



## Making Math Accessible to Students with Special Needs: Practical Tips and Suggestions, Grades 9-12

By -

Solution Tree, United States, 2010. Paperback. Book Condition: New. 277 x 213 mm. Language: English . Brand New Book. The purpose of Making Math Accessible to Students With Special Needs is to support everyone involved in mathematics education to become confident and competent with mathematics instruction and assessment so that 99 of students will be able to access enrolled grade-level mathematics. Six chapters address topics critical to effective mathematical instruction such as federal and state legislation, research-based instructional best practices in mathematics, and the selection, administration, and evaluation of accommodations for instruction and assessment. These topics are combined to offer teachers understandable, practical instructional procedures. The resource guides readers through the 5E instructional model, which provides an array of choices and strategies for providing high-quality instruction to all students. This resource actively engages readers through reflections and tasks in each chapter and can be used as a self-study professional development or as a group book study. Sample answers to tasks and reflections are found in the appendix, along with additional supports. Making Math Accessible to Students With Special Needs is designed for all teachers involved with mathematics instruction and is a unique resource for alternatively certified teachers and adjunct professionals.

### Reviews

*A new e book with a brand new standpoint. I am quite late in start reading this one, but better then never. I discovered this ebook from my i and dad advised this publication to understand.*

-- Jada Franecki II

*Here is the very best book i have got read through until now. I could possibly comprehended everything using this composed e publication. You will not sense monotony at whenever you want of your time (that's what catalogues are for concerning should you ask me).*

-- Izaiah Schowalter