

CS917 Foundations of Computing

– Algorithms Coursework

2022/2023

Administration

This assessed piece of coursework must be submitted by **Noon 12:00, Thursday, 24th November 2022**. Submission is done electronically via Tabula, and two files are expected for submission:

1. A PDF of your solutions named Answers.pdf.
2. A file named Practical.py of your python solution for the parts of Question 9.

The solutions submitted must be your **own** work. You are expected to work individually, not in groups. Please show full working where appropriate, detailing how you have arrived at your answer.

Questions

Question 1 (10 points)

For each function $f(n)$ and time t in the following table, determine the largest size n (an integer) of a problem that can be solved in time t , assuming that the algorithm to solve the problem takes $f(n)$ microseconds. You are free to use Python as a tool to work out answers. **Remember to explain your work progress, not just write down the answers.**

	1 second	1 minute	1 hour	1 day	1 month	1 year
$n \log_2 n$						
n^2						
n^3						
2^n						
$n!$						

Note: you can assume there are 30 days in a month and 365 days in a year.

Question 2 (10 points)

Determine whether the following complexity statements are true or false. For each answer, explain your reasoning according to the formal definition of O , Ω and Θ .

- (a) $9n^2 + 9$ in $O(n^2)$
- (b) $6n^4 - 3n^2 + 3$ in $\Omega(n^4)$
- (c) $9n^3 - 7n$ in $O(n^4)$
- (d) $n^4 + 2n^2 + 1$ in $\Theta(n^2)$
- (e) $n^2 + 6n + 143$ in $\Omega(n)$

Question 3 (10 points)

Where possible, apply the master theorem for the following. If not possible, state the reason why.

- (a) $T(\frac{4n}{3}) + 5$
- (b) $7T(\frac{n}{2}) + 47n$
- (c) $2^n T(\frac{n}{2}) + n$
- (d) $16T(\frac{n}{4}) + 16n^2$
- (e) $4T(\frac{5n}{3}) + 50n^3$

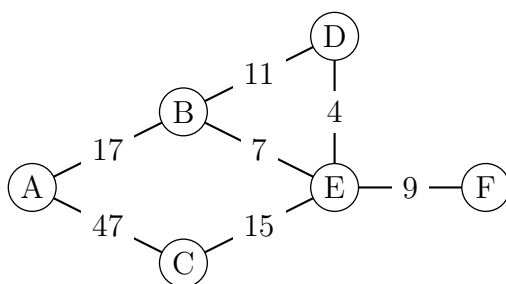
Question 4 (10 points)

For each of the following input lists, state what you believe to be the most effective sorting algorithm. Justify your reasoning, taking into account complexity, number of operations, memory usage and any other properties of sorted lists. If there are features or attributes of the algorithm that are implementation dependent, state these in your answer.

- (a) [1, 2, 3, 4, 6, 5, 7, 10]
- (b) [13, 12, 9, 6, 5, 4, 3, 2, 1]
- (c) [1, 10, 5, 8, 3, 9, 6, 4, 2]
- (d) [6, 5, 6, 5, 9, 11, 1, 23, 7]. Two objects with the same values need to preserve their order after sorting.
- (e) [(3, 9), (4, 5), (4, 4), (9, 5), (8, 7), (10, 6)] where each tuple (key, value) is sorted by the key. The ordering of the values must be preserved where the keys are equivalent.

Question 5 (5 points)

Apply Dijkstra's Algorithm to the following graph, computing the shortest path for all vertices from vertex A.



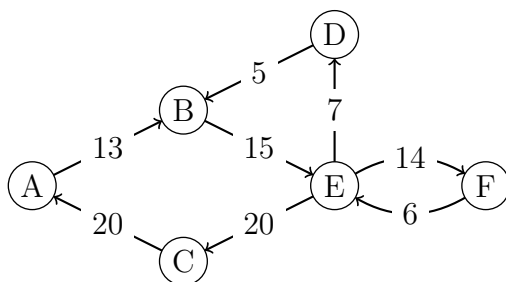
Present the results in the format of the following table and **write a paragraph** to briefly explain your work process.

Stage	Current Vertex	Labels and Distances											
		A		B		C		D		E		F	
0	-	A	0	-	∞	-	∞	-	∞	-	∞	-	∞
\vdots	\vdots	\vdots	\vdots	\vdots	\vdots	\vdots	\vdots	\vdots	\vdots	\vdots	\vdots	\vdots	\vdots

Each row states (a) the current stage, (b) the vertex just added to the search graph, and (c) the current updated predecessor node label and distance from A for each vertex in the graph. The vertices should be processed in the order dictated by Dijkstra's Algorithm.

