EMERALD ROYAL INTERNATIONAL SCHOOL

LESSON NOTE/PLAN FOR WEEK 8 ENDING 23rd JUNE 2023

Subject: basic science

Topic: plants as living things

Sub-topic: common features of plants in their localities

Date: 22-03-2023

Duration: 40 minutes

Time:11:50-12:30

Period:6th

Class: grade 2

Average age: 6 plus

Sex: mixed

Learning objectives: by the end of the lesson, the pupils should be able to:

1. List the classification of plants
2. State common features of plants in their localities

Rationale: for pupils to state the features plants in their localities.

Previous knowledge: pupils have learn t about the meaning of plant in the previous class

Instructional materials: specimen of plants

Reference: Foundations Of Basic Science and Technology, book 3. by Chis Ijiyemi

LESSON DEVELOPMENT

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| Stages | Teachers activities | Pupils activities | Learning point |
| Introduction | The teacher introduces the lesson by asking the pupils questions base on the last topic.  What is plant? | Pupil answer the question ask by the teacher | To serve as a reminder of the last lesson |
| Presentation  Step 1 | **Group of plants**  Plants are grouped into three,based on life cycles.   1. Annual plants: they live only for one year or less before they complete their life cycle and die. Examples are maize, tomatoes, beans etc. 2. Biennial plants: they live between 1-2 years before they reproduce and die. Examples are cassava, carrot, onion etc. 3. Perennial plants: they live for more than 3 years. Some can live up to one hundred years before they die. Examples are kolanut tree, oil palm, mango tree, iroko etc. | Pupils listen to the teacher explanation. | To help pupils understand the topic. |
| Step 2 | Common features of plants in their localities.  Plants have special features that make unique in their environments.  Some of the features are:   1. Flower 2. Leaves 3. Stem 4. Plants that produce fruits 5. Plant that produces tubers | Pupils mention common features of plants in their localities. | For acquaintance |
| Summary | The teacher summary by going through the lesson again | Pupils listen very attentively to the teacher | To ensure proper understanding of the lesson |
| Evaluation | The teacher evaluates the pupils by asking them questions base on the treated topic. E.g. what are the classification of plants. | Pupils answer the question ask by the teacher | To test pupils thinking ability |
| Conclusion | The teacher guide the pupils in copying the note on the board into their exercise book and submit for marking | The pupils copy and submit for marking | For future purpose |
| Assignment | List five features of plant. | Pupils do their home work at home | To encourage learning at home |



23RD JUNE 2023

DEPUTY HEAD INSTRUCTOR ADMIN

NB: APPROVED!