

Toledo Melo Rodrig, Jesus		<b>LISTENING</b>		<b>TOTAL SCORE</b>  <b>345</b>
Name		160 Your score		
21028451	2002/05/31	5  495		
Identification Number	Date of Birth (yyyy/mm/dd)	<b>READING</b>		
2023/07/05	2025/07/05	185 Your score		
Test Date (yyyy/mm/dd)	Valid Until (yyyy/mm/dd)	5  495		

Client/Institution Name: Instituto Profesional Duoc UC

Seminarium Certification, Cerro El Plomo st. 5420, Of. 1401, Las Condes, Santiago, Chile

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### LISTENING

Your scaled score is below 200. Test takers who score below 200 may have some of the same strengths as test takers who score around 200, but their performance is likely to be less consistent. Test takers who score around 200 typically have the following strengths:

- They can understand short (single-sentence) descriptions of the central idea of a photograph.
- They can sometimes understand the central idea, purpose, and basic context of extended spoken texts when this information is supported by a lot of repetition and easy vocabulary.
- They can understand details in short spoken exchanges and descriptions of photographs when the vocabulary is easy and when there is only a small amount of text that must be understood.
- They can understand details in extended spoken texts when the requested information comes at the beginning or end of the text and when it matches the words in the spoken text.

To see weaknesses typical of test takers who score around 200, see the \*Proficiency Description Table.

### READING

Your scaled score is between 150 and 250. Test takers who score around 150 typically have the following strengths:

- They can locate the correct answer to a factual question when not very much reading is necessary and when the language of the text matches the information that is required.
- They can understand easy vocabulary and common phrases.
- They can understand the most-common, rule-based grammatical structures when not very much reading is necessary.

To see weaknesses typical of test takers who score around 150, see the \*Proficiency Description Table. If your performance is closer to 250, you should review the descriptors for test takers who score around 250.

#### ABILITIES MEASURED

#### PERCENT CORRECT OF ABILITIES MEASURED



#### ABILITIES MEASURED

#### PERCENT CORRECT OF ABILITIES MEASURED



Can infer gist, purpose and basic context based on information that is explicitly stated in short spoken texts	33	0%  100%
Can infer gist, purpose and basic context based on information that is explicitly stated in extended spoken texts	36	0%  100%
Can understand details in short spoken texts	40	0%  100%
Can understand details in extended spoken texts	34	0%  100%

Can make inferences based on information in written texts	37	0%  100%
Can locate and understand specific information in written texts	52	0%  100%
Can connect information across multiple sentences in a single written text and across texts	39	0%  100%
Can understand vocabulary in written texts	45	0%  100%
Can understand grammar in written texts	27	0%  100%

\* Proficiency Description Table can be found on our web site, [www.ets.org/toeic](http://www.ets.org/toeic)

#### HOW TO READ YOUR SCORE REPORT:

##### Percent Correct of Abilities Measured:

Percentage of items you answered correctly on this test form for each one of the Abilities Measured. Your performance on questions testing these abilities cannot be compared to the performance of test-takers who take other forms or to your own performance on other test forms.

Note: TOEIC scores more than two years old cannot be reported or validated.