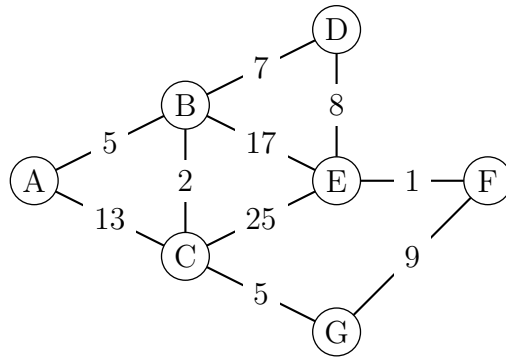
Question 6 (5 points)

Apply Dijkstra's Algorithm to the following directed graph, and compute the shortest path for all vertices from vertex A. As in Question 5, present your results in the same table format, and **write a paragraph** to explain your work process.



Question 7 (10 points)

For the following graph:



- (a) Apply Prim's Algorithm, beginning at vertex A. Show the results of each stage of the algorithm. In this case, we define a stage as the addition of a new vertex and a new edge to the MST $S=\{V,E\}$.

Present the results in the format of the following table (note that **values provided are only examples and do not correspond to the solution**), and **write a paragraph** to explain your work process.

Stage	V	E
0	(A)	()
1	(A,B)	((A,B))
\vdots	\vdots	\vdots
n	(A,B,C,D,E,F)	((A,B),(B,C),(C,D),(D,E),(E,F))

- (b) Apply Kruskal's Algorithm. Show the results of each stage of the algorithm. In this case, we define a stage as the processing of an edge from the graph, whether or not it is added to the MST $S=\{V,E\}$.

Present the results in the format of the following table (**values provided are only examples and do not correspond to the solution**), and **write a paragraph** to explain your work process.

Stage	Edges	Components	E
0	((A,B), (B,C), (C,D), (D,E), (E,F))	((A), (B), (C), (D), (E), (F))	()
1	((B,C), (C,D), (D,E), (E,F))	((A,B), (C), (D), (E), (F))	((A,B))
\vdots	\vdots	\vdots	\vdots
n		((A,B,C,D,E,F))	((A,B), (B,C), (C,D), (D,E), (E,F))

Note the division of the MST Vertices Set into Connected Components.

Question 8 (10 points)

Figure 1 shows left and right rotations in a red-black tree to resolve violations. T denotes the tree, while x and y are two nodes on the tree. The operation $\text{LEFT-ROTATE}(T, x)$ transforms the configuration of the two nodes on the left into the configuration on the right by changing a constant number of pointers. The inverse operation $\text{RIGHT-ROTATE}(T, y)$ transforms the configuration on the right into the configuration on the left. The letters α , β , and γ represent arbitrary sub-trees.

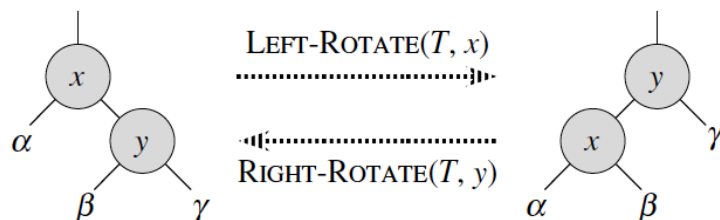


Figure 1: The rotation operations on a red-black tree

The pseudo-code for LEFT-ROTATE is shown in Algorithm 1. A node's left child, right child and parent are represented as `.left`, `.right` and `.p` respectively. `T.nil` represents an empty node. This algorithm assumes that $x.\text{right} \neq T.\text{nil}$ and that the root's parent is `T.nil`. Complete the pseudo-code for RIGHT-ROTATE in Algorithm 2.

