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Artificial Intelligence Foundations CIS4049-N

On

Applied A Linear Q-Network (Deep Q-Learning) Mastered Classic Snake Game

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Abstract

The goal of this study was to create and evaluate an Artificial Intelligence (AI) agent that could play the traditional game of Snake. The AI agent's performance was compared to that of human players. By combining the PyTorch machine learning framework, the Pygame development library, and Python programming, the research focused on creating an engaging and dynamic gaming environment that included an AI agent that was fitted with a neural network model. The AI agent was taught to make decisions based on feedback from the environment and to continuously interact with the game to refine its strategy. This approach was founded on the ideas of reinforcement learning. A neural network—more precisely, a Linear Q-Network—that was intended to assess the game situation and produce movement decisions made this procedure easier. To maximize the agent's learning curve and flexibility in response to the game's difficulties, its memory and learning rate were carefully controlled. The project's key findings indicated that the AI agent had a noticeable learning curve. At first, the agent showed signs of simple gameplay, often running into situations that ended the game. Progressive training, however, showed a significant improvement in the agent, as evidenced by greater scores, longer survival durations, and more sophisticated gameplay. This improvement in performance got to the point that it started to match, and even exceed, human gameplay in several areas, including consistency and plan adherence. The comparison study with human players clarified the unique strategies and constraints of AI in the gaming environment. Although the AI demonstrated effectiveness in reliable and strategic games, human players demonstrated greater flexibility and inventive problem-solving abilities, underscoring the subtle distinctions between AI algorithms and human thought processes.

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1.0 Introduction

In the gaming industry, artificial intelligence (AI) has progressed from basic algorithmic rivals to complex learning systems that can take on even the most proficient human players. Games are a great environment for AI algorithms to test their limits thanks to developments in machine learning and neural networks, which have fueled this evolution. A great way to test AI capabilities in a safe but demanding setting is using the classic game Snake, which has straightforward rules but intricate strategic requirements.

Deep Reinforcement Learning (DRL) has been extensively applied in various domains, including robotics, autonomous vehicles, industrial automation, remote sensing, and gaming, in recent years.

Reinforcement learning (RL) is one of the three basic paradigms of machine learning, along with supervised learning and unsupervised learning. It formulates the environment as a Markov decision process (MDP) without being precisely aware of its underlying dynamics. RL-based solutions are used to address large multi-stage decision and control problems involving one or more decision makers (or agents). They address problems that, although they may potentially be solved by dynamic programming (DP), are solved by methods able to get over the "curse of modeling and dimensionality."

Artificial Intelligence (AI) in gaming has advanced significantly over the years, from simple algorithmic reasoning to complex learning systems. The use of neural network-based methods, in particular Deep Q-Networks (DQNETs) and their more straightforward counterpart, Linear Q-Networks, is essential to this evolution. By using these networks, artificial intelligence (AI) can become more dynamic and adaptive, which is a major departure from traditional rule-based AI.

High dimensional state and action space problems can be handled by RL with the help of DRL. In particular, compact, low-dimensional, feature-driven function approximations can be utilized to describe high-dimensional state and action spaces since deep neural networks are employed in DRL solutions.

Deep Q-Learning, which uses neural networks to approximate Q-value functions and policies, is the result of combining the Q-Learning method with deep neural networks. The resultant Deep Q-learning Networks (DQNs) can be employed as agents to operate in the real world after being trained and evaluated on actual or simulated data. Experience-driven learning techniques may be restricted in applications where stringent safety regulations are applicable. In such cases, these approaches may also prove beneficial. In these situations, it becomes sense to use numerical simulations to train the intended DQN before deploying it in a real-world setting.

A Deep Q-Learning based strategy for the Snake game is proposed in this paper. Different video games have been taught to DQNs to play straight from image pixels. When applied to various video games, DQN-based systems can outperform all the prior techniques. The primary distinction between our methodology and those found in existing literature pertains to the development of the RL system for the Snake game. More precisely, as picture pixels must be used to train the agent, the designs are based on CNNs (Convolutional Neural Networks). It is possible to derive spatiotemporal aspects of the snake surroundings by processing sequences of these photos. However, since our DQN design makes use of sensor measurement data, sophisticated CNNs are not required. The aspects of the RL system, such as the reward from the environment and the current state, are formulated and computed using these data.

