Growth & Development Play Interactive

Template Drag/Drop with Answers:

Idea:

This activity will be a drag and drop template where the student will match the appropriate toys to the corresponding developmental age/stage.

Introduction:

(needs info) As a nurse working with pediatric patients, which of the following toys would be the most appropriate for each developmental stage?

Infant

- Mobiles and safety mirrors
- Rattles
- Musical toys, squeeze toys
- Teething toys

Toddler

Push-pull and ride-on toys

- Simple puzzles, shape sorters, peg boards
- Movement games
- Blocks, stacking rings

Preschool

- Dress-up with accessories
 - Puppets
 - Storybooks
 - Simple board games

School age

- Sports equipment
- Bicycle and helmet
- Simple model and craft kits
- Board games (Sorry, Trouble, and Checkers)
- Coordination or memory games
- Building and construction sets

Adolescent

Books

- Card and board games (Monopoly, Clue, and Life)
- Art supplies

Commented [TM1]: I need help with a relevant intro written from a nurses perspective.

- Model kits/science kits
- Jigsaw puzzles

Content of Play (slide 1)

Infant

Will smile, coo to elicit a response from parent or person.

Toddler

(needs info)

Preschooler

Hate to lose and want to change the rules, will cheat, or demand exceptions.

School-Aged Child

(needs info)

Adolescent

Adolescents enjoy competitive games such as cards, checkers and chess.

Functions of Play (slide 3)

Infant

Prefers a toy such as a rattle or a teething toy.

Toddler

Would prefer to scoot on a ride on toy.

Preschooler

Prefers simple board games or small puzzles.

School-Aged Child

Prefers reading books or riding a bicycle.

Adolescent

Plays Monopoly or completes complex models or jigsaw puzzles.

Social Character of Play (Slide 5-9)

Infant

Play involves using all five senses in learning about environment.

Toddler

Plays involves walking climbing pushing and riding.

Preschooler

Play involves sharing activities with others the same age.

School-Aged Child

Play involves challenges while being influenced by peers.

Adolescent

Plays independently and with others understands what fairness is.

Commented [TM2]: I am unsure if these titles are accurate.

Commented [TM3]: Refers to Play.ppt

Commented [AK4]: Just simplify this and do one slide as shown above.