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| TERM | 2ND |
| WEEK | 8TH |
| DATE | 16TH FEB 2023 |
| CLASS | JSS 2 |
| SUBJECT | Social Studies |
| TOPIC | Meaning and Consequences of Drug Abuse |
| SUB-TOPIC | Effects of Drug Abuse |
| PERIOD | 1ST |
| TIME | 8:10am-8:50am |
| DURATION | 40 Minutes |
| NO IN CLASS | 12 |
| AVERAGE AGE | 12years |
| SEX | Mixed |
| SPECIFIC OBJECTIVES | By the end of the lesson, scholars should be able to:  i.List the effects of drug abuse on the community and the nation.  ii.Mention the effects of drug abuse on individuals. |
| RATIONALE | To acquaint the scholars with the factors contributing to drug abuse. |
| PREVIOUS KNOWLEDGE | The scholars can mention some commonly abused drugs. |
| INSTRUCTIONAL RESOURCES | Charts from textbook explaining the topic. |
| REFERENCE MATERIAL | Social Studies for Junior Secondary Schools.Book 2  Gbenga Babalola (2017) |

LESSON DEVELOPMENT

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| STEPS | TEACHER’S ACTIVITIES | SCHOLARS’ ACTIVITIES | LEARNING POINTS |
| Introduction | The teacher introduces the lesson by asking the scholars to list two commonly abused drugs. | The scholars list two commonly abused drugs as:  i.Alcohol  ii.Tobacco. | To arouse scholars interest towards the topic. |
| Step 1 | The teacher states the effects of drugs on the community and nation. | The scholars listen carefully. | To ensure proper understanding of the topic. |
| Step 2 | The teacher mentions the solutions to problems of drug abuse. | The scholars ask questions on the topic. | To make room for critical thinking on the topic. |
| Board summary | The teacher summarises the lesson thus:  Effects of Drug Abuse on the Community  1.The family is the basic institution in any society and the abuse of drug by any member of the family has the potential of shattering the unity of the family.  2.Drug abuse leads to various deviant behaviours in the community such as stealing, fighting, raping,etc.  3.Drug abuse brings about the risk of loosing the quality of education in any community.  4.Drug abuse creates social problems in the society. Drug addicts who are youths are used to negative behaviour and are paid assassins, by politicians.  5.Drug abuse brings commercial crisis, accidents on our roads, home and at work place.  6.Drug abuse negatively affect the moral values of the society and consequently its religious values.  **Effects on the Nation**:  1.The labour force is threatened as youths who ought to have engaged in productive activities are infested with drugs.  2.Drug abuse brings about industrial losses, loss of job and deterioration in workers’ productivity.  3.Drug abuse creates environment not conducive for investment and consequently retards economic growth and development of any nation.  4.Drug control is a very costly venture. Nations all over the world are spending large sums of money to fight drug trafficking and abuse.  5.Drugs aggravate the crime rate within any particular nation. Abuse of drugs brings about armed robbery which in most cases results in murder, assassination, assault and rape.  **Solutions to Problems of Drug Abuse**:  1.Parents and school authorities should advise the students to refrain from indulging in drugs.  2.The National Drug Law Enforcement Agency should organize its workshop and seminars to educate and enlighten students and youths on drug abuse and its consequences.  3.Greater emphasis must be placed on policies and programs aimed at reducing the use and abuse of drugs.  4.Any person caught as a drug dealer should be reported to the appropriate authorities for necessary action.  5.The curriculum for drug education should be developed and made to be taught at all levels of the educational system.  6.The mass media should play a key role in highlighting the adverse effects of drug abuse. | The scholars copy notes into their notebooks. | For reference purposes. |
| Evaluation | The teacher evaluates the scholars thus:  i.List two effects of drug abuse on the community.  ii.Proffer three solutions to the problem of drug abuse. | The scholars attempt the questions. | To ascertain their understanding of the lesson. |
| Conclusion | The teacher checks scholars notes and make corrections. | The scholars take corrections made by the teacher. | For consolidation of the lesson. |
| Assignment | The teacher gives the scholars assignment:  State and explain five ways youths can be discouraged from engaging in drug abuse. | The scholars copy their assignment to do it at home. | To encourage continuity of learning. |



17th FEBRUARY 2023

DEPUTY HEAD INSTRUCTOR ADMIN

NB:APPROVED!