Algorithm 1 $\text{LEFT-ROTATE}(T, x)$

Require: $x.\text{right} \neq T.\text{nil}$, $T.\text{root}.p == T.\text{nil}$

```

1:  $y = x.\text{right}$                                 // set y
2:  $x.\text{right} = y.\text{left}$                             // turn y's left subtree into x's right subtree
3: if  $y.\text{left} \neq T.\text{nil}$  then
4:    $y.\text{left}.p = x$ 
5: end if
6:  $y.p = x.p$                                     // link x's parent to y
7: if  $x.p == T.\text{nil}$  then
8:    $T.\text{root} = y$ 
9: else if  $x == x.p.\text{left}$  then
10:   $x.p.\text{left} = y$                                 // link y to be the left child of x's parent
11: else
12:   $x.p.\text{right} = y$ 
13: end if
14:  $y.\text{left} = x$                                     // put x on y's left
15:  $x.p = y$ 

```

Algorithm 2 RIGHT-ROTATE(T, y)

Require: $y.\text{left} \neq T.\text{nil}$, $T.\text{root.p} == T.\text{nil}$

```
1:                                     // set x
2:
3: if                                then
4:
5: end if
6:                                     // link y's parent to x
7: if                                then
8:
9: else if                            then
10:                                     // link x to be the left child of y's parent
11: else
12:
13: end if
14:                                     // put y on x's right
15:
```

Question 9 (30 points)

The following parts are intended to test your application of algorithms and understanding of their performance. Implement your solutions within the file `Practical.py` and include it in your submission. You will be assessed not only on functionality but also on your approach and implementation, so include comments detailing how your code functions and apply appropriate good programming practices. You may write additional methods or classes for any extra data structures you feel you may need to answer the question, but **do not change the signatures of existing functions in the skeleton file `Practical.py`** (we will check your program based on testing these functions). An example of the usage of these tasks is provided in the skeleton file. When it is requested that you explain something specifically for a question, you may include the answer in `Answers.pdf`.

(a) Morse Code

You've taken up a summer job at a lighthouse, when you notice a light blinking in the distance - it looks like morse code! With your computer close at hand, you decide to write a method that can decode morse code as quickly as possible. Morse code is a series of dot (.) and dash (-) symbols that when combined in a certain order represent a single letter. This ordering is fixed, as found in Figure 2. By processing each letter, we can construct a word.

In the file `Practical.py`, write a method called `morseDecode` that will take a single input of a list of Strings. Each string in the list will represent a single letter of a word in morse code (i.e. a string of . and -). Your method should take the list of strings and return a string that contains the message translated into English. Detail your design decisions and implementation of this method in `Answers.pdf`.

(b) Incomplete Morse Code

Unfortunately, the seas are very busy this night. Passing ships have been blocking your view of the light. Luckily, we still are able to figure out how many characters there were per morse code letter, but we are missing the first character of every morse-code letter.

In Practical.py, write a method called `partialMorseDecode` that is passed a single word in morse code as a list of strings (each index being a single letter in morse code, the same as part (a)). To represent a missing symbol, we will use the lowercase letter 'x'. The function should return a list of strings, consisting of valid words only. We consider a valid word to be any word that exists in a provided file, `dictionary.txt`. You may write any additional data structures or methods that you believe you will need. It is recommended to begin with that you use short words. As part of your answer, discuss your implementation approach and the complexity of this algorithm in `Answers.pdf`.

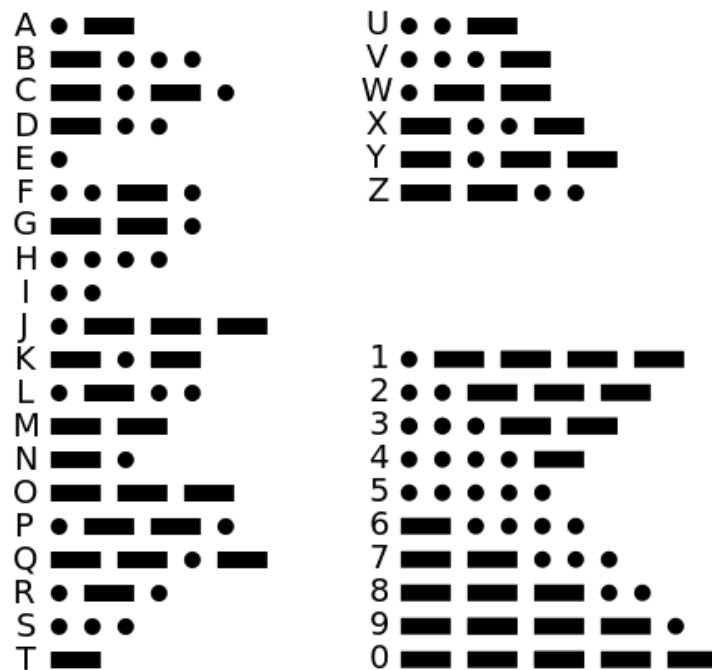


Figure 2: Morse Code

(c) The Maze

The morse code has led you on a search for treasure! Following the message's instructions, you find yourself at the top of a set of stairs, with a maze lying below. You can see which parts are walls and which parts are open, but the maze is winding and a path through difficult to spot. A mystery person calls out, mapping the maze from above, dividing it into a grid like system as in Figure 3:

