法希姆-62019010100

DATASETS

Titanic Datasets: Titanic.csv Description: Data on passengers of the RMS Titanic. Entries include the name, age, class, fare, gender, and whether or not the passenger survived.

World Cup Datasets: Players.csv, Teams.csv Description: 2010 World Cup data including last name, team, position, minutes played, and game statistics for each player (Players.csv) as well as world ranking, games played in tournaments, and game statistics for each team (Teams.csv).

World Cup Data Problem

Problem 1. Which team has the highest ratio of goalsFor/goalsAgainst?

I use the sorting method to find highest ratio of "goalsFor".

Answer: The highest ratio for "goalsFor" is 13.

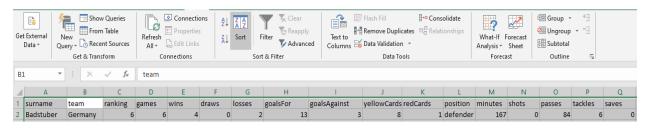


Figure-1: Highest ration "goalsFor"

Problem 2. What is the average number of passes made by defenders? By forwards?

Used formula =AVERAGEIF(L1:L596,L3,O1:O596) to solve made by defenders

Used formula =AVERAGEIF(L1:L596,L7,O1:O596) to solve made by forwards.

Answer2: Average Pass made by defender is 102.643617 and Average Pass made by forward is 50.82517483.

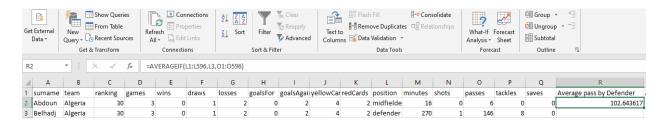


Figure-2.1: Made by Defender

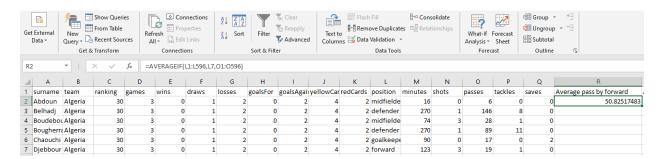


Figure-2.2: Made by Forwards

Problem 3. What player on a team with "ia" in the team name played less than 200 minutes and made more than 100 passes?

I used Filter to solve this according to team name, played time and passes quantity.

Answer: The player name is "Kuzmanovic". Which is shown below:

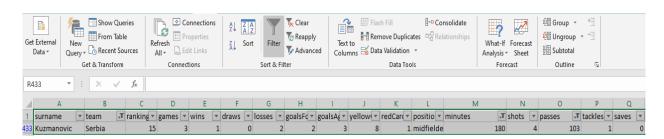


Figure-3.1: Player Name

(optional) Problem 4. Which team has the highest average number of passes per minute played (and what is that average)?

First, I found the average pass of each team and then I used "sorting" method to get highest average passes team name.

Answer4: The team "Spain' has passed highest average. Shown in Figure-4:

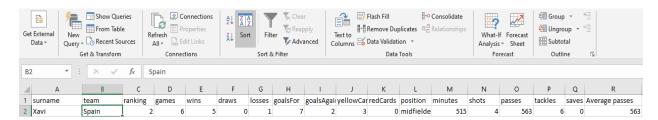


Figure-4: Team Name for highest pass

Problem 5. How many players on a team ranked under 10 (i.e. ranks 1 to 9) played mor e than 350 minutes?

Used formula **=COUNTIFS(C1:C596,"<"&10,M1:M596,">"&350)** to solve this problem.

Answer5: 54 players. Shown in figure-5 below:

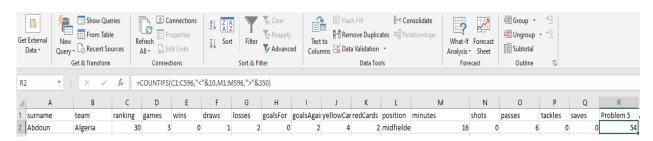


Figure-5: Players Number

Titanic Data

Problem 6. What characteristics are shared by all passengers whose fare is 0?

