# Homework 3: k-Nearest Neighbour and Naive Bayes

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Submission deadline: 13.11.2019 at 08:00

# **Objectives**

The goals of this homework are:

- to understand and implement the k-Nearest Neighbour algorithm
- to understand the Naive Bayes classification algorithm.
- to explore theoretical aspects of both algorithms.

#### Problem overview

You will work with two classifiers in this homework. In Part 1, you will implement the *k*-Nearest Neighbour (*k*-NN) algorithm and apply it to a microRNA expression dataset of breast cancer patients. In Part 2, you will analyse a different breast cancer dataset and use the Naive Bayes classifier to predict whether a tumour should be considered malignant or benign.

### Homework Part 1: k-NN

#### Introduction

You will implement the k-NN algorithm in Python. Your program will accept a series of command-line arguments that will specify all execution parameters. It will receive data files as input (tab-separated text files) and will create an output file with the results. Additionally, you will be asked to address some theoretical questions about k-NN.

patientId	$miRNA_1$	miRNA <sub>2</sub>		$miRNA_d$
X99	99.9	99.9	99.9	99.9

Figure 1: Format of the file matrix\_mirna\_input.txt. Individual columns are separated by a TAB character.

patientId	ERstatus	
X99	+/-	

Figure 2: Format of the file phenotype.txt file. Individual columns are separated by a TAB character.

#### **Dataset**

You will work on a real dataset of microRNA expression profiling obtained from a study of breast cancer patients [Buffa et al., 2011]. The original data were downloaded from the Gene Expression Omnibus with id=GSE22216<sup>1</sup>. The patients in this study were divided into two groups: estrogen receptor positive (ER+) and estrogen receptor negative (ER-). In simple terms, ER+ and ER- tumors show different molecular patterns in terms of cell differentiation, proliferation, survival, invasion and angiogenesis. This translates into a better prognosis and treatment of ER+ patients compared to ER- patients. For each patient, the expression levels of *d* microRNAs were measured. The microRNA expression data can be found in the file matrix\_mirna\_input.txt and its format is described in Figure 1.

The ER status of each patient is stored in a separate file named phenotype.txt as shown in Figure 2. The column ERstatus constitutes the label of each patient and indicates with the symbol + if the patient is ER+ or with - if ER-.

To test the classification performance of your algorithm, the original data have been divided into two sets. In the data/part1 directory you will find two subdirectories named train and test. Each subdirectory contains the files matrix\_mirna\_input.txt and phenotype.txt described above. The train and test subdirectories contain the training and test data respectively.

#### Exercise 1

**Exercise 1.a** Create a Python script named knn. py that implements the k-NN algorithm. In your implementation of k-NN use the standard Euclidean distance as distance measure between two data points:

$$d(\mathbf{x}, \mathbf{x}') = \|\mathbf{x} - \mathbf{x}'\| = \sqrt{\sum_{i=1}^{d} (x_i - x_i')^2}$$
 (1)

Use the files in the train subdirectory to train your algorithm and test it with the contents of the test subdirectory. Your program will classify all data points in test and generate an output file named output\_knn.txt as shown in Figure 3. The minimum and

<sup>&</sup>lt;sup>1</sup>http://www.ncbi.nlm.nih.gov/geo/query/acc.cgi?acc=GSE22216

maximum values of *k* will be user-entered parameters as discussed in the next section of command-line arguments.



For even values of k, it is possible that ties may occur when counting the number of neighbours for each class. Thus, for instances with ties, please compute the prediction using k-1 neighbours in order to break the tie.

Value of k	Accuracy	Precision	Recall
1	0.81	0.81	0.93
2	0.81	0.81	0.93
3	0.71	0.79	0.79
÷	:	:	:

Figure 3: Format of output file output\_knn.txt. Columns are tab-separated. Values are centered within columns just for illustration purposes. The first three lines show the expected output of your program. Ensure that your program also generates a header and uses the correct number of decimal digits.

**Exercise 1.b** Assume that your program is executed in a way that explores many different values of k. An expert will argue that by looking at the output file output\_knn. txt we cannot determine what the best value of k is. How do we need to structure our data and what process do we need to follow in order to be able to determine the best k?

**Exercise 1.c** Using 'big O' notation (i.e. Landau symbols) and assuming all data have been preprocessed, what is the time complexity of the training step in *k*-NN? What is the space complexity?

**Exercise 1.d** Now focusing on the prediction step, is its complexity different in a problem with c classes, where c > 2?

**Exercise 1.e** In your implementation, you used the *Euclidean distance*, which is a metric. Does *k*-NN work with other metrics such as the Manhattan distance as well? Moreover, does it also work for semimetrics, i.e. functions that do not satisfy the triangle inequality, such as DTW? Briefly justify your answer.