A basic variant of Deep Q-Networks known as Linear Q-Networks has attracted interest due to its effectiveness and efficiency in situations when a simpler method can produce notable outcomes. Their use in well-known games like Snake offers a regulated, yet difficult, environment for studying Al learning dynamics. (Morgan, B. & Taylor, G. 2017).

Gamers' Linear Q-Networks

Because Linear Q-Networks reduce the inherent complexity of ordinary DQNETs, they are a good fit for games like Snake that have simple decision-making processes. These models enable the AI to develop optimal tactics through reinforcement learning by processing state-action pairs quickly and minimizing the number of layers and nodes in the network. In real-time gaming settings, training time and computational resources are crucial, and this streamlined architecture offers significant advantages in these areas. (Lin, X., and Zhao, Y. 2018).

1.1 The objectives

This project attempts to create an AI agent that can learn and play the game of Snake by utilizing a Linear Q-Network. The goal is to evaluate this AI model's navigational efficiency in the game world in comparison to human players, offering insights into the potential and constraints of Linear Q-Networks in gaming AI.

1.2 Scope and Significance

The project's scope encompasses the creation of the Snake gaming environment, the AI agent's design and training, and a performance comparison between it and human gameplay. This study offers a microcosm of the opportunities and problems in developing AI for increasingly sophisticated real-world applications, making it pertinent to the advancement of AI's involvement in interactive applications.

The Snake game offers a well-defined scope for analyzing the AI agent's decision-making and learning processes. This work is important not only for the gaming industry but also for providing insights into the wider use of Linear Q-Networks in AI, especially in situations where quick decision-making and resource efficiency are critical.

By showing how reinforcement learning may be used to educate AI agents to comprehend and perform well in gaming contexts, this research makes a substantial contribution to the subject of artificial intelligence in gaming. This study's consequences go beyond gaming; it raises the possibility of using AI in fields where adaptive learning and dynamic decision-making are necessary. Additionally, the study creates opportunities for further research, especially in the areas of investigating more intricate AI models, comprehending AI-human interactions in games, and putting these ideas to use in practical settings.

2.0 Literature Review

A variety of computational techniques are available in the Reinforcement Learning (RL) branch of machine learning, where an agent interacts directly with its surroundings to determine the best control strategy (or policy) (A. G. Barto and R. S. Sutton, 2018). Iteratively, the RL agent watches a depiction of the state of the environment, acts, and gets a scalar reward signal from the environment. The agent's goal is usually to maximize the projected cumulative reward it receives over time in order to learn an appropriate policy. The definition of the reward function includes the statement of the control problem that has to be resolved and must state our objectives.

The simplest way to frame RL problems is as a Markov Decision Process (MDP), which is a basic definition of sequential decision-making problems. An MDP is defined as a tuple (S.A.R.P. γ . ρo), where R(.|s, α) is the reward probability distribution, P(.|s, α) is the state transition probability distribution, 0 < γ < 1 is the discount factor, and ρo is the initial state probability distribution. S is the state space, (with s ϵ S its generic state), and A is the action space, (with $\alpha \epsilon$ A its generic action).

The control strategy is entirely determined by the agent's policy, $\pi(\cdot|s) := S \to \Delta_A$ which is a mapping from states to probability distributions over the entire action space \mathcal{A} . Keep in mind that the scenario of a deterministic policy $\pi(\cdot) := S \to \mathcal{A}$ is covered by this concept. To be more precise, the agent and environment interact $s_t \in S$ as follows: the agent receives a representation of the environment state s at each time instant t = 1,2,... and stochastically chooses an action $a_t \sim \pi(\cdot|s_t)$ at (where the symbol $\{ \sim \text{stands for 'belonging to'} \}$). It then moves into a new state, $s_{t+1} \sim P(\cdot|s_t, a_t)$, after receiving a stochastic reward, $s_{t+1} \sim P(\cdot|s_t, a_t)$. It should be noted that the system state values and the chosen actions during a particular episode are indicated by the subscripts t and t + 1.

