**EMERALD ROYAL INT’L SCHOOL**

**LESSON PLAN/NOTE FOR WEEK 5 ENDING: 10TH FEBRUARY , 2023**

Subject: English studies

Topic: reading

Sub-topic: what you need to know about HIV/AIDS

Date: 31-01-2023

Duration: 40 minutes

Time: 10:30-11:10

Period: 4th

Class: grade 2

Average age: 6+

Sex: mixed

Learning objectives: at the end of the lesson, pupils should be able to;

1. Read the given passage
2. Spell and pronounce the key words from the passage

Rationale: for pupils to read the passage fluently

Previous knowledge: pupils have read a passage on Aliko Dangote, a great Nigeria in their previous class

Instructional materials: textbook and flash cards

Reference: Nigeria Primary English, book 3. By F. Ademola Adeoye etal

Lesson Development

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| Stages | Teacher’s activities | Pupils activities | Learning point |
| Introduction | The teacher starts by presenting flash cards of words from the last passage to the pupils while they spell and pronounce | The pupils spell the mention words | As a reminder of the last topic |
| Presentation  Step 1 | The teacher presents the lesson leading the pupils to read the passage on what you need to know about HIV/AIDS (page 96 and 97) of the Nigeria Primary English book 3 | The pupils reads the passage | To improve pupils reading skills |
| Step 2 | The teacher writes the vital words in the passage on the board and guide the pupils to spell and pronounce.  Key words   1. Immediately 2. Bleeding 3. Immune 4. Deficiency 5. Infected 6. Relationship 7. Syringe 8. Needle 9. Transfusion 10. Possible 11. Pregnant 12. Behavior | The pupils spell and pronounce the key words in the passage | To participate in the class discussion |
| Summary | The teacher explains the passage in details | The pupils listens to the teacher as she explains | To acquire more understanding |
| Evaluation | The teacher evaluates the pupils by giving them class work.  Answer these questions   1. How can AIDS make people feel? 2. What does AIDS stands for? 3. What is virus? 4. What should you do when someone is bleeding? | The pupils attempt their work in the class | To ascertain pupils level of understanding |
| Conclusion | The teacher concludes by marking the pupils notebook | The pupils submit their notebooks for marking | Endorsement |
| Assignment | Answer the questions below   1. Mention two ways one can get HIV 2. Why is it better to get tested regularly? 3. What can you do to help stop the spread of HIV? | The pupils do their homework at home | To encourage learning at home |



10TH FEBRUARY 2023

DEPUTY HEAD INSTRUCTOR ADMIN

NB: APPROVED!