

# Learning Ideas Limited 91276 Practise Exam 2025 PRELIMINARY EXAM

# **Level 2 Music**

91276 (2.6): Demonstrate knowledge of conventions used in a range of music scores

Name: _			 
	Cre	dits: Four	

You should answer ALL parts of ALL questions in this booklet.

### YOU MUST HAND THIS BOOKLET TO YOUR TEACHER AT THE END OF THE ALLOTTED TIME.

For Assessor's use only	Achievement Criteria		
Achievement	Achievement with Merit	Achievement with Excellence	
Demonstrate knowledge of conventions in a range of music scores	Demonstrate in-depth knowledge of conventions in a range of music scores	Demonstrate comprehensive knowledge of conventions in a range of music scores	
Total: Overall Level of Performance			

## **EXTRACT ONE**



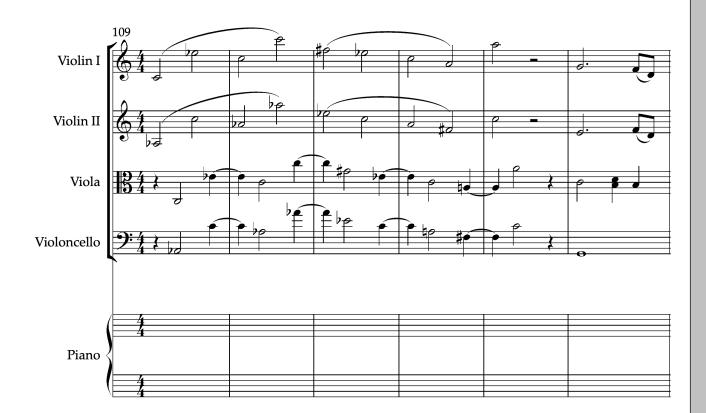




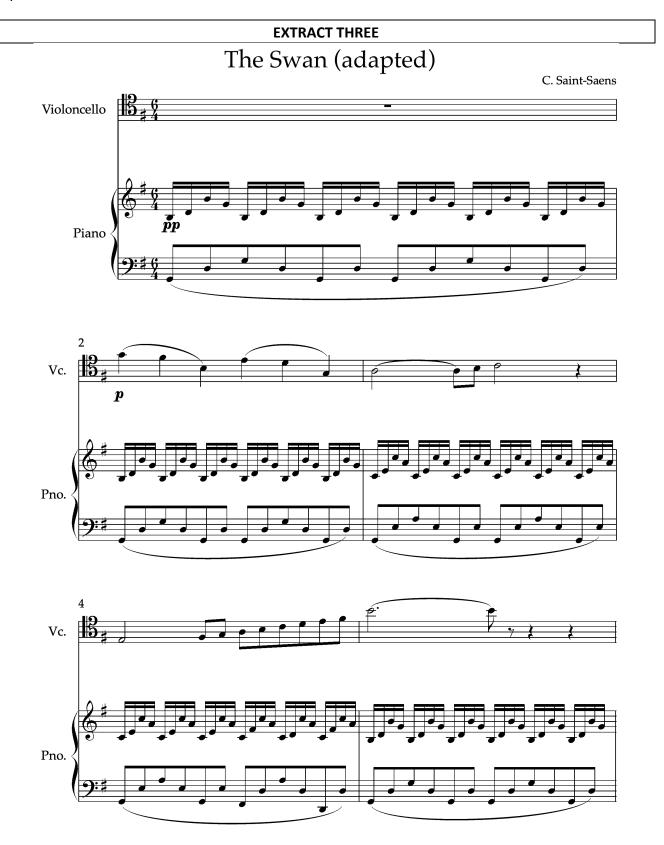
a)	Describe the <b>texture</b> in Extract One and discuss the effect this has on the music. Support your answer with evidence from the score. You may annotate the score to support your response.					
b)	b) Describe the use of melodic motifs in Extract One and discuss the eff	fect this has on the				
	Support your answer with evidence from the score. You may annota	Support your answer with evidence from the score. You may annotate the score to support				
	your response.					
	·					
c)	Discuss how either the articulation, dynamics, or pitch are used to create contrast in Extract					
	One. Use evidence from the score to support your response.					
	Select ✓ ONE:					
	☐ Articulation ☐ Dynamics ☐ Pitch					

(d) Transcribe Extract Two into a piano reduction score using the staves below. Include accidentals and clefs.

## **EXTRACT TWO**



Refer to the extracts from "The Swan" from *Carnival of the Animals* by Saint-Saens to answer this question.



(a) Identify the key of the extract. Provide at least TWO pieces of evidence to support your answer.

 Key: \_\_\_\_\_\_

 Evidence (1):

 Evidence (2):

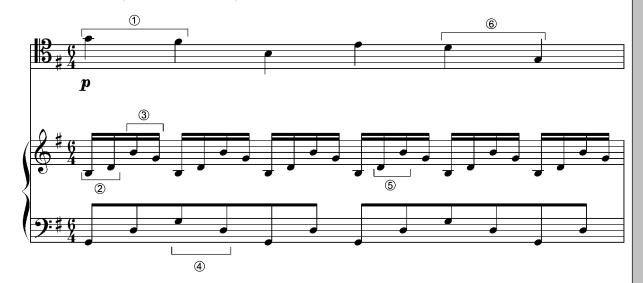
(b) On the stave provided, transpose the cello part so that it can be played by a Horn in F.

Include performance markings and a key signature for the French Horn.



c)	) (i) Circle a short motif in the main theme of extract three on page 5. Use this motif to create				
	a four-bar example in <b>treble</b> clef, in <b>4/4</b> time, featuring one of the following compositional				
	devices.				
	Select <b>♥</b> ONE:				
	☐ Ostinato	☐ Sequence	☐ Inversion		
	☐ Diminution	☐ Augmentation			
	Four-bar example:				
	٨				
	64				
	•)				
3					
	)				
<del>(</del>					
	(ii) Give a definition	of the compositional de	evice you selected and explain how you used it.		
	(ii) Give a definition (	or the compositional de	evice you selected and explain now you used it.		

(d) Identify the intervals bracketed and labelled  $\bigcirc$  . State both the quality and the quantity of each interval (such as *minor*  $3^{rd}$ ).



- 1 \_\_\_\_\_
- 3 \_\_\_\_\_
- 5
- ②\_\_\_\_\_
- 4 \_\_\_\_\_
- 6 \_\_\_\_

### **EXTRACT FOUR**



(b)

Asse	ssor's
use	only

(a) Analyse the harmony of Extract Four on page 9, by adding chord indications using jazz / rock notation in the boxes provided above the stave above the Electric Guitar part in bars 1-4.

Describe the drum part in Extract Four. You may wish to annotate the score.					
-				 	

(c) Explain how each of the following terms and symbols used in Extract Four would be played.

Symbol	How it would be played
*** *** *** *** *** *** *** *** *** **	
<i>mp f</i>	
٨	
o X	

(d) On the stave provided below transcribe the guitar solo in bars 5-8 so it can be played on guitar using tab. Include performance markings and stems to indicate note duration.



Extra space if required. Write the question number(s) if applicable.

Extra space if required. Write the question number(s) if applicable.					
Time the question name (a) in approach.					