Homework 1: Distance functions on vectors

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Objectives

The goals of this homework are:

- to implement different similarity measures on vectors.
- to apply similarity measures in the context of text mining on a standard machine learning dataset.
- to explore theoretical aspects of similarity measures on vectors.

Problem overview

You will implement some of the similarity measures on vectors that were discussed in the lecture using the Python programming language. Your program will accept a series of command line arguments that will specify all execution parameters. It will receive data files as input (tab-separated text files) and will create output files with the results. Additionally, you will be asked to address some theoretical questions about similarity measures.

Dataset

You will work on a dataset of text documents, known as "20 Newsgroups Data", that has been extensively used in the data mining community [??]. Each document is stored as a plain-text file and is categorized as belonging to one of twenty different newsgroups. In some cases, newsgroups have topics that are very related to each other, e.g. the groups comp.graphics and comp.sys.mac.hardware cover topics on computer graphics and hardware for Mac computers respectively. Other groups differ greatly in their contents, e.g. rec.autos and talk.religion.misc which discuss general concepts about cars and miscellaneous topics about religion respectively.

Let us denote by \mathcal{U} the universe of words that occur in all documents. Each document D is represented as a vector $\mathbf{x} \in \mathbb{R}^{|\mathcal{U}|}$. The value of the ith element in \mathbf{x} is the term frequency-inverse document frequency (tf-idf) of the ith word in \mathcal{U} and $\mathbf{x}_i = 0$ if D does not contain that word. In general, the tf-idf of a word -or term- in a document is computed by two different measures:

- tf (term frequency) is the frequency of the word in the document. This value is higher if the word occurs many times in a document.
- idf (inverse document frequency) indicates how rare the word is across all documents in the dataset. This value is lower if the word occurs in most of the documents, thus giving the word little discriminating power.

In essence, the tf-idf measures the importance of a word within a document with respect to the entire dataset. The input to your program consists of vectors \mathbf{x} with tf-idf values, saved as text files, with one \mathbf{x} per document D in the dataset.

You will work on a subset of the "20 Newsgroups Data" that consists of 5 groups with 10 documents each. The groups are:

```
comp.graphics
rec.autos
comp.sys.mac.hardware
talk.politics.guns
talk.religion.misc
```

Figure 1: Subset of the groups used in this assignment.

The documents in each group were randomly selected from the original data. The file 20news-bydate-train-subset.zip contains all the input data for this assignment. It includes:

- the file file_info.txt that lists the documents and the groups to which they belong. Figure 2 shows the layout of the file.
- the original documents, e.g. the text file 54529
- the vectorized form of the documents, e.g. the text file 54529_vec.txt

The original documents are only included for your reference. The main program processes the *_vec.txt files according to what is indicated in file_info.txt.

| $file_name$ | group |
|--------------|-------|
| X99 | id |

Figure 2: Format of the file_info.txt file. Columns are tab-separated and id in the second column corresponds to a group name in Figure 1.

Exercise 1

Exercise 1.a

Your main goal is to determine the distance of documents within the same newsgroup and between different newsgroups. Create a script named distance_fn.py in which you will implement the distance functions listed below:

```
manhattan_dist(v1, v2)
hamming_dist(v1, v2)
euclidean_dist(v1, v2)
chebyshev_dist(v1, v2)
minkowski_dist(v1, v2, d)
```

Please note:

- The names of the functions and their parameters should match the above description
- The return value of all functions is a float.
- For the function hamming_dist(v1, v2), you will need to binarize the vectors v1 and v2 inside the function. Any value greater than 0 should be set to 1. This is equivalent to saying that for document \mathbf{x} , if $\mathbf{x}_i = 1$ then the document contains at least one instance of the *i*th word in \mathcal{U} .
- For this homework, <u>do not use libraries or external source code</u> that implement these and other distance functions.

Then, use the script compute_distances.py that is provided in the assignment. This is the main program and it invokes the functions that you have to create in distance_fn.py. In Python and for your reference, as shown in line 29 of compute_distances.py you can invoke the functions from a different script by including:

```
import distance_fn as d
and then calling the function in your code as in line 53
   d.manhattan_dist()
```

The main program performs the following tasks:

- For every pair of groups G_1 and G_2 , it computes the average distance between all $v_1 \in G_1$ and all $v_2 \in G_2$. Because of symmetry of the distance functions, there is no need to compare G_1 vs. G_2 and G_2 vs. G_1
- Iterates through all pairs of groups and all distance functions to create an output file as the one shown in Figure 3. The file is named output_distances.txt
- The last two columns correspond to calls to minkowski_dist(v1, v2, d) with d=3 and d=4
- The columns are tab-separated

In this homework, the main program is given to you to ease your transition into Python. In this way, you can focus on the manipulation of the arrays to compute the distances and worry less about the input/output of data to the program. You are responsible for creating distance_fn.py and of running compute_distances.py to generate the results.

| Pair of newsgroups | Manhattan | Hamming | Euclidean | Chebyshev | Minkowski d=3 | Minkowski d=4 |
|-----------------------------|-----------|---------|-----------|-----------|---------------|---------------|
| comp.graphics:comp.graphics | 99.99 | 99.99 | 99.99 | 99.99 | 99.99 | 99.99 |
| comp.graphics:rec.autos | 99.99 | 99.99 | 99.99 | 99.99 | 99.99 | 99.99 |
| | | | | | | • |
| | : | | | | | : |

Figure 3: Format of output file output_distances.txt file. Columns are tab-separated. Values above are centered within columns just for illustration purposes.

