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Doctoral Studies:

Ph.D. in Economics, **Aalto University School of Business**, 2016-present

Expected Completion Date: June 2022

References:

Professor Tuomas Pekkarinen (co-chair)
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Professor Matti Sarvimäki (co-chair)
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Professor Ciprian Domnisoru
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Pre-Doctoral Studies:

Master of Arts in Economics and Finance with High Honors, **Bogazici University**, 2015
Bachelor of Science in Industrial Engineering, **Southern Illinois University Edwardsville**, 2013
Bachelor of Science in Industrial Engineering with Honors, **Istanbul Technical University**, 2013

Teaching and Research Fields:

Primary fields: Development Economics, Political Economy
Secondary fields: Cultural Economics, Economic History

Working Papers:

“Removing Cultural Barriers to Education: State-run Islamic Schools and Female Education in Turkey” (**Job Market Paper**)

Abstract: This paper studies the impact of access to state-run Islamic schools on female educational attainment, fertility, and labor market participation in Turkey. In contrast to traditional secular schools, Islamic schools offered a hybrid curriculum that also included religious instruction, a more conservative school environment, and a more tolerant attitude towards the use of headscarves. Islamic schools expanded rapidly in the mid-1970s, and girl students achieved the legal right to attend these schools after the 1976 Council of State ruling. To isolate the effects of Islamic schools, I use variation in the availability of Islamic schools across district centers and cohorts. I find that girls exposed to Islamic schools were more likely to complete lower and upper secondary school, while the corresponding effects for boys were small and insignificant. Moreover, affected female cohorts had lower fertility and higher labor force participation during early adulthood. My results suggest that making secular institutions inclusive towards religious conservatives by eliminating cultural barriers to education managed to keep religious women in schooling and integrate them into public life.

Work in Progress:

“Islamic Schools and Political Islam”

Abstract: This paper studies the impact of access to state-run Islamic schools during the 1970s on electoral outcomes in Turkey. I exploit the variation in the availability of Islamic schools across district centers and election years. I find that district centers with an Islamic school voted significantly more for Islamist parties after exposure to Islamic schools. The effect appears after prolonged exposure to Islamic schools and affected student cohorts came voting age. I also provide evidence that the Islamic brotherhoods, geographic sorting, or economic liberalization were not driving the differential increase in the support for Islamist parties. My findings indicate that policymakers identified with religious affiliations can utilize religious schooling as promotion centers of religious politics to achieve electoral success.

“Christian Missions and Political Islam”

Presentations:

2021	ASREC Graduate Student Workshop, EEA-ESEM 2021, Helsinki GSE PhD Workshop, Helsinki GSE Lunch Seminar (scheduled), Turku School of Economics (scheduled)
2020	Helsinki GSE PhD Workshop, Finnish Economic Association Conference
2019	Helsinki GSE PhD Workshop, Helsinki GSE Lunch Seminar

Teaching Experience:

Fall 2017-2020	Aalto University TA for Applied Microeconometrics I (graduate)
Spring 2018, 2019	Aalto University TA for Labor Economics (graduate)
Fall 2018	Aalto University TA for History of Economic Growth and Crises (graduate)
Spring 2020	Aalto University TA for Principles of Empirical Analysis (undergraduate)

Grants:

2021	The Finnish Cultural Foundation PhD Grant
2017-2020	OP Group Research Foundation PhD Grant
2019	HSE Support Foundation Summer School Grant
2016	Foundation for Economic Education PhD Grant

Computer Skills: Stata, QGIS, LaTeX, R (Basic)

Language Skills: Turkish (Native), English (Fluent), Finnish (Basic)

Personal Information: Date of Birth: 30/05/1990 Citizenship: Turkish