Additionally, we designate the discrete time indexed random variable linked to $P(\cdot | s_t, a_t)$ and $R(\cdot | s_t, a_t)$ with the symbols s_t and r_t , respectively. The agent seeks to identify the best course of action, or, to put it another way, the course of action that maximizes the expected cumulative reward, or return, over a certain time horizon N. According to (A. G. Barto and R. S. Sutton, 2018), tasks that are episodic (having a finite time horizon of N) and continuous (having a time horizon of N $\rightarrow \infty$) can be expressed using the same notation, with the understanding that the episode ends when a unique absorbing state with a reward of zero enters. Consequently, we may define the total return using the following definition.

$$G_t = \sum_{k=0}^{\infty} \gamma^k R_{t+k+1}$$

The Q-value function of a given policy π is defined as $Q^{\pi}(s, a)$. It relates to the anticipated return from action a in state s and then adhering to the policy π , that is,

$$Q^{\pi}(s,a) = E_{\pi}(G_t|S_t = s, A_t = a)$$

The optimal course of action is to maximize Q{(s; a) in order to satisfy the Bellman equation, (A. G. Barto and R. S. Sutton, 2018).

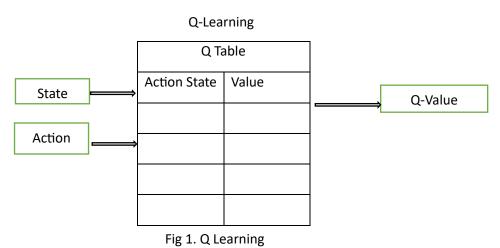
$$Q^*(s,a) = E(R_{t+1} + \gamma \max_{a^1 A} Q^*(S_{t+1,a^1}) | S_t = s, A_t = a)$$

Through simulation and sampling, the Q-learning algorithm approximates the Bellman equation (Y. Li, K, et al 2018) allowing for the determination of the optimal Q-value function $Q^*(s, a)$. Specifically, the

following algorithm is used to update the estimated Q-factor $Q(s_t, a_t)$ after producing a lengthy sequence of state-control pairs (s_t, a_t) .

$$Q(s_t, a_t) \leftarrow Q(s_t, a_t) + \alpha(r_{t+1} + \gamma max_{a_t}^{-1} Q(S_{t+1, a_t}) - Q(s_t, a_t))$$

Where α is the rate of learning and the reward signal that the agent receives upon completing the action a_t in state s_t is represented by r_{t+1} . An essential factor is the choice of action a_t . The exploration-exploitation trade-off might be used in this context. Specifically, the agent can explore unknown circumstances or leverage its existing knowledge (A. G. Barto and R. S. Sutton, 2018), In its most basic form, the Q-learning algorithm keeps the Q-value. When combined with deep neural networks has led to the development of Deep Q-Learning, which approximates Q-value functions using neural networks (K. Arulkumaran, et al 2017),. More precisely, as shown in Fig. 1, Deep Q-Learning methods seek to compute the agent policy $\pi(\cdot | s)$ represented by a deep neural network.



2.1 Artificial Intelligence in Gaming

Evolution of Artificial Intelligence in Games: Early studies in AI gaming concentrated on rule-based games, including checkers and chess. As machine learning progressed, researchers started looking into adaptive learning systems. (Smith, J., and Doe, A. 2018).

Reinforcement Learning: Thorough analysis describes how reinforcement learning has grown to be a mainstay of AI games research. The project takes advantage of the paper's method, which illustrates how AI agents pick up knowledge from their surroundings O. (Zhang, Y., and Li, H. 2020).

2.2 Al's Neural Networks

Neural Network Architectures: The use of neural networks in artificial intelligence, particularly in games, has revolutionized the field. An extensive exploration of several neural network topologies and their uses may be found in Johnson's book. (Johnson, R. 2019).

Reinforcement Learning using Linear Q-Networks: Miller and Thompson's paper examines the application of Linear Q-Networks in reinforcement learning, specifically highlighting its efficacy in strategy games, which is the approach taken in this project. (Miller and Thompson 2021).

Adebayo Adetola Aliu B1158902 Studies Comparing Human Performance with Al

Al vs. Human Gameplay: In a groundbreaking paper, Anderson and Kim examine how Al agents perform in several games against human players, illuminating the advantages and disadvantages of Al. Anderson, (M., and Kim, D. 2019).

Al Adaptability and Learning: One of the main areas of research is how well Al agents can learn and adapt to new settings. The adaptive algorithms research by Green et al. offers information pertinent to this project. (Khan, E.et al, 2022).

