnostic reasoning processes of the instructor and determining how to assess trainee...

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