**Exercise 1.f** So far, you have used k-NN for *classification*. Is it possible to use k-NN for *regression* as well? More precisely, suppose you have data points  $\mathbf{X} := \{\mathbf{x}_1, \mathbf{x}_2, \dots\}$  with associated measurements  $Y := \{y_1, y_2, \dots\}$ , where each  $y_i \in \mathbb{R}$ . Given a new measurement  $x' \notin \mathbf{X}$ , can you predict its measurement y'?

## Command-line arguments

Your program will receive 5 command-line arguments:

--traindir path: is the path to the directory where the training data are stored.

- --testdir path: is the path to the directory with the test data.
- --outdir path: is the path to the output directory where the output file will be saved.
- --mink 99: the minimum value of k on which k-NN algorithm will be invoked.
- --maxk 99: the maximum value of k on which to run k-NN. This parameter, in conjunction with --mink 99 is used to run the algorithm for multiple values of k.

For example, an invocation of the program will be:

# **Homework Part 2: Naive Bayes**

#### Introduction

You will implement the Naive Bayes algorithm in Python. Your program will accept a series of command-line arguments that will specify all execution parameters. It will receive data files as input (tab-separated text files) and will create output files with the results. Additionally, you will be asked to address some theoretical questions about Naive Bayes.

#### **Dataset**

You will work on a dataset of 699 breast cancer samples<sup>2</sup> obtained from the UCI Machine Learning repository (Wisconsin breast cancer dataset) [Newman et al., 1998]. The data can be found in the data/part2 directory. Here, clinicians measured a specific a set of features and assigned a class label to each of them. The features and class are:

- Clump Thickness
- Uniformity of Cell Size
- Marginal adhesion
- Mitoses
- Class

The class label is: 2 for benign and 4 for malignant. The other features have a value between 1 and 10. This information is stored in a file named tumor\_info.txt. The columns in the file are tab-separated in the order listed above. As it was the case in Part 1, the data have been divided into two sets in two subdirectories: train and test.

<sup>&</sup>lt;sup>2</sup>The original data were altered for this assignment

#### **Exercise 2**

**Exercise 2.a** Create a Python script named nbayes\_summarize\_data.py which creates a summary of the probabilities for each feature/value and class in the train data. Your program will generate an output file named output\_summary\_class\_<label>.txt as shown in Figure 4 where <label> is either 2 or 4.

Value	clump	uniformity	marginal	mitoses
1	0.315	0.836	0.821	0.970
2	0.103	0.081	0.080	0.019
:	:	÷	÷	÷
10	0.000	0.000	0.002	0.000

Figure 4: Format of the output file output\_summary\_class\_<label>.txt. Columns are tab-separated. The first three lines show the expected output of your program for class 2; you can use this to debug your implementation. Ensure that your program also generates a header and uses the correct number of decimal digits.

Use the probabilities reported in output\_summary\_class\_<label>.txt to predict the class label of the following data point:

```
[ clump = 5, uniformity = 2, marginal = 3, mitoses = 1 ]
```

Include details of the calculations and the probabilities in the same way as it was done during the lecture with slides 93–102 of "Part 2: Classification Algorithms". It is sufficient to *count* the values of features here; there is no need to fit a more complicated distribution in this example.

**Exercise 2.b** The data contain missing values. How do these affect the computation of the probabilities in Figure 4?

**Exercise 2.c** What strategy can you suggest to overcome the problem known as "zero-frequency"? This occurs when you need to compute the probability of a feature/value and class but there are zero instances of it in the training data, i.e.  $P(X_j = x_j | Y = y_i) = 0$  for a given i and j.

### Command-line arguments

Your program will receive 2 command-line arguments:

- --traindir path: is the path to the directory where the training data are stored. Only these data are used to create the summary files.
- --outdir path: is the path to the output directory where the output files will be saved.

For example, an invocation of the program will be:

# **Homework Part 3: Bayes' Theorem**

#### Introduction

Since Bayes' theorem is of fundamental importance in data mining, this exercise will help you deepen your understanding of its implications. The following exercises can be solved either in writing or by writing some code. Exercise 3.b is supposed to be followed like a tutorial. Students who are already familiar with Bayesian statistics can skip the longer introduction and go directly to the tasks.

#### **Exercise 3**

**Exercise 3.a** Suppose you are invited to a Halloween party. There are two opaque bowls of candy, and you are being told that one contains 30 vanilla brownies and 10 chocolate brownies (bowl 1), while the other contains 20 vanilla brownies and 20 chocolate brownies (bowl 2). You pick one bowl at random and draw a vanilla brownie. Use Bayes' theorem to calculate the probability that the bowl you selected is bowl 1. Give your answer as precisely as possible and show how you arrived at it.