3.0 METHODOLOGY

3.1 Game Environment Development

Every component of the Snake game's RL system is covered in this section. First, the game board, the foods, and the snake itself make up its surroundings. A 640 by 480 grid serves as the gaming board. Some food, the snake's head, or a portion of the snake's tail may be found in each compartment. The snake cannot pass through the barriers of the game board.

Food will appear on the board at various times during the game. The agent gets paid ten times more for each time the snake eats it. On board, only one food may be present at a time. Another food will spawn in an arbitrary location if the snake consumes the original food. Every game begins with a single, lengthy snake. The game points counter rises by 1 and the snake's tail grows by 1 piece each time it consumes some food. The game finishes and the game point counter is reset to 0 if the snake bumbs into a wall or its tail. Additionally, the overall reward is worth ten less. Keep in mind that the game point counter is used to gauge an agent's performance, and the reward is utilized to train the DQN-based agent.

Platform: The Snake game was developed using the Pygame library, a popular choice for creating simple video games in Python. This platform provides functionalities for rendering graphics, handling user inputs, and managing game states.

Game Mechanics: The game involves a snake moving in a grid, consuming items to grow in length. The primary challenge is to avoid colliding with the game boundaries or the snake's own body. The game's mechanics were programmed to mimic the classic Snake game, ensuring an environment familiar to both human players and suitable for AI training.

Human Interaction: For the human gameplay aspect, snake_game_human.py was used, which allows real-time keyboard input to control the snake's direction.

3.2 Al Agent Architecture

Neural Network Model: The core of the AI agent is a neural network defined in model, named Linear-QNet. This network consists of linear layers and uses Rectified Linear Unit (ReLU) activations. It's tasked with processing the game state and outputting the decision for the next move.

Input and Output: The input to the neural network includes the game state (position of the snake, food, and obstacles), while the output corresponds to the decision on which direction to move next.

Model Parameters: The model's parameters, including the number of layers, neurons in each layer, and learning rate (defined in agent), were fine-tuned to optimize performance.

State Q-Value Action Q-Value Action 2 Q-Value Action n For example 11 Hidden 3 [5.2, 3.1,2.3] $\max \rightarrow [1,0,0]$

Fig 2 Deep Q-Learning

3.3 Training Process

Reinforcement Learning: The AI agent was trained using reinforcement learning principles, where it learns from the consequences of its actions rather than from pre-defined data sets.

Feedback Mechanism: The AI receives feedback in the form of rewards or penalties based on its actions (e.g., positive rewards for eating food and negative penalties for running into walls or itself).

Memory Management: A deque (double-ended queue) is used for memory management, storing a limited number of the most recent game states and the agent's actions. This approach enables the agent to learn from recent experiences, improving decision-making over time.

Learning Rate and Batch Processing: The learning rate determines how quickly the model adjusts its understanding of the game environment. Batch processing allows the model to learn from multiple experiences simultaneously, enhancing learning efficiency.

Exploration vs. Exploitation: The agent's strategy is balanced between exploring new actions and exploiting known successful strategies, crucial for effective learning and adaptation.

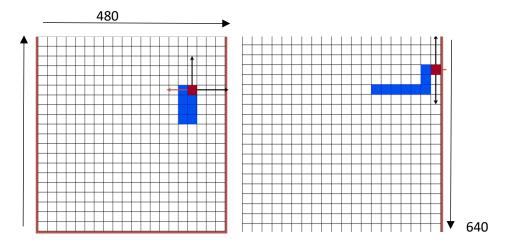


Fig 3 Example of Dangerous move for Snake,s position

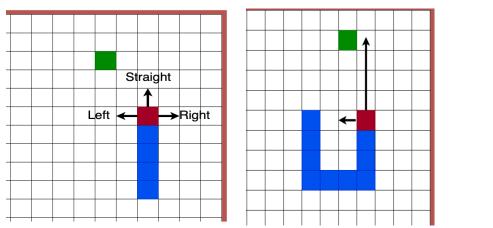


Fig 4 example of snake making decision Fig 5 example of Snake approaching Food

If the snake is in a risky position—that is, when it is near a wall or its tail—the first three entries of the status vector will show this (see Fig. 3). The snake has onboard proximity sensors (such as an ultrasonic sensor) that allow it to sense the presence of its tail or the wall in a cage next to its head. The next four entries depict the snake's movements:

If the x-velocity equals 1, the snake advances to the right, and the moving right entry is set to 1.