Write the script distance_fn.py and run compute_distances.py to generate the results, as described above.

Exercise 1.b

Report and discuss any abnormalities in the results. For example, do all distance functions report a lower average distance when comparing documents of the same group vs. documents from different groups?

Exercise 1.c

Which metric seems to provide, on average, the best separation between groups? Explain why this is the case.

Exercise 1.d

The Manhattan and Euclidean distances are also known as L1 and L2 norms respectively. In general, what behavior can we expect about the L1 vs. L2 norms as the dimensionality of the data increases? Is this behavior observed in our dataset? If not, why not?



Exercise 2

Based on the conditions that must be met for a function to be a metric, answer the following questions:

Exercise 2.a

Which of the functions listed below are not metrics? Indicate what condition is not satisfied, if any.

$$\begin{array}{ll} \text{i)} & x,y \in \mathbb{R}^{n}, \\ \text{ii)} & x,y \in \mathbb{R}^{n}, \\ \text{iii)} & x,y \in \mathbb{R}^{n}, \\ \text{iii)} & x,y \in \mathbb{R}^{n}, \\ \text{iii)} & x,y \in \mathbb{R}^{n}, \\ \text{div} & x,y \in \{z \in \mathbb{R}^{n} \mid \sum_{i=1}^{n} z_{i} = 1, z_{i} > 0 \ \forall i\}, & d(x,y) = \sum_{i=1}^{n} w_{i} |x_{i} - y_{i}|, \ w_{i} > 0 \ \forall i \\ \text{iv)} & x,y \in \{z \in \mathbb{R}^{n} \mid \sum_{i=1}^{n} z_{i} = 1, z_{i} > 0 \ \forall i\}, & d(x,y) = \sum_{i=1}^{n} x_{i} \log \left(\frac{x_{i}}{y_{i}}\right) \\ \text{v)} & x,y \in \{z \in \mathbb{R}^{n} \mid \sum_{i=1}^{n} z_{i} = 1, z_{i} > 0 \ \forall i\}, & d(x,y) = \frac{1}{2} \sum_{i=1}^{n} \frac{(x_{i} - y_{i})^{2}}{x_{i} + y_{i}} \\ \text{vi)} & x,y \in \mathbb{R}^{n}_{+}, & d(x,y) = \frac{2}{\pi} acos \left(\frac{\sum_{i=1}^{n} x_{i} y_{i}}{\sqrt{\sum_{i=1}^{n} x_{i}^{2}} \sqrt{\sum_{i=1}^{n} y_{i}^{2}}}\right) \\ \text{vii)} & x,y \in \mathbb{R}^{n}, & d(x,y) = \begin{cases} 0 & \text{if } x = y \\ 1 & \text{if } x \neq y \end{cases} \end{array}$$

Exercise 2.b

For the Minkowski distance, show that:

```
i) a \in \mathbb{R} and x, y \in \mathbb{R}^n, d(ax, ay) = |a|d(x, y)
ii) x, y, z \in \mathbb{R}^n, d(x + z, y + z) = d(x, y)
```

Exercise 2.c

Property i) in Exercise 2.b is called *homogeneity*. Determine if homogeneity applies to function vii) in Exercise 2.a.

Exercise 2.d

Property ii) in Exercise 2.b is called *translation invariance*. Determine if translation invariance applies to function vi) in Exercise 2.a.

Command-line arguments

Your program will receive 3 command line arguments:

--datadir path: is the path to the directory where the input files are stored. The documents will be stored in vectorial form as described in Section: Dataset.

--info file_info.txt: the name of the file that contains the information about the input data. It is assumed to be located in the same directory as the rest of the input data (no full path will be specified). Each line in the file corresponds to a document and indicates the name of the file and the group to which it belongs.

--outdir path: the path to the directory where the output file will be stored.

For example, a sample invocation for Exercise 1 (in Python) is:

Grading and submission guidelines

This homework is worth a total of 100 points. Table 1 shows the points assigned to each exercise/question.

Follow the submission guidelines posted on the Moodle webpage. Refer to the document titled "General guidelines for homework sheets" (link named "General guidelines").

Acknowledgements

This exercise sheet was created by Damian Roqueiro and Karsten Borgwardt.

Table 1: Grading key for homework 1

| $45 \mathrm{\ pts.}$ | Exercise 1 | | |
|----------------------|------------|--------------|--|
| | 20 pts. | Exercise 1.a | |
| | 5 pts. | Exercise 1.b | |
| | 5 pts. | Exercise 1.c | |
| | 15 pts. | Exercise 1.d | |
| 55 pts. | Exercise 2 | | |
| | 25 pts. | Exercise 2.a | |
| | 10 pts. | Exercise 2.b | |
| | 10 pts. | Exercise 2.c | |
| | 10 pts. | Exercise 2.d | |