Answer6: I used "Filter" to solve this problem where all passengers "fare" is 0 and

all characteristics about those passengers has been appeared. Shown in figure-6:

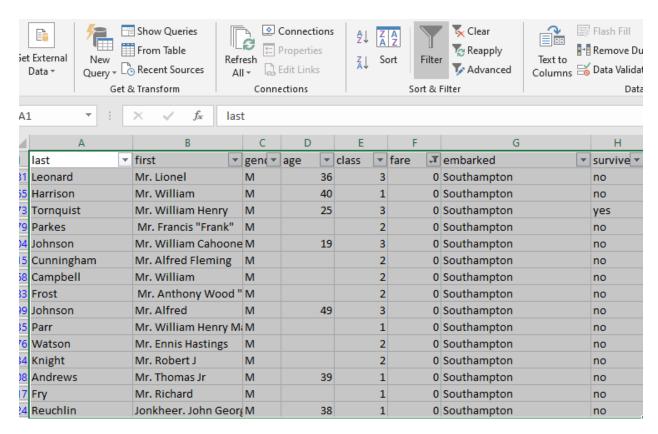


Figure-6: Fare O Passenger's Characteristics

Problem 7. How many married women over age 50 embarked in Cherbourg? (Married wo men are denoted by "Mrs.").

I used this formula

=COUNTIFS(B1:B892,"=Mrs.*",D1:D892,">"&50,G1:G892,"Cherbourg") to solve this problem.

Answer7: 4 women. Shown figure-7 below:

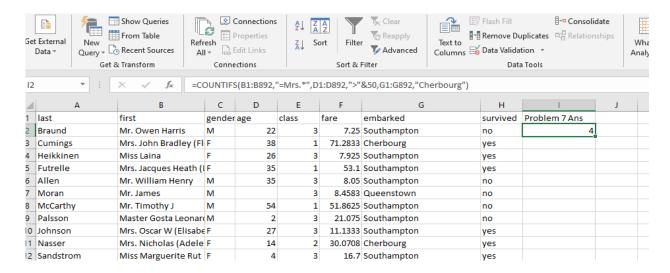


Figure-7: Women Satisfy these criteria

Problem 8. Which embarkation city had the highest-paying passengers on average?

Answer8: The embarkation city name is "Cherbourg". Shown in figure-8 below:

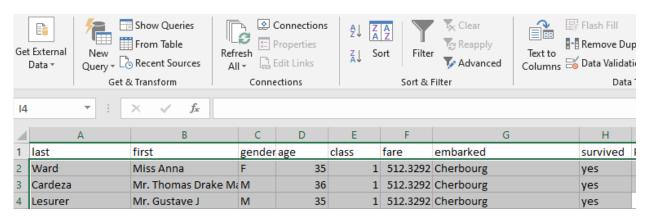


Figure-8: Embarkation city name

Problem 9. What is the most common last name among passengers? What is the average number of passengers per last name?

Used formula **=INDEX(A1:A892,MODE(MATCH(A1:A892,A1:A892,0)))** to find common name. Figure-9.1.

Used formula **=AVERAGE(COUNTIF(A1:A892,A2))** to solve average number of passengers per last name. Figure-9.2.

Answer9: Most common name is "Andersson" and average number of passengers per last name is shown figure 9.2 below:

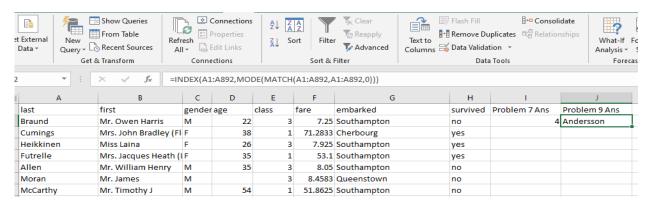


Figure-9.1: Most common name

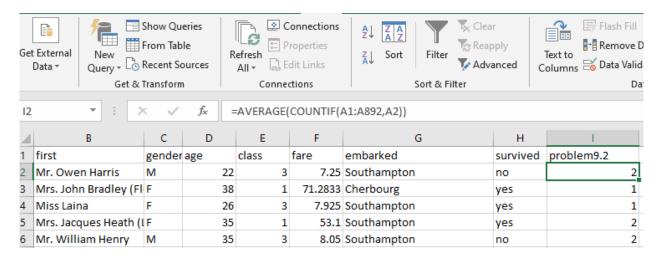


Figure-9.2: Passengers per last name

Problem 10. What's the survival rate for passengers in the three different classes, i.e., what fraction of passengers in each class survived? Find the answer using spreadsheet function s only - don't perform any arithmetic by hand!

Used formula **=COUNTIFS(E1:E892,"="&3,H1:H892,"=yes")** to get survival rate for passengers in three different classes. Figure-10.1 below.

Answer10: The survival rate for passengers in the three different classes is 119.