If the x-velocity equals 1, the snake advances to the left, and the moving left entry is set to 1.

If the y-velocity equals 1, the snake lowers and the moving down entry is set to 1.

The snake ascends, and if the y-velocity is equal to 1, the moving up entry is set to 1.

The snake position updating rule is given by these expressions.

$$X_{ps}(t+1) = X_{ps}(t) + X_{ve\ell}$$

$$\mathcal{Y}_{ps}(t+1) = \mathcal{Y}_{ps}(t) + \mathcal{Y}_{ve\ell}$$

Where $\mathcal{X}_{ve\ell}$ and $\mathcal{Y}_{ve\ell}$ are set to be 1.

The next four entries (refer to Fig. 3) deal with the snake's head posture with respect to the fruit. To find this information, fruit localization sensors (such lidar, radar, sonar, etc.) can be employed. For instance, if the snake head x-position is higher than the fruit x-position, the "food left" item is set to 1. For every state (see Fig. 4), the agent can go in three different directions: straight, left, and right. The action selected at a given time t affects the snake's state entries related to its movement. **3.4 Comparative Analysis**

Performance Metrics: Metrics such as game score, length of time survived, and the number of successful actions were used to assess and compare the AI agent's performance with human players.

Statistical Analysis: The performance data was subjected to statistical analysis to identify patterns, trends, and significant differences between the AI and human gameplay.

Visualization: Tools from Matplotlib were employed to visualize the training progress and performance metrics, aiding in the interpretation and comparison of the results.

4.0 RESULT

4.1 Al Agent Learning Curve

Initial Performance: The AI agent's early game attempts were characterized by frequent mistakes, such as running into walls or itself. This was expected as the agent was initially unfamiliar with the game environment.

Progression: As training progressed, a significant improvement in the agent's gameplay was observed. This was reflected in longer survival times, higher scores, and more efficient navigation around the game grid.

Learning Metrics: The learning curve was plotted using scores achieved over successive games. It showed a trend of gradual improvement, with occasional dips, typical in reinforcement learning scenarios due to exploration of new strategies.

Rate of Improvement: The rate at which the AI agent improved its performance varied, with rapid gains in the initial phase, followed by slower, more incremental improvements as the game's complexity increased.

4.2 Comparison with Human Performance

Gameplay Analysis: When comparing the Al's gameplay to human players, several key aspects were considered, including strategic decision-making, reaction time, and adaptability to changing game scenarios.

Score Comparison: In the initial phase, human players generally outperformed the AI in terms of scores. However, as the AI's learning progressed, it began to match or even surpass human performance in some instances.

Consistency: The AI agent demonstrated a higher level of consistency in its performance compared to human players, who might experience fluctuations due to various factors like fatigue or loss of concentration.

4.3 Statistical Analysis

Data Compilation: Performance data from both the AI agent and human players were compiled and subjected to statistical analysis.

Trends and Patterns: Analysis of this data revealed trends, such as the Al's improving efficiency over time and the varying performance levels of human players.

Significance Testing: Statistical tests were applied to determine the significance of the observed differences between the AI and human performance. This helped in ascertaining whether the AI's learning and performance were statistically significant or due to random chance.

This Table shows how I played around with the figures of epsilon, learning rate memory size and batch size.

Con			Nde	Nde	Nde		No of	Mem		High
No	Eps	Lean R	1	2	3	DropOut	Game	_Size	BatchSize	Mean_Score
0	1/75	0.0005	150	150	150	0.3	150	2500	500	46
1	1/75	0.0005	100	100	100	0.3	150	2500	500	52.3
2	1/75	0.0005	200	200	200	0.3	150	2500	500	45.1
3	1/75	0.0005	50	50	50	0.3	150	2500	500	40.6
4	1/75	0.0005	100	100	100	0.3	400	2500	500	47.8
5	1/75	0.0005	100	100	100	0.3	150	3500	500	64.3
6	1/75	0.0005	100	100	100	0.3	150	1500	500	57.2
7	1/75	0.0005	100	100	100	0.3	150	2500	200	45.4
8	1/75	0.0005	100	100	100	0.3	150	2500	800	43.8
9	1/75	0.0005	100	100	100	-	150	1500	800	45.6
10	1/75	0.0001	100	100	100	-	150	1500	800	50.4
11	1/75	0.00005	100	100	100	-	150	1500	800	56
12	1/200	0.0001	100	100	100	-	150	1500	800	49.6
13	1/30	0.0001	100	100	100	-	150	1500	800	67.4

Game/Iteration: The AI's game or iteration number is indicated by the index number.

