



## Participant ID

Enter your participant ID

## Background and Demographics NEw

### How do you describe yourself?

- Man
- Woman
- Non-binary
- Prefer to self-describe
- Prefer not to say

### Are you currently enrolled as a student at the University of Waterloo?

- Undergraduate
- Master's
- PhD
- No

What is your program?

Please enter your current school term in the field below

Have you passed the course CS 246 - Object-oriented Programming?

- No
- Yes

Have you passed or are you enrolled in CS 247 - Software Engineering Principles?

- Yes
- No

How would you rate your familiarity with the following concepts?

	Poor	Satisfactory	Good	Great
C++	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Object-oriented Programming	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Graph database	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Do you have any work experience as a software developer?

- Yes
- No

How much work experience do you have as a software developer/engineer (number of months or years)?

What was the size of the largest codebased you worked on?  
(e.g., over 1,000 lines of code)

### **IDE Preference**

What is your favourite code editor? Specifically, the code editor that you will use for this study.

### **Block 6**

You have finished the demographics form.

Please let the researcher know you are done with that part of the study before moving to the next part. You will be provided with the link to Neo4j Browser tutorial, which you must complete before proceeding with the study.

You should also start sharing your screen and close your camera for the video recording.

### **Block 7**

For this study you will perform six tasks: three using your preferred code editor and three using Neo4j Browser. The questions are

grouped together so you will not have to alternate between tools. Each question specifies the tool that should be used.

## IDE

For this question, please use your favourite code editor.

Throughout the program, there are variables being assigned an expression that refers to data within the chessboard array (**arr**). For all such assignments, name (1) the variable being assigned and (2) the function in which the variable assignment occurs.

Please ignore assignments executed within **Board::swap**, **Board** copy/move constructors, and **Board** copy/move assignment operators.

For this question, please use your favourite code editor.

The identification of legal moves (**legalMoves**) is directly or indirectly called by which functions?

For this question, please use your favourite code editor.

Which function(s) check whether a player (i.e., **side**) has no possible moves (**noMoves**) and uses one of its own arguments when calling **noMoves**? For each such instance, name (1) the function that calls **noMoves** and (2) that function's parameter in the call to **noMoves**?

## Browser

For this question, please use Neo4j Browser.

Throughout the program, there are variables being assigned to data within the chessboard array (**arr**). For all such assignments, name the variable writing to **arr**.

For this question, please use Neo4j Browser.

Which functions may directly or indirectly check if a piece is pinned in the board (**isPinned**)?

For this question, please use Neo4j Browser.

Which function(s) move a piece (**movePiece**) and uses one of its own arguments when calling **movePiece**? For each such instance, name (1) the function that calls **movePiece** and (2) that function's parameter passed to **movePiece**?

## Block 8

You have finished the study tasks. Now we will ask you some feedback questions about your experience.

You can stop sharing your screen now. Please let the research now you have finished the tasks to stop the video recording.

### Participant Feedback

How much do you agree with the following statements?

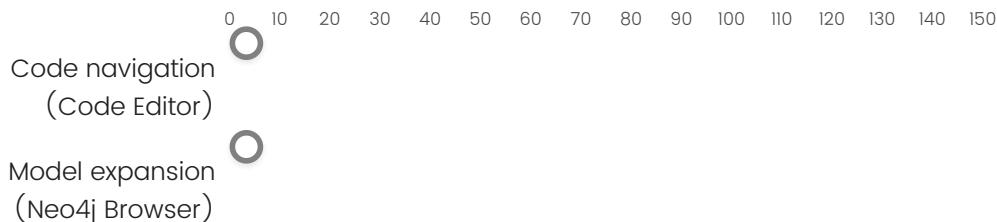
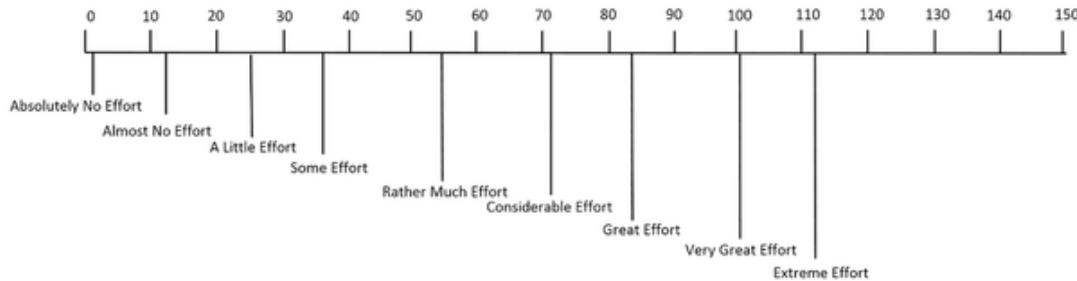
	Strongly disagree	Somewhat disagree	Neither agree nor disagree	Somewhat agree	Strongly agree
I found that interpreting the model expansion to be unnecessarily complex	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I found the model expansion very complex to understand	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I found the model expansion was easy to create and read	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I found the model expansion made it easier to understand the program behaviour	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I needed to learn a lot of things before I could understand the model expansion	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I thought the model expansion was easy to use	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I would imagine that most people would learn to expand the model very quickly	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

	Strongly disagree	Somewhat disagree	Neither agree nor disagree	Somewhat agree	Strongly agree
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I found that the model expansion increased the mental effort to perform the tasks

Place a mark on the scale indicating the mental effort you applied for each type of task



Suppose you have \$100 dollars to spend on features that could improve the program comprehension through model expansion, and that the number of dollars assigned to each feature represents the feature's importance. Distribute your \$100 dollars among the following features:

Show answers to more than one question about a node at the same time \$

Expansion preview (e.g., number of nodes that will be added) \$

More questions (provide some examples)  \$

Total \$

Please use the box to input any additional comments you may have about the interface

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