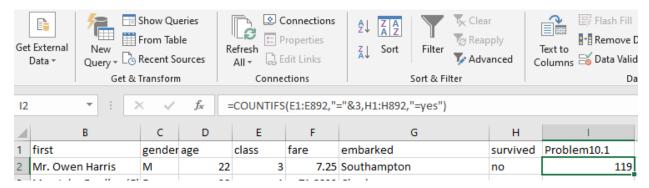


Figure-10.1: Survival rate

I used this **=COUNTIFS(E1:E892,E2,H1:H892,"yes")/3** formula to get the fraction of passengers in each class survived. Figure-10.2 below.

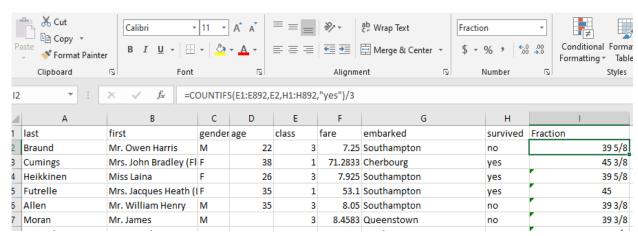
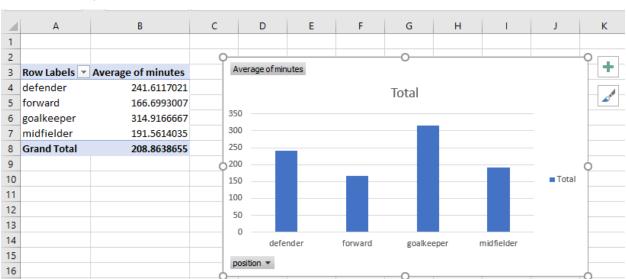


Figure-10.2: Fraction

World Cup Data

17

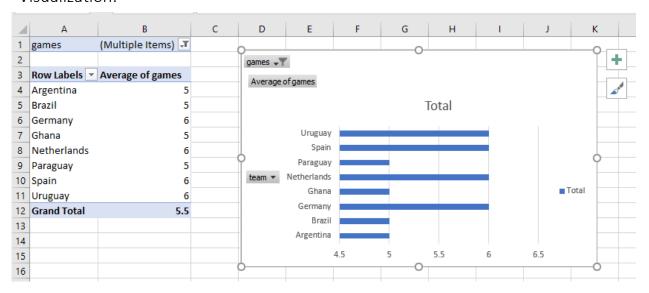
Problem 11. Create a bar chart showing the average number of minutes played by players in each position.



Answer-11: "pivot table" for Data analyzing and "Bar chart" for Data Visualization.

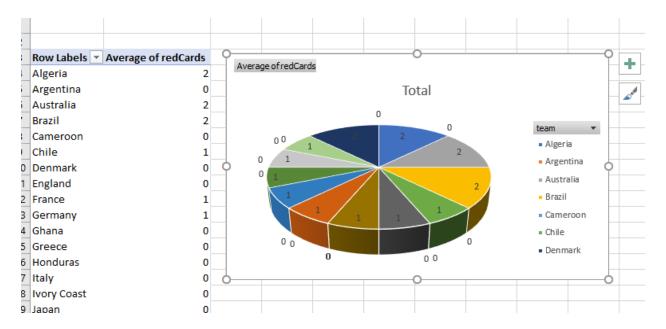
Problem 12. Create a stacked bar chart showing teams that played more than 4 games, with their total number of games divided into wins, draws, and losses.

Answer-12: "pivot table" for Data analyzing and "Stacked Bar chart" for Data Visualization.



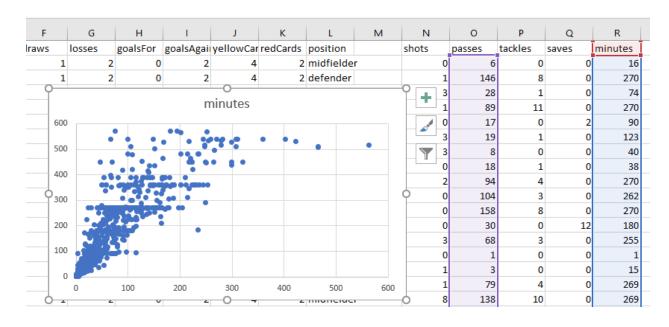
Problem 13. Create a pie chart showing the relative percentage of teams with 0, 1, and 2 red cards.





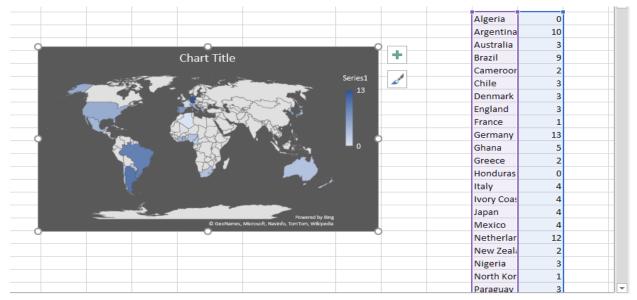
Problem 14. Create a scatterplot of players showing passes (x-axis) versus minutes (y-axis). (If you know anything about the World Cup you might think about why there are lines of dots.)

