



## Early Category and Concept Development

By Assistant Professor of Psychology David H Rakison, Associate Professor of Psychology Lisa M Oakes

Oxford University Press Inc, United States, 2009. Paperback. Book Condition: New. 224 x 155 mm. Language: English . Brand New Book \*\*\*\*\* Print on Demand \*\*\*\*\*.Whether or not infants' earliest perception of the world is a blooming, buzzing, confusion, it is not long before they come to perceive structure and order among the objects and events around them. At the core of this process, and cognitive development in general, is the ability to categorize—to group events, objects, or properties together—and to form mental representations, or concepts, that encapsulate the commonalities and structure of these categories. Categorization is the primary means of coding experience, underlying not only perceptual and reasoning processes, but also inductive inference and language. The aim of this book is to bring together the most recent findings and theories about the origins and early development of categorization and conceptual abilities. Despite recent advances in our understanding of this area, a number of hotly debated issues remain at the center of the controversy over categorization. Researchers continue to ask questions such as: Which mechanisms for categorization are available at birth and which emerge later? What are the relative roles of perceptual similarity and nonobservable properties in early classification? What...



**READ ONLINE**  
[ 4.01 MB ]

### Reviews

*This book may be really worth a read through, and far better than other. it was actually writtern extremely completely and valuable. I am just very easily will get a satisfaction of looking at a published ebook.*

-- Lillie Toy

*It is easy in read through easier to fully grasp. it had been writtern very completely and useful. I am pleased to let you know that here is the greatest book we have read during my personal life and could be he very best book for possibly.*

-- Miss Marge Jerde