

TEACHING EVALUATIONS

ECON 8220: Human Resources and Labor Markets

Institution: Georgia State University

Semester: Spring, 2025

Enrollment: 14

	Percent of Respondents Agree/Strongly Agree (Score $\geq 4/5$)	Average Score (out of 5)
The instructor followed the plan for the course as established by the syllabus.	100%	5.0
The instructor explained the grading system clearly.	100%	5.0
The instructor was prepared for class (face-to-face and/or online).	100%	4.8
The instructor communicated effectively.	100%	4.8
The instructor was accessible to students.	100%	5.0
The instructor created an environment that helped students learn.	100%	5.0
The feedback I received from the instructor on my work improved my learning.	100%	5.0
Overall		4.9/5

* Class size = 14; total number of respondents = 6.

Student Responses to Open Ended Questions:

- *What were the strengths of my instructor's course management and teaching style?*
 - Instructor was able to explain in context for those that did not have strong Econ background.
 - I liked and appreciated the structure/management. This class was very engaging due to the teaching style. He posed questions throughout the class lectures that kept me actively engaged and had me critically thinking about the concept he just taught.
- *What advice do I have for my instructor about the use of instructional time (face-to-face and/or online)?*
[No Response]
- *What did I most appreciate about how my instructor interacted with students?*
 - instructor's willingness to help students prepare for examination and comprehend lectures.
 - He was very approachable before, and during class regarding questions. So I felt comfortable asking and answering questions. Thanks to this I felt comfortable answering questions posed throughout the lecture - despite not being too sure- this helped keep me engaged.

ECON 2105: Principles of Macroeconomics

Institution: Georgia State University

Semester: Fall, 2024

Enrollment: 79

	Percent of Respondents Agree/Strongly Agree (Score $\geq 4/5$)	Average Score (out of 5)
The instructor followed the plan for the course as established by the syllabus.	86%	4.5
The instructor explained the grading system clearly.	83%	4.5
The instructor was prepared for class (face-to-face and/or online).	78%	4.4
The instructor communicated effectively.	73%	4.0
The instructor was accessible to students.	87%	4.5
The instructor created an environment that helped students learn.	74%	4.1
The feedback I received from the instructor on my work improved my learning.	71%	4.1
Overall		4.3/5

* Class size = 79; total number of respondents = 27.

Student Responses to Open Ended Questions:

- *What were the strengths of my instructor's course management and teaching style?*
 - Well planned
 - He attempted to include interactive measures and activities during review days for any upcoming exams
 - Strengths I would say humbleness and openness in order to teach
 - I think my teacher really wanted to be helpful to his students
 - Good examples and slides
 - Highly informed and ready to answer all kinds of questions
 - Understood and taught through a students perspective very patient
 - He gave us work that helped explain the concepts
- *What advice do I have for my instructor about the use of instructional time (face-to-face and/or online)?*
 - I suggest that you speak up louder, change your tone in voice when speaking to such a large class
 - Sometimes you can't hear him, so talk louder
 - Keep doing an amazing job
- *What did I most appreciate about how my instructor interacted with students?*
 - He made it fun to learn
 - Was able to bring in real world examples to explain certain concepts
 - He was direct clear and patient
 - Thank you for being patient and explaining concepts well

- I appreciated his enthusiasm to teach Macroeconomics
- The willingness to want to teach
- He didn't just blank give us the answer, he made us think
- I liked the interactive questions he would put up on the board
- How he responds to each question posed by a student
- He was good at communicating with the students.