Answer-14: Used "Scatterplot" for Data Visualization.



Problem 15. Create a map of countries colored light to dark blue based on how many goals their team made ("goalsFor").

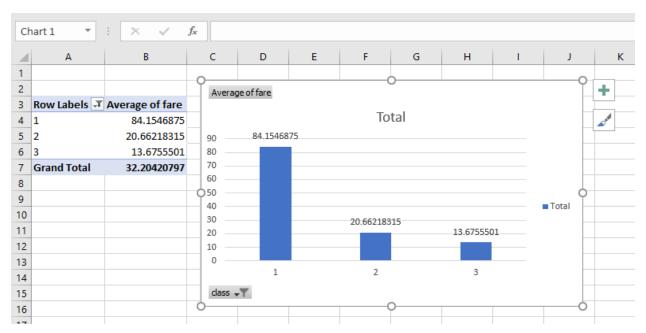
Answer-15: "pivot table" for Data analyzing and "Map" for Data Visualization.



Titanic Data

Problem 16. Create a bar chart showing the average fare paid by passengers in each class. The three bars should be labeled "first", "second", "third".

Answer-16: "pivot table" for Data analyzing and **"Bar chart"** for Data Visualization. Data has been labeled as well.



Problem 17. Create a stacked bar chart showing the number of passengers in each class, divided into male and female (three bars). Then reverse roles and show the number of passengers of each gender, divided into class (two bars).

Answer-17: "pivot table" for Data analyzing and "Stacked Bar chart" for Data Visualization. Number of passengers in each class has shown is figure-17.1 and number of passengers of each gender has shown in figure-17.2.

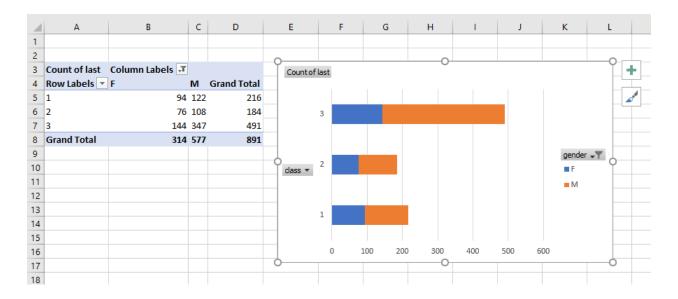


Figure-17.1: Passengers in each class

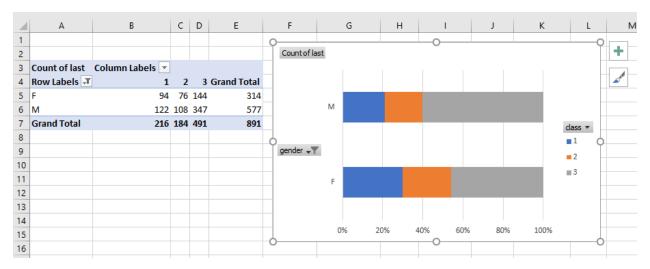
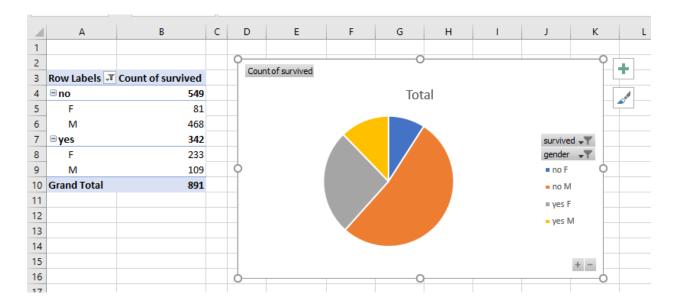


Figure-17.2: Passengers in each gender

Problem 18. Create a pie chart showing the relative number of male survivors, male non-survivors, female survivors, and female non-survivors (four slices).

Answer-18: "pivot table" for Data analyzing and "Pie chart" for Data Visualization.



Problem 19. Let "youth" denote passengers whose age is under 18, "adult" denote passengers age 18-59, and "senior" denote passengers whose age is 60 and above. Create a pie chart with four slices showing the relative number of youth, adult, senior, and those whose age is unknown. Hint: consider using function ==if(*,*,if(*,*,*))..

Answer-19: "pivot table" for Data analyzing and "Pie chart" for Data Visualization.

