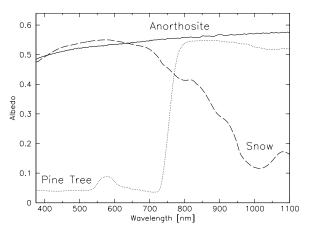
Astronomy 150 – Final	Name:	
December 12, 2007 – Autumn 2007	TA's Name & Section:	
Answer all questions in the space provided. If you have any questions, raise your hand.		

1 (5 pts) I said that most worlds in our solar system formed by accretion. Explain what accretion is.

92 points possible. No calculators or electronic devices of any type.

2 (5 pts) Explain why accretion is not very efficient within the Roche limit of Saturn.

 $\bf 3$  (5 pts) Explain what it means when we say that the orbits of Jupiter's moons Io and Europa are in a 2:1 resonance.



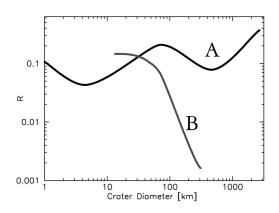
On the left are the reflectance spectra of Anorthosite (solid line), Water Ice [Snow] (dashed line), and a Pine Tree (dotted line).

4 (5 pts) Explain why it would be difficult to distinguish these three samples by observing them only in the visible part of the spectrum (400 - 700 nm).

**5** (5 pts) Explain why it would be difficult to distinguish these three samples by observing them only in the infrared part of the spectrum ( > 700 nm).

6 (5 pts) Explain why you would **not** expect to find Anorthosite in geologically young regions of the Earth.

<ul> <li>7 (4 pts) Compared to worlds in the inner solar system, the worlds in the outer solar system tend to have a:</li> <li>(a) higher density and a more volatile rich surface</li> <li>(b) lower density and a more volatile poor surface</li> <li>(c) higher density and a more volatile poor surface</li> <li>(d) lower density and a more volatile rich surface</li> </ul>		
8 (6 pts) Kuiper Belt objects are very hard to observe because they are very small, very far away, and have a very low albedo. Explain how it is possible that we have samples of Kuiper Belt objects and not the much more easily observed moons of Jupiter.		
<b>9</b> (5 pts) Explain why long period comets spend most of their lives without active tails.		

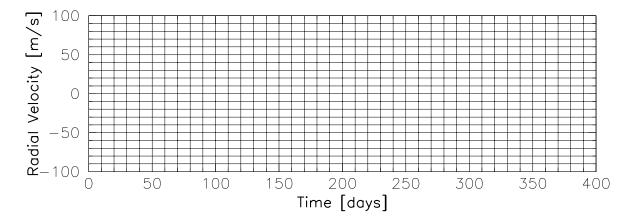


On the left is an R-Plot for the surfaces of two different worlds (**A** and **B**) in our solar system. Assume that both of these world have **no atmosphere** and have very ancient surfaces (> 3.5 billion years old).

10 (5 pts) Describe what the crater population on these two worlds looks like.

11 (5 pts) Explain why surface **A** was likely subject to the late heavy bombardment 3.8 billion years ago, while surface **B** was not.

12 (5 pts) Describe how the R-Plot for surface A would be different if world A had a thick atmosphere.



Time	RV
(days)	(m/s)
10	0
30	55
50	80
80	60
110	0
140	-80
200	20

13 (6 pts) The data on the right is for a solar-type star with an unseen 2.7 Jupiter-mass planet orbiting around it. Plot the data on the graph above and determine the period of the of the unseen planet.

$$P = \underline{\hspace{1cm}} [days]$$

14 (3 pts) Is the distance of the unseen planet from the central star greater than or less than 1 AU? Explain your answer.

15 (3 pts) How would the diameter (size) of this 2.7 Jupiter-mass planet compare to the diameter of Jupiter in our solar system.

16 (3 pts) What is the most likely composition of the atmosphere of this 2.7 Jupiter-mass planet.



Assume that you can travel back in time to 3 billion years ago. For each of the three worlds below, describe how the surfaces of the world would differ from the surfaces we see today.

**17** (5 pts) Io

18 (5 pts) A Carbonaceous Chondrite Parent Body

19 (5 pts) Earth's Moon

20 (2 pts) And finally, list the top 100 objects in the solar system.