**EMERALD ROYAL INTERNATIONAL SCHOOL,**

**MPAPE ABUJA**

**GRADE 1 SOCIAL STUDIES SCHEME OF WORK**

**THIRD TERM**

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| **WEEK** | **TOPIC** | **CONTENT** | **ACTIVITIES** | **INSTRUCTIONAL RESOURCES** |
| **1** | DRUG ABUSE | 1. Meaning of drug abuse: the use of drugs without the advice of a qualified doctor/pharmacist. | TEACHER : Organizes class discussion on drug abuse. | Pupils textbooks, posters of war against drug abuse. |
| **2** | DRUG ABUSE | 2.Dangers of drug abuse: mental illness accident, addiction, drop-out of school. | TEACHER : 1. Organizes class discussion on drug abuse and its dangerous effects.   1. invite resource persons to talk on the dangers of drug abuse. 2. Guides pupils to list dangers involved in drug abuse. | Photographs showing drug addicts. |
| **3** | DRUG ABUSE | 3.Ways of preventing drug abuse: - Avoid bad friends - Seek advice of doctors, nurses and Pharmacist before taking drugs - Avoid buying medicines in buses or unauthorised stores - Avoid self medication | TEACHER : Invite resource person to talk on the ways of preventing drug abuse. .  PUPILS : Response to resource persons questions as well as their own questions. | Posters, photographs of pharmacist/nurse/doctor |
| **4** | HARMFUL SUBSTANCES AND HOW TO AVOID TAKING THEM | 1.Meaning of harmful substances: food, water, fruits or drugs that are unfit for human consumption. | TEACHER : leads the pupils on discussion to discover harmful substances when taken into the body. | Pupils textbooks, real objects of harmful substances in our environment for pupils’ observation only |
| **5** | HARMFUL SUBSTANCES AND HOW TO AVOID TAKING THEM | 2.Examples Of harmful substances, stale foods, poorly cooked foods, rotten foods, infected foods, expired foods/drugs, unripe fruits impure water. | TEACHER : Takes pupils to locals shops and market to identify harmful substances in their environment | Real objects of harmful substances in their environment e.g. rotten food, impure water, unripe fruits, etc. |
| **6** | HARMFUL SUBSTANCES AND HOW TO AVOID TAKING THEM | 3.Ways of preventing intake of harmful substances: - Avoid eating stale poorly cooked dirty and infected food - Avoid taking expired food/drugs. - Take only drugs that are prescribed by the doctor/physicians. | TEACHER : Asks questions to lead pupils to identify ways of preventing intake of harmful substances. | Stale food, poorly cooked food, expired food/drugs. Etc. |
| **7** | SOURCES OF DANGER AND INSECURITY | 1.Sources of insecurity: bombing, kidnapping, fire outbreaks, stampede, etc. | TEACHER : Guides pupils to state the sources of insecurity. | Charts and posters |
| **8** | SOURCES OF DANGER AND INSECURITY | 2.How to keep away from danger: - adhere to parental and teacher’s advice - Report cases of insecurity to parents and teachers. - Being at alert all the time. - Avoid relating with strangers, etc. | TEACHER : Invites resource person from any security agencies to give talk on how to keep away from danger and seek for help. | Video clips, handset, etc. |
| **9** | IDENTIFICATION OF SECURITY AGENCIES AND THEIR PRIMARY DUTIES | 1.Security agencies: Police, FRSC, SSS, NDLEA, ICPC, NSCDC, NAFDAC, Military, Prisons, etc. | TEACHER : Guides pupils to identify security agencies in Nigeria. | Textbooks, pictures, posters, handbills.etc |
| **10** | IDENTIFICATION OF SECURITY AGENCIES AND THEIR PRIMARY DUTIES | 2.Security Agencies and their Primary Duties - Police, FRSC, NDLEA, SSS, ICPC, NSCDC, Military, Prisons, NAFDAC, etc. | TEACHER : Guides pupils to identify who to approach in the face of danger. | Posters, pictures, charts of different security personnel. |
| **11** | IDENTIFICATION OF SECURITY AGENCES AND THEIR PRIMARY DUTIES | Visit to a security agency | Organize an excursion visits to security agencies within their environment. |  |
| **12** | REVISION | Revision |  |  |
| **13** | EXAMINATION | Examination |  |  |



Approved as a working document.

Dep. Head Instructor (Academics)

24TH APRIL, 2024