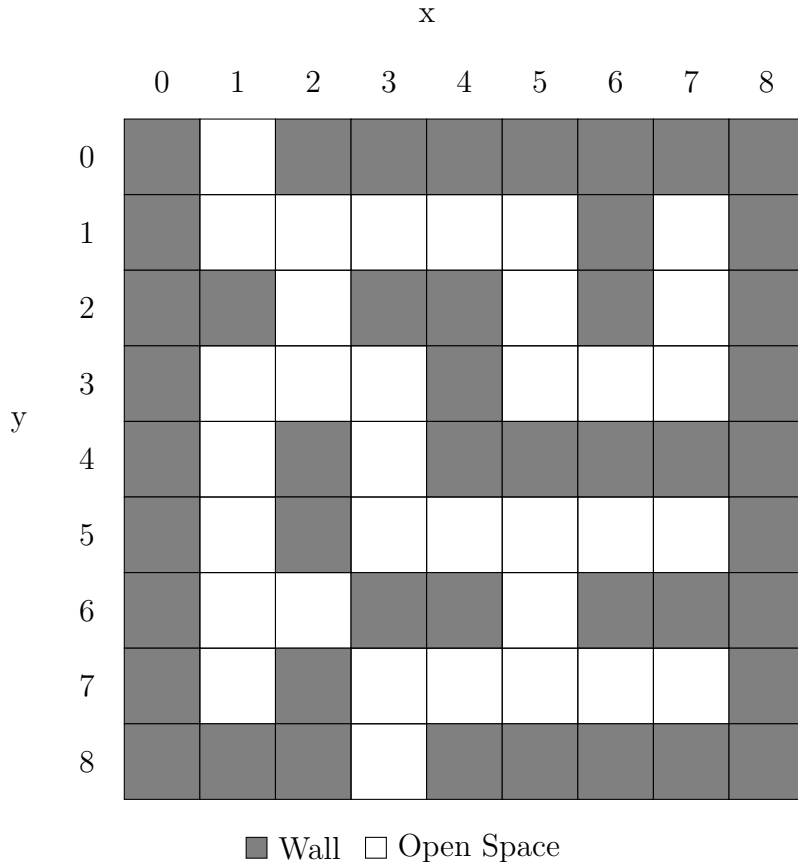


Figure 3: Maze

The above is an example maze, but the maze you are looking at is far more complex. Assuming a coordinate system that begins with (0,0) at the top left, you must store information about the state of the maze, and use that information to map a route through it. *You may assume all mazes used for testing are rectangles, i.e., $M \times N$ where M and N are determined by the maximum of the given x and y coordinates respectively.* Given a class called `Maze`, complete these three methods:

- `addCoordinate(x, y, blockType)`: The x represents the x coordinate on the grid. The y represents the y coordinate on the grid. The `blockType` can be either 0, to represent an open space, or 1 to represent a wall. The only coordinates you know about in a maze are those added by `addCoordinate`. If you have been told nothing about a coordinate, but it fits within the current height and width of the maze (i.e. the highest x and y values that have been passed), you may assume it is a wall.
- `printMaze()`: This method should print a representation of the maze, using a star (*) character for walls, and a empty space for open spaces, similar to how Figure 2 is presented (but with symbols instead of squares). You should go up to the maximum height and width of the coordinates you know of so far from `addCoordinate`.

- `findRoute(x1, y1, x2, y2)`: This method returns a list of (x, y) tuples that map a route to follow, starting from (x1, y1) and moving to (x2, y2). They should be ordered in the list such that you can always move from the coordinate at index i to the coordinates at index i+1, starting at (x1, y1) in index 0 and finishing at coordinates (x2,y2) in the last index position. If no route is available, return an empty list.

In Answers.pdf detail your implementation and why you chose that approach. Again, you may write additional methods and classes if you wish, as long as they are in the Practical.py file and the methods described above are completed.