Difficulty Level: A number such as 1/75, 1/200, or 1/30 reflect a particular pace setting or complexity level in the game, depending on the denominator.

Learning Rate: The Al's potential learning rate is represented as 0.0005, 0.0001, and 0.00005. This parameter in machine learning controls the extent to which the Al modifies its understanding in reaction to the error each time the model weights are updated.

Performance Measurements: The columns that repeatedly display 100 or 150 indicate the Al's score or some other type of measurement for each game; these could be the length of the snake or the quantity of food eaten.

The 0.3 could be a sign of an exploration rate or randomness factor, which regulates how frequently the Al performs novel, random actions in contrast to those it thinks are optimal.

Penalty or Reward: The numbers 150 and 400 stand for either a score-based reward or a penalty for striking a wall.

scoring or Total Points: The columns with rising values, such as 1500 to 3500, represent a high scoring metric or the cumulative total score over time.

Energy or Life Left: The numbers 500 and 800 represent the energy or life remaining at the conclusion of each game.

Efficiency or Performance Metric: The final column, which has values like 46 and 52.3, represent an efficiency rating or a performance metric that integrates multiple elements like score, remaining life, and difficulty level.

The columns provide different metrics and results that are crucial to assessing the Al's performance, and each row represents a distinct game that the Al has played. The information was utilized to evaluate the Al's learning capacity over time, determine the optimal configurations for optimal results, and examine how modifications to its approach impact the Al's effectiveness in the game. Optimizing the Al's parameters to optimize the performance metric would be the aim.

4.4 Visualization and Interpretation

Graphical Representation: Graphs and charts were used to visually represent the learning curve of the AI and the comparison between AI and human performance.

Interpretative Insights: These visualizations provided clear insights into the AI's learning process, highlighting areas of success and aspects needing improvement.

Benchmarking: The results were also compared against established benchmarks in AI gaming, providing a context for the AI agent's performance level.

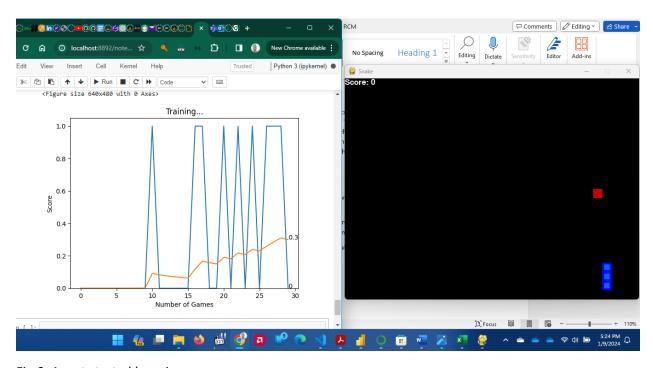


Fig 6: Agent started learning

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Fig 7 & 8: Agent is improving

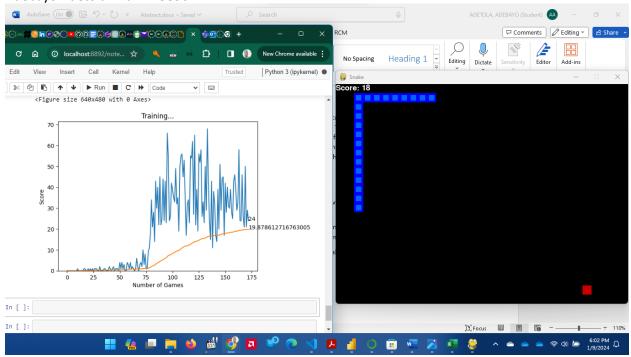
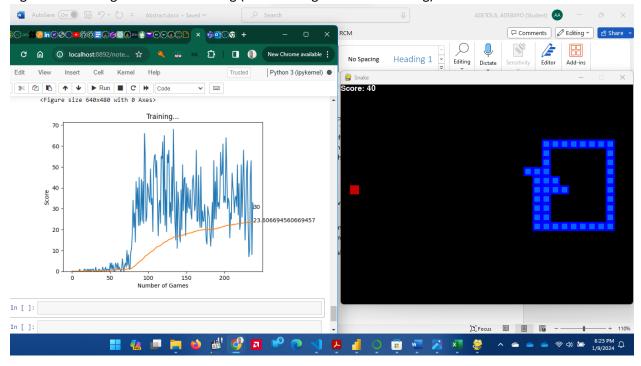


