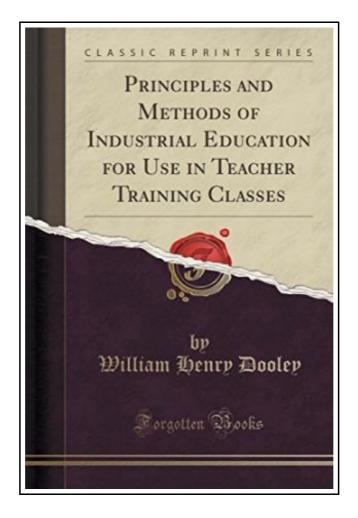
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PRINCIPLES AND METHODS OF INDUSTRIAL EDUCATION FOR USE IN TEACHER TRAINING CLASSES (CLASSIC REPRINT)



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Forgotten Books, United States, 2016. Paperback. Book Condition: New. 229 x 152 mm. Language: English . Brand New Book ***** Print on Demand *****. Excerpt from Principles and Methods of Industrial Education for Use in Teacher Training Classes On page 243 the author of this book puts his finger upon one of the weaknesses in the present situation regarding industrial education, and at the same time points out one of the most fruitful fields of effort. He says, One of the great problems connected with vocational education is the systematic training of a sufficient number of instructors for existing and proposed vocational schools. The lessons of our industrial unpreparedness as revealed by the war have not been lost; never in our history has there been such a keen realization of the dependence of production upon skill, and the part that wise methods of training can have in cultivating skill. A few years ago we were greatly concerned about supplying skilled workers; now we realize the equal necessity of training men and women to utilize the skill which the workers bring to their daily employment; hence the demand for training foremen and employment managers. In our ways and means for meeting these increasing demands we are at once fortunate and unfortunate; fortunate in adequate financial support for sound instructor training plans; unfortunate in a shortage of people to organize and direct them, and doubly unfortunate in a lack of organized practical material for use in instructor (teacher) training classes. Teacher-training under the terms of the Smith-Hughes Act occupies a unique position in that a considerable amount of money may be made available at the very outset of the work - a condition which has rarely existed in American educational history when new types of education have been proposed. About the Publisher Forgotten...

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