



Transforming Learning with New Technologies, Video-Enhanced Pearson eText - Access Card

By Robert W. Maloy, Ruth Ellen Verock-O Loughlin, Sharon A. Edwards

Pearson Education (US), United States, 2013. Online resource. Book Condition: New. 2nd Revised edition. 249 x 201 mm. Language: English . Brand New Book. NOTE: Used books, rentals, and purchases made outside of Pearson If purchasing or renting from companies other than Pearson, the access codes for the Enhanced Pearson eText may not be included, may be incorrect, or may be previously redeemed. Check with the seller before completing your purchase. This access code card provides access to the Enhanced Pearson eText. For college students who are becoming teachers, developing 21st century technology skills requires a dynamic shift in the way they think about and make use of technology in schools. Learning how to use computer hardware and software is less and less the primary goal. Instead, teachers and students need 21st century learning mindsets in which they are active users and assessors of technology. 21st century learning means teachers prepare, deliver, and assess lessons differently while students think critically and creatively about the learning they do and the technologies they use. Pre-service teachers are coming to recognize that the 21st century approach to educational technology means understanding what interactive computer technologies can do and how to utilize them to...



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