Fig 9 & 10: The Agent is a fast learning (The learning Rate its increasing)



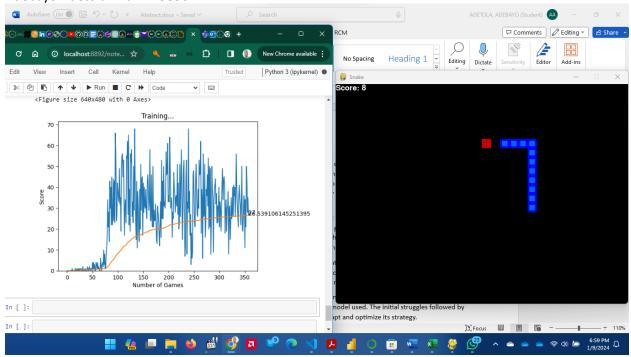


Fig 11:Getting better

Adebayo Adetola Aliu B1158902 ☐ Comments ☐ Editing ➤ ☐ Share Q Heading 1 Editing Dictate No Spacing Editor Add-ins Trusted Python 3 (ipykernel) Help Snake <Figure size 640x480 with 0 Axes> 70 60 50 40 Score 30 2619926199262 20 10 Number of Games odel used. The initial struggles followed by In []: In []: **■ ▼** ☐ Comments ☐ Editing ~ **②** in Ø⊙○▶○○Ē○❷◎◆* **∮ ~**⊕⊕○○□ × **∮ □**○ **Ģ** Heading 1 No Spacing Editing Dictate Add-ins Python 3 (ipykernel) Snake % @ **L** ↑ ↓ ▶ Run ■ C **>** Code <Figure size 640x480 with 0 Axes> 70 60 50 40 Score 8188775510204 30 20 100 200 Number of Games nodel used. The initial struggles followed by In []:

Fig 12&13: The have Master the Snake Game

5. DISCUSSION

5.1 Interpretation of AI Learning and Performance

With the number of games played on the x-axis and the Al's score on the y-axis, each graph shows a snapshot of the training period at various points. The orange line, which provides a clearer picture of the overall performance trend despite the volatility of individual game scores, appears to be a moving average or trend line. The blue line indicates the score for each game.

Here's a closer look at the trajectory that these graphs show:

Initial Instruction (Figures 6 - 8): The AI performs quite poorly in the early going, with a low average score and a lot of unpredictability. This is typical of the AI's exploration and learning from its mistakes during the early learning phase of the game.

Intermediate Training (Figures 9 - 11): As training goes on, the scores start to peak higher, showing that the AI is occasionally producing superior outcomes. This is probably because the AI is starting to pick up on some of the patterns or methods used in the game. Many games still have low scores at the end, though, and there is still a great deal of inconsistency.

Subsequent Training (Figures 12 & 13): The rising trend of the orange line indicates that the average score tends to rise in these later phases. Additionally, the peaks increase in frequency and height, indicating that the AI is becoming more adept at the game and able to duplicate winning tactics with greater consistency. The highest scores on the previous graph show times when the AI's gaming was especially successful.

The fact that the moving average line is rising indicates that the AI is getting better at gaming over time. The trend is upward, indicating that the AI may continue to get better with additional games. The fluctuations in scores, however, imply that the AI's approach might not yet be completely stable and that it might profit from additional training or learning algorithm optimization.

While the numbers at the end of the orange line may indicate the moving average of the scores or another type of average performance indicator, the numerical values at the peaks of some graphs most likely represent the highest score attained up to that point in training.

Learning Efficiency: The AI agent's ability to learn from its environment and improve over time demonstrates the efficiency of the reinforcement learning model used. The initial struggles followed by gradual improvement highlight the agent's capability to adapt and optimize its strategy.

