**PROPSED LESSON PLAN FOR WEEK VI ENDING 17TH FEBRUARY 2023**

Term: 2nd Term

Week: Week 7

Date: 18th /02/2023

Class: J.S.S 2

Subject: History

Topic: Areas of Interaction among peoples of centre of

civilization

Sub- Topic: Trade and Commerce

Period: 1st Period

Time: 8:10- 8:50

Duration: 40 Minutes

Number in class: 11  
Average Age: 12 years

Gender: Mixed

**Behavioural Objectives**: By the end of the lesson students should be able to

1. Explain the meaning of Interaction
2. State the roles of trade and commerce in the promotion of Interaction among people of Nigeria in the pre-colonial period

**Rationale:** To enlighten the students about the roles of trade and commerce in the

Pre-colonial period in Nigeria

**Previous Knowledge:** Student had been taught the role of religion in the

Pre-colonial Nigeria

**Instructional Materials:** The three main items of the pre-colonial trade (kolanut,

groundnuts, Palm fruits)

**Reference Material:** Effective History for junior secondary school material book 2

**LESSON DEVELOPMENT**

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| STEPS | Teacher’s Activities | Learner’s activities | Learner’s Point |
| Introduction | Introduces the topic by revising the previous topic | Actively participate in class | To arouse learner’s interest |
| Step 1 | Guides the Students to explain the meaning of Interaction | Explain the meaning of Interaction | For better understanding |
| Step 2 | Leads the students to state the roles trade and commerce in the promotion of Interaction among the people of Nigeria in the pre-colonial period. | State the role of trade and commerce in the promotion of interaction | To enable the student understand the roles of trade and commerce |
| Summary | Summarizes the lesson thus:  **Interaction**  Interaction is simply the relationship between two or more people, communities or societies. Interaction could be peaceful or conflictual. Interaction among people of centres of civilization was facilitated by several factors namely:   1. Trade and commerce 2. Marriage 3. Festival 4. Wars 5. Market 6. Trade routes 7. Diplomacy 8. Migration 9. Religion 10. Geography   **Roles of trade and commerce in the promotion of interaction among the people of Nigeria in the Pre-colonial period:**  Trade and commerce means the exchange and distribution of goods and services between people or groups of people. The exchange and distribution of goods and services during the pre-colonial period was through the trade routes, water ways, markets and specialized traders. Trade and commerce played the promotion of interaction among people of the pre-colonial Nigeria several interaction through trade and commerce were established between two or more state in the pre-colonial period, such as the Hausa states and the Kanem-Bornu, the Igbo and the Benin, The Yoruba and the Igbo, The Tiv and the Idoma, and the Hausa state and the Yoruba. For instance the Yoruba produced and exchanged kolanut with the Hausa products such as Onion. Also the Ijaw exchange their fish with Urhobo agricultural products such as cassava and yam. |  |  |
| Evaluation | Evaluate the students thus:   1. Explain Interaction 2. State the roles of trade and commerce in the promotion of interaction among the people of Nigeria in the pre-colonial period | Respond to the question asked | To ascertain the attainment of the behavioural objectives |
| Conclusion | Concludes the lesson by marking and correcting the students notebooks | Effect the corrections done | For Conclusion purpose |
| Assignment | What are the roles of marriage festival and religion in interacting among peoples of the centres of civilization in the pre-colonial Nigeria | Copy the assignment given | For future reference |



17TH FEBRUARY 2023

DEPUTY HEAD INSTRUCTOR ADMIN

NB: APPROVED!