

# Toby Bessant - Curriculum Vitae

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## Profile

I am a critical thinker who is always up for learning something new, to better myself every day. My experience has taught me that openly tackling new problems and challenges is the best way to do this; pushing myself out of my comfort zone and giving 100%. Throughout my degree I have combined my studies with other commitments to show myself to be conscientious, deadline-driven, and passionate about the industry. To kick-start my career I am looking for a graduate, full-stack developer position.

## Professional Experience

2018–2019	<b>A2Z Cloud — Business Applications Developer.</b> Placement year taken as part of my degree. In my role I would be configuring, automating, and integrating various Zoho business applications. Initially I was developing using Zoho's Javascript-based proprietary language, <i>Deluge</i> . During the last few months of my placement I was developing data-mapping middlewares using NodeJS, to request data from client systems and map it to a format that their Zoho system could receive. Other responsibilities included being on-site with clients doing requirements gathering sessions, in addition to demonstrating my development progress to them over weekly online meetings.
2015–2016	<b>The Regal Stowmarket — Customer Assistant.</b> Part-time job during college. Responsibilities included selling box office tickets, answering calls, working behind the bar, and helping customers with any issues they may have. Efficient communication was essential due to the fact that there would only be 3 staff members running the cinema at any one time. Being part of a small team meant that I was involved in marketing ideas and am proud to say that their growth led to plans of expansion after my departure.

## Education

2016–2020	<b>Computing &amp; Games Development BSc (Hons), University of Plymouth.</b> Predicted to graduate with first-class honours		
2014–2016	<b>A-Levels, Suffolk One Sixth-form College.</b> Computing: D, Sociology: B, Psychology: D, Ancient History AS: D		
2009–2014	<b>GCSE's, Stradbroke High School.</b>		
	English: B	Core Science: B	ICT: Pass
	Maths: B	Additional Science: B	History: A
	Religious Studies: A*	Business Studies: B	Graphics: C

## Skills Profile

During my degree, I have gained many skills around the key areas of software development. From coding foundations such as algorithms and data structures, to more advanced software design such as SOLID principles and design patterns. I have also had the opportunity to use these skills in many team environments, where we were encouraged to utilise various agile methodologies such as scrum. As a result of my degree I have the ability to confidently and independently tackle new problems, allowing me to learn more every day. With a passion for web development, I have focused my learning on full-stack development - including but not limited to NodeJS,\*\*\*\*

In 2016, I was able to use the skills I had learnt in an industry environment - automating and integrating business applications for clients. This experience was invaluable in helping me understand the wider impact that software has on businesses, in addition to putting my development and system design skills into practice. I was given a high level of responsibility, directly demonstrating my solutions to clients over online meetings on a weekly basis. On a personal level my placement year improved my confidence and has helped with my ability to approach new challenges.

## Interests

Outside of software development I have a keen interest in reading fiction books, particularly of the crime-fiction genre. I enjoy it because it provides a way for me to be analytical and test my problem solving abilities in an atypical way. In addition, I enjoy learning about ancient history - particularly Ancient Rome and Ancient Greece, as these eras of human history are responsible for many of our traditions today. In my spare time I play guitar, which feeds into an active interest in music - something which has had a large influence on my life.

## References

References available on request.