**EMERALD ROYAL INTERNATIONAL SCHOOL**

**LESSON PLAN/NOTE FOR WEEK THREE ENDING 24TH JANUARY 2025**

**TERM: SECOND TERM**

**SUBJECT: English studies**

**TOPIC: reading**

**SUB - TOPIC: A terrible rainstorm**

**DATE: 04 - 01 - 25**

**TIME: 10: 30 to 11: 10**

**DURATION: 40 minutes**

**PERIOD: 4th**

**CLASS: grade 2**

**SEX: mixed**

**AVERAGE AGE: 6 plus**

**LEARNING OBJECTIVES:** by the end of the lesson, pupils should be able to:

1. To read the given passage
2. Spell the key words in the passage.

Rationale: to read fluently

Previous knowledge: the pupils have read a passage on parts of a book in the previous class.

Instructional materials: flash cards

Reference materials: Nigeria Primary English book 3 by F. Ademola Adeoye etal

LESSON DEVELOPMENT

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| --- | --- | --- | --- |
| STEPS | TEACHER’S ACTIVITIES | PUPILS’ ACTIVITIES | LEARNING POINT |
| INTRODUCTION | The teacher introduces the lesson by asking the pupils to say what they learnt from the last passage. | The pupils answer the question ask by the teacher. | To prepare pupils mind for learning. |
| PRESENTATION  STEP 1 | The teacher guides the pupils to read the passage on page 84 and 85 of their text book.  Topic: parts of a book. | Pupils read the passage on page 84 and 85 of their text book. | To improve pupils reading skills |
| STEP 2 | The teacher guides the pupils to spell some of the key words in the passage.   1. Community 2. Suddenly 3. Different 4. Gathered 5. Darkness 6. Terrible 7. Forward 8. Environment 9. Produce 10. expecting | Pupils spell and pronounces the words on the board | To improve pupils spelling skills |
| SUMMARY | Teacher summarizes by explaining the passage. | The pupils listens and ask questions where they are not clear. | For clarification purpose. |
| EVALUATION | The teacher evaluates the pupils by giving them class work.  Page 85, exercise 1 of the pupils text book | The pupils answer the questions in their exercise book. | To assess the pupils level of understanding |
| CONCLUSION | Teacher concludes by marking the pupils note books. | Pupils submit their books for marking | Awarding of mark. |
| ASSIGNMENT | Pupils work book | Pupils do their home work at home. | To encourage learning at home. |

**EMERALD ROYAL INTERNATIONAL SCHOOL**

**LESSON PLAN/NOTE FOR WEEK THREE ENDING 24TH JANUARY 2025**

**TERM: 2ND**

**SUBJECT: English studies**

**TOPIC: grammar**

**SUB - TOPIC: Present perfect tense using ‘-ed ‘**

**DATE: 10-01-2025**

**TIME: 08: 45 to 09: 25**

**DURATION: 40 minutes**

**PERIOD: 2nd**

**CLASS: grade 2**

**SEX: mixed**

**AVERAGE AGE: 6 plus**

**LEARNING OBJECTIVES:** by the end of the lesson, pupils should be able to:

1. State the use of the present perfect tense.
2. Mention examples of present perfect words.

Rationale: to state the use of the present perfect tense

Previous knowledge: the pupils have learn the past continuous tense in the previous class.

Instructional materials: flash cards

Reference materials: Nigeria Primary English book 3 by F. Ademola Adeoye etal

LESSON DEVELOPMENT

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| --- | --- | --- | --- |
| STEPS | TEACHER’S ACTIVITIES | PUPILS’ ACTIVITIES | LEARNING POINT |
| INTRODUCTION | The teacher introduces the lesson by asking the pupils question from the last topic.  How and when do we use the past continuous tense? | The pupils answer the question ask by the teacher. | To prepare pupils mind for learning. |
| PRESENTATION  STEP 1 | The teacher presents the lesson by guiding the pupils to say the meaning of the present perfect tense. | The pupils say the meaning of the present perfect tense.  The present perfect tense is used to express an action that was completed at some point in the past or has just been completed.  The word ‘have’ or ‘has’ is used with the past participle of a verb to form the present perfect tense. | To participate in class. |
| STEP 2 | The teacher make sentences on the board and highlights the examples of present perfect tense.   1. He has washed his clothes 2. They have washed their clothes. 3. The girl has cleaned the board. 4. Ade has helped the old woman 5. Ayo has washed the cups | The pupils listens to the teacher as she explains. | For knowledge purpose. |
| SUMMARY | The teacher summarizes by going through the topic again | The pupils listens and ask questions where they are not clear. | For clarification purpose. |
| EVALUATION | The teacher evaluates the pupils by giving them class work.  Make at least one sentence with each of the words below.   1. Talked 2. Travelled 3. Bathed 4. Carried 5. jumped | Pupils attempt the questions in class. | To assess the pupils level of understanding |
| CONCLUSION | Teacher concludes by marking the pupils note books. | Pupils submit their books for marking | Awarding of mark. |
| ASSIGNMENT | pupils work book. | Pupils do their home work at home. | To encourage learning at home. |

Topic: phonics

Sub- topic: vowel sounds /Ʊ/ and /u:/

Date: 10-01-2025

Time: 11:10 to 11:50

Duration: 40 min

Period: 5th

Class: grade 2

Sex: mixed

Average age: 6 plus

Learning objectives: at the end of the lesson, the pupils should be able to;

1. Pronounces the sound and give examples of words with the sound
2. Pronounces the sound and give examples of word with the sound

Rational : for pupils to state the slight difference between both sounds .

Previous knowledge: the pupils have learn multi-syllabic words in the previous class

Instructional materials: textbook

Reference material: Nigeria Primary English book 3 by F. Ademola Adeoye etal

LESSON DEVELOPMENT

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| --- | --- | --- | --- |
| Steps | Teacher’s activities | Pupils pupils | Learning point |
| Introduction | The teacher introduces the lesson with the statement below  The /Ʊ/ and /u:/ sounds seem similar; but they are very different. The former is soft, while the latter is hard. | The pupils listen to the teacher as she explains. | To prepare pupils mind for learning |
| Presentation  Step 1 | The teacher presents the lesson by guiding pupils to sound and give examples. | The pupils sound and give examples as follows:  /Ʊ/ as in:  Cook  Books  Wolf  Sugar  Pull  Push  Good  Should etc | To make the class fun. |
| Step 2 | The teacher presents by as well guiding the pupils to sound and give examples: | Pupils sound and give examples as ;  Canoe  Boots  Tools  Soup  Food  School  Stew  Rude | To help pupils participate in class |
| Summary | The teacher summarizes the lesson by going through the lesson again. | The pupils listens to the teacher as she goes through the lesson again while the pupils ask questions where they are not clear. | For clarification purpose. |
| Evaluation | The teacher evaluates the pupils by asking them questions base on the topic. | The pupils answer the teacher’s question correctly. | Assessment purpose. |
| Conclusion | The teacher concludes by marking the pupils notebooks | Pupils submit their notebooks for marking. | Venting |
| Assignment | Page 82 of the textbook, exercise 4 | Done at home. | To encourage learning at home. |



Approved as a working document

Dep. Head Academics

17/01/2025