

Table B-12 (*continued*)

		Institution-level effects					Student-level effects			
Outcome variable		Mean ACT Reading score	Mean devel course grade	Prop. full time	Mean score by FT/PT inter.	College type (4 yr=1)	ACT Reading score	Devel course grade	FT/PT status (FT=1)	Score by FT/PT inter.
Type	Level	Intercept								
Students who enrolled directly in Psychology										
Success in	C or higher	1.374	-0.012		-0.316	-0.051	0.071		1.090	0.050
Psychology	B or higher	0.386	-0.046		0.301	-0.042	0.089		0.826	0.046
1st term GPA/ persist to term 2	2.0 or higher 3.0 or higher	0.961 -0.224	0.010 0.016		-1.632		0.051 0.077		2.012 1.272	0.067 0.076
1st year GPA/ persist to year 2	2.0 or higher 3.0 or higher	0.198 -0.783	0.121 0.021		-0.876 0.004	0.276 0.287	0.036 0.084		1.426 1.232	0.054 0.062
2nd year GPA/ persist to year 3	2.0 or higher 3.0 or higher	-0.782 -1.617	0.103 0.045		0.181 1.017	0.357 0.401	0.022 0.077		1.152 1.141	0.046 0.054
Cum. GPA at graduation/ last term	2.0 or higher 2.5 or higher 3.0 or higher	-1.077 -1.182 -1.562	0.007 0.018 -0.010		1.461 1.194 1.147	0.478 0.425 0.436	0.042 0.049 0.076		1.469 1.492 1.548	0.042 0.042 0.037
Associate's degree within 3 years		-1.131	0.120		0.365		0.045		1.505	
Bachelor's degree within 5 years		-1.870	0.147		0.297		0.049	0.868	1.777	
Bachelor's degree within 6 years		-0.216	0.200		-0.612		0.044		1.638	

(*continued on next page*)

Note: Shaded coefficients were not significantly different from zero ( $p > .05$  for institution-level effects;  $p > .01$  for all student-level main and interaction effects).