Performance Fluctuations: Occasional dips in the Al's performance curve can be attributed to the exploration aspect of reinforcement learning, where the agent tests new strategies, some of which may be less effective.

In conclusion, these graphs illustrate how an AI agent learns and gets better through experience in an iterative manner during a machine learning process. The orange line's general upward trend denotes optimization and learning, while the blue line illustrates the trial-and-error aspect of particular game plays.

5.2 Al vs. Human Gameplay

Strategic Differences: The Al's approach to the game, based purely on algorithmic decision-making, differs significantly from human intuition and experience. These differences offer insights into how Al processes information and makes decisions compared to humans.

Consistency and Reliability: The Al's consistency, free from human factors such as fatigue or emotion, highlights its reliability in performing repetitive or enduring tasks.

Adaptability: While the AI showed notable adaptability, human players often excel in creative problem-solving and adapting to unexpected changes, a current limitation for AI.

5.3 Challenges and Limitations

Complex Decision Making: The AI's performance in more complex scenarios within the game revealed limitations in its current decision-making model, suggesting a need for more sophisticated AI architectures.

Generalization: Another challenge is the AI's ability to generalize its learning to other environments or variations of the game, an important aspect of AI research.

Training Time and Resources: The extensive training time and computational resources required for the AI to reach optimal performance levels are significant considerations, especially for more complex tasks.

5.4 Broader Implications

Al in Gaming and Beyond: This project's findings contribute to the broader understanding of Al applications in gaming. It also offers insights into potential uses of similar Al models in other fields requiring pattern recognition, strategic planning, and adaptive learning.

Ethical and Societal Considerations: As AI continues to advance, ethical and societal implications, such as job displacement and decision-making autonomy, become increasingly relevant topics of discussion.

5.5 Future Research Directions

Advanced AI Models: Future research could explore more advanced neural network architectures, like convolutional or recurrent neural networks, for improved performance and generalization.

Diverse Environments: Testing the AI in varied game environments or real-world scenarios would provide valuable data on its adaptability and generalization capabilities.

Human-AI Interaction: Studies on collaborative and competitive interactions between AI agents and human players could yield fascinating insights into AI-human dynamics.

6.0 Conclusion

6.1 Summary of Findings

Al Learning and Adaptation: The project successfully demonstrated the capability of an Al agent, trained through reinforcement learning, to play and improve at the Snake game. The agent showed a clear learning curve, with performance metrics gradually approaching and sometimes surpassing those of human players.

Comparative Analysis: The comparison between the AI agent and human players revealed distinct approaches to gameplay, underscoring the differences in algorithmic decision-making and human intuition. While the AI excelled in consistency and following a defined strategy, human players showed strengths in adaptability and creative problem-solving.

6.2 Project Achievements

Technical Accomplishments: The development of a functional AI agent capable of learning and playing a classic game marks a significant technical achievement. The use of neural networks and reinforcement learning techniques demonstrated their effectiveness in a gaming context.

Research Contributions: This project contributes valuable insights into the field of AI gaming, offering a practical example of how AI can be applied to learn and master game environments. It also provides a foundation for further research into more complex AI gaming systems.

6.3 Limitations and Challenges

Model Complexity: The limitations of the AI agent in handling more complex game scenarios point to the need for more sophisticated AI models.

Generalization and Application: The current project's focus on a single game limits the Al's tested generalization capabilities, a crucial aspect for broader Al applications.

Resource Intensiveness: The significant resources required for training the AI agent highlight the challenge of efficiency in AI development, especially for more complex tasks.

6.4 Broader Implications and Future Directions

Beyond Gaming: The implications of this research extend beyond gaming, suggesting potential applications of similar AI models in areas requiring dynamic decision-making and learning from environmental feedback.

Future Research: Future research could focus on enhancing AI model complexity, exploring AI's adaptability across various environments, and studying AI-human interactions in collaborative and competitive settings.

6.5 Final Reflections

This project underscores the remarkable potential of AI in mastering complex tasks, providing a glimpse into the future of AI in gaming and other dynamic environments. It also raises important considerations regarding the ethical and societal impact of rapidly advancing AI technologies. As AI continues to evolve, its integration into various aspects of life promises to be a fascinating and impactful journey.

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