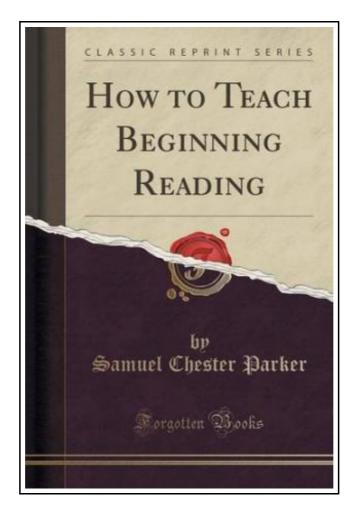
How to Teach Beginning Reading (Classic Reprint)



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Reviews

Thorough information! Its such a good study. Sure, it is perform, still an amazing and interesting literature. Once you begin to read the book, it is extremely difficult to leave it before concluding. (Evie Emmerich)

HOW TO TEACH BEGINNING READING (CLASSIC REPRINT)



Forgotten Books, United States, 2015. Paperback. Book Condition: New. 229 x 152 mm. Language: English . Brand New Book ***** Print on Demand *****. Excerpt from How to Teach Beginning Reading Every step that they take along this road under the teacher s guidance is playful and delightful. At the same time each step is a part of a most systematic and progressive scheme of learning, all parts of which have been definitely planned in advance. Yet so thoroughly are the various teaching processes adapted to the children's instinctive interests and activities that delight in learning and systematic progress go hand in hand. Much incidental reading connected with studies of home and farm. - Since much of the reading in Miss Hardy s room was intimately connected with other activities of the children, it is desirable to get an idea of the general course of study in the first grade in order to understand the principles of teaching upon which the reading was based. The work of the first two or three months in this first grade was very much like that of an advanced kindergarten group, plus specific training in reading and number. Like a progressive kindergarten, the first grade introduced children to a study of home and community life through play, this being the first step in a progressive study of social life, which, as it continues through the grades, develops into the history, geography, and civics of the later years. The first social unit studied was the home. The children talked about the rooms which they had in their own homes and the purposes that each served, using such sentences as, We cook in the kitchen. We eat in the diningroom. We sleep in the bedroom, etc. Playrooms were constructed out of blocks or paper or cardboard....



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