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RareBooksClub. Paperback. Book Condition: New. This item is printed on demand. Paperback. 40 pages. Original publisher: Washington, D. C. : U. S. General Accounting Office, 2002 OCLC Number: (OCoLC)53401288 Subject: Adult education -- United States -- Evaluation. Excerpt: . . . Table 2: Comparison of Head Start and Even Start Performance Expectations and Measures for Childrens Cognitive Growth and Adult Literacy and Education Head Start Even Start Performance a Category Expectation Measure Expectation Measure Childrens Cognitive Children show improvement Language development, Improve childrens Language Growth in cognitive, emergent math skill, and letter language development development literacy, numeracy, and identification and reading readiness language skills Adult Literacy and Parents improve self-Number of parents who are Improve adult literacy Math and reading concept and emotional well employed as Head Start and educational skill Number earning Education being and make progress staff attainment high school diploma toward their education, or equivalent literacy and employment goals a Even Start has the same expectations and measures for both preschool and school age children. Source: Department of Education, 2000 Performance Report and 2002 Program Annual Plan (Washington, D. C. , 2000). Department of Health and Human Services, Administration for Children and Families, Fiscal Year 2002 Annual Performance Plan and Fiscal Year 2001 Annual Performance Plan and Fiscal Year 2000 Annual Performance Report (Washington, D. C. , 2000). For example, to measure childrens cognitive growth, both programs measure language development. As shown in table 2, Even Start measures adult literacy and educational attainment by measuring gains in math and reading and by counting the number of participants earning a high school diploma or its equivalent. Head Start measures adults progress toward their educational, literacy and employment goals, by the number who are employed as Head Start staff - not a direct measure of...



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