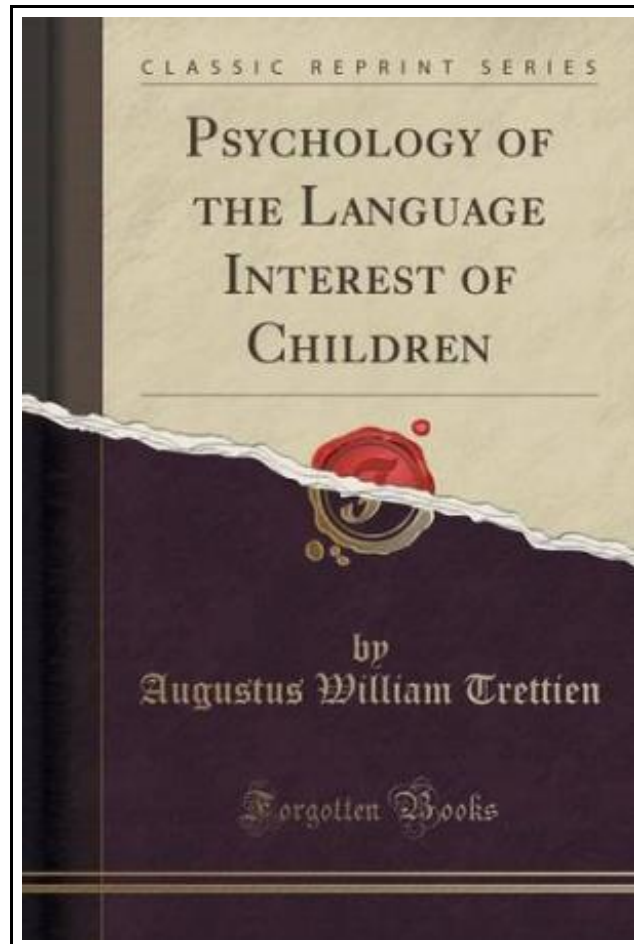


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Forgotten Books, United States, 2015. Paperback. Book Condition: New. 229 x 152 mm. Language: English . Brand New Book ***** Print on Demand *****.Excerpt from Psychology of the Language Interest of Children Since the pendulum of psychological investigation has gradually moved from the metaphysical toward a more scientific point of view during the last two decades, many important observations have been made upon child life which begin to suggest what the deeper interests of childhood are. And when genetic psychology has answered that question, it will be called upon, at least, to suggest an answer to a pedagogical corollary, -What food, physical and mental, will best contribute to a most complete development of the child? The following study is an attempt to correlate such observations as have been made upon the language of children; and to trace the periods of growth and development of the language interest, in order to bring into relief those stages in the unfolding mind in which the growth of language has been especially significant or intense. The data which have contributed to this study have been gathered from the individual records of children, from the general psychological, child study and philological literature, supplemented by observations of parents and teachers. When Froebel gave to the world his Education of Man, nearly a century ago, he seems to have anticipated the line of the modern genetic movement when he said, The mind and the outer world (first as nature), and language, which unites the two, are the poles of boy life, as they were the poles of mankind as a whole in the approaching maturity. He there indicated the fundamental lines of interests along which the human race has moved and lived and had its being, namely, Art, Language, Religion, and Science. And each of these interests,...



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