Promoting Effective Group Work in the Primary Classroom: A Handbook for Teachers and Practitioners



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Reviews

A must buy book if you need to adding benefit. It is actually rally fascinating through studying time. Your way of life span will likely be transform as soon as you complete looking over this publication. (Ms. Bernice Rolfson)

PROMOTING EFFECTIVE GROUP WORK IN THE PRIMARY CLASSROOM: A HANDBOOK FOR TEACHERS AND PRACTITIONERS



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Taylor Francis Ltd, United Kingdom, 2016. Paperback. Book Condition: New. 2nd Revised edition. 246 x 174 mm. Language: English . Brand New Book. Promoting Effective Group Work in the Primary Classroom, 2nd ed. is designed to enhance teachers and teaching assistants confidence in engaging their children in effective group work, allowing for more active participation, more on-task focus and higher levels of achievement. This accessible second edition is packed full of valuable strategies for teachers and fun activities for children, offering guidance on how to create an inclusive and supportive classroom by developing the social, communicative and group working skills of all pupils. It has been thoroughly updated and includes new material on whole school approaches to group work, the risks and challenges involved, and how to involve Teaching Assistants and other support staff in undertaking inclusive and effective group work in classrooms. A tried-and-tested, step-by-step approach encourages both children and their teachers to develop supportive relationships that have been found to facilitate academic performance, positive social behaviour and motivation. Since the first edition the authors have found that this handbook can be used successfully in many different countries around the world. With ideas to help resolve problems that might arise and suggested training activities to support pupils, this text is a one-stop resource to ensure effective group work in the classroom. It is an essential guide for both trainee and practising teachers, as well as TAs and support staff, and a valuable basis for school action.

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