Exercise 3.b Suppose you are taking an Uber ride home after the Halloween party. You notice that your driver's car has the number D=60 stencilled onto it. Assuming that Uber numbers its cars sequentially and that there are no more than  $N_{\rm max}=1000$  Uber cars in Basel, what would be a probabilistically-motivated "good guess" for the total number of Uber cars? Bayes' theorem makes approaching these questions simple. We are interested in the *posterior* distribution  $P(N\mid D)$ , which states the conditional probability of Uber having N cars in Basel, provided that we seen one of them with number D. For example, we have  $P(N'\mid D)=0$  for N'<60, because we already *know* that at least 60 cars have to exist! Bayes' theorem states

$$P(N \mid D) = \frac{P(D \mid N)P(N)}{P(D)}.$$
 (2)

P(N) is the *prior probability*, i.e. the probability of Uber having N cars. By defining the prior, we can model our own assumptions about the problem. A suitable initial prior would be the *uniform* prior, i.e.  $P(N) = \frac{1}{N_{\text{max}}}$ . It would encode our lack of knowledge in the sense that we consider *every* number to be equally likely. The second term,  $P(D \mid N)$ , is also referred to as the *likelihood*. It measures how *likely* our observed data are under the hypothesis that N cars exist. Since every number on a car is equally likely to be observed, we have  $P(D \mid N) = \frac{1}{N}$ , provided  $N \geq 60$ . As a last ingredient, we need to calculate P(D), the *evidence*, i.e. the probability of observing the data that we observed. This is the sum over all joint probabilities P(D, N) for all  $N \in [D, N_{\text{max}}]$  (we do not have to sum smaller values of N because their probabilities are zero), which measure how likely it is that there are N cars and we observe a car with the number D. According to the rules of probability, we have  $P(D, N) = P(D \mid N)P(N)$ , so we can re-use the calculations from before and get

$$P(D) = \sum_{N=D}^{N_{\text{max}}} P(D, N) = \sum_{N=D}^{N_{\text{max}}} P(D \mid N) P(N).$$
 (3)

*Task 1:* Calculate the posterior probability  $P(N \mid D)$  for all valid values of N (you can do this by writing a small Python script that implements the previous equations). For which N does the posterior distribution attain its maximum?

Task 2: Calculate the expected value of the posterior distribution. It is defined as

$$E[N \mid D] := \sum_{N=D}^{N_{\text{max}}} N \cdot P(N \mid D), \tag{4}$$

i.e. the weighted sum of all posterior probabilities. Give your answer rounded to the nearest integer. You can either write a Python script to calculate the sum or, if you feel mathematically adventurous, derive a closed form of the expected value. For this, the approximation  $\sum_{N=D}^{N_{\text{max}}} \frac{1}{N} \approx \log \frac{N_{\text{max}}}{D}$  might turn out to be useful.

# Submission format and grading

You are *required* to upload your solution to the exercises in the following format:

homework3\_<lastname>.zip
- solution.pdf (pdf containing your written answers to the questions)
- knn.py (script written to answer Exercise 1.a)
- nbayes\_summarize\_data.py (script written to answer Exercise 2.a)

Submissions which do not confirm to this structure **will be penalized in the grading process.** This homework is worth a total of 100 points. Table 1 shows the points assigned to each exercise.



Scripts that do not run will not be corrected and result in zero points. When working on exercise 3, ensure that you detail the steps you used to arrive at the answer.

### Acknowledgements

This exercise sheet was created by Damian Roqueiro and Karsten Borgwardt and extended by Bastian Rieck.

#### References

F. M. Buffa, C. Camps, L. Winchester, C. E. Snell, H. E. Gee, H. Sheldon, M. Taylor, A. L. Harris, and J. Ragoussis. microRNA-Associated progression pathways and potential therapeutic targets identified by integrated mRNA and microRNA expression profiling in breast cancer. *Cancer Research*, 71(17):5635–5645, 2011. doi: 10.1158/0008-5472.CAN-11-0489. URL http://cancerres.aacrjournals.org/content/71/17/5635.abstract.

D. Newman, S. Hettich, C. Blake, and C. Merz. UCI Repository of machine learning databases, 1998. URL http://archive.ics.uci.edu/ml/datasets.html.

Table 1: Grading key for Homework 3

60 pts.	Exercise 1		
_	45 pts.	Exercise 1.a	
	5 pts.	Exercise 1.b	
	2 pts.	Exercise 1.c	
	3 pts.	Exercise 1.d	
	2 pts.	Exercise 1.e	
	3 pts.	Exercise 1.f	
30 pts.	Exercise 2		
	20 pts.	Exercise 2.a	
	5 pts.	Exercise 2.b	
	5 pts.	Exercise 2.c	
10 pts.	Exercise 3		
	3 pts.	Exercise 3.a	
	7 pts.	Exercise 3.b	