**EMERALD ROYAL INTERNATIONAL SCHOOL MPAPE, ABUJA**

**LESSON PLAN AND NOTE FOR WEEK 10 PERIOD 1 ENDING 15/11/2024**

**TERM: FIRST**

**WEEK: 10TH**

**DATE: 11/11/2024**

**CLASS: NURSERY 2**

**SUBJECT: NUMBER WORK**

**TOPIC: MULTIPLICATION TABLE 2**

**SUB-TOPIC: MULTIPLICATION TABLE 2 FROM 1-4**

**PERIOD: 2ND**

**TIME: 08: 50-09: 30 am**

**DURATION: 40 MINUTES**

**NUMBER IN CLASS: 16**

**AVERAGE AGE: 4**

**SEX: MIXED**

**SPECIFIC OBJECTIVES: BY THE END OF THE LESSON, THE PUPILS SHOULD BE ABLE**

**TO:**

1. **RECITE MULTIPLICATION TABLE 2 FROM 1-4**
2. **WRITE MULTIPLICATION TABLE 2 FROM 1-4**

**RATIONALE: FOR PUPILS TO KNOW HOW TO RECITE MULTIPLICATION TABLE 2.**

**PREVIOUS KNOWLEDGE: PUPILS HAVE LEARNT MOULDING OF NUMBERS 1-30 IN PREVIOUS LESSON.**

**INSTRUCTIONAL MATERIALS: A CHART OF MULTIPLICATION TABLE 2.**

**REFERENCE MATERIALS: MY CHOICE OF MATHEMATICS STAGE 3 BY TOP STAR.**

**LESSON DEVELOPMENT**

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| **STAGES/STEPS** | **TEACHER’S ACTIVITIES** | **PUPILS’ ACTIVITIES** | **LEARNING POINT** |
| **INTODUCTION** | **Teacher introduces the lesson by reviewing the previous lesson.** | **Pupils listen attentively to the teacher.** | **To arouse pupils interest for the lesson ahead.** |
| **PRESENTATION STEP 1** | **Teacher writes multiplication table 2 from 1-4 on the board, and then recites and then asks pupils to repeat after her.** | **Pupils pay attention to the teacher and repeat after her.** | **For proper understanding.** |
| **STEP 2** | **Teacher then wipes the board and then asks pupils to sing and write multiplication table 2 from 1-4 on the board one after another.** | **Pupils sing and write multiplication table 2 from 1-4 on the board one after another.** | **To create platform for slow learners.** |
| **BOARD SUMMARY** | **Teacher summarizes the lesson by writing the whole note of lesson on the board for pupils to copy into their books. That is;**  **MULPIPLICATION TABLE 2 FROM 1-4**  **2 X 1 = 2**  **2 X 2 = 4**  **2 X 3 = 6**  **2 X 4 = 8** | **Pupils copy the note on the board into their exercise books.** | **For onward study.** |
| **EVALUATION** | **Teacher evaluates the lesson by asking the following questions:**   1. **Recite multiplication table 2 from 1-4 all together.** 2. **Recite multiplication table 2 from 1-4 one after the other.** | **Pupils answer the questions asked by the teacher.** | **To asses pupils level of understanding of the lesson.** |
| **CONCLUSION** | **Teacher concludes the lesson by marking pupils books.** | **Pupils submit their books for marking.** | **For endorsement.** |
| **ASSIGNMENT** | **Sing and write multiplication table 2 from 1-8** | **Pupils do their assignment at home.** | **To encourage learning at home.** |

**LESSON PLAN AND NOTE FOR WEEK 10 PERIOD 2 ENDING 15/11/2024**

**TERM: FIRST**

**WEEK: 10TH**

**DATE: 12/11/2024**

**CLASS: NURSERY 2**

**SUBJECT: NUMBER WORK**

**TOPIC: MULTIPLICATION TABLE 2**

**SUB-TOPIC: MULTIPLICATION TABLE 2 FROM 5-8**

**PERIOD: 2ND**

**TIME: 08: 50-09: 30 am**

**DURATION: 40 MINUTES**

**NUMBER IN CLASS: 16**

**AVERAGE AGE: 4**

**SEX: MIXED**

**SPECIFIC OBJECTIVES: BY THE END OF THE LESSON, THE PUPILS SHOULD BE ABLE**

**TO:**

1. **RECITE MULTIPLICATION TABLE 2 FROM 5-8**
2. **WRITE MULTIPLICATION TABLE 2 FROM 5-8**

**RATIONALE: FOR PUPILS TO KNOW HOW TO RECITE MULTIPLICATION TABLE 2.**

**PREVIOUS KNOWLEDGE: PUPILS HAVE LEARNT MULTIPLICATION TABLE 2 FROM 1-4 IN PREVIOUS LESSON.**

**INSTRUCTIONAL MATERIALS: A CHART OF MULTIPLICATION TABLE 2.**

**REFERENCE MATERIALS: MY CHOICE OF MATHEMATICS STAGE 3 BY TOP STAR.**

**LESSON DEVELOPMENT**

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| **STAGES/STEPS** | **TEACHER’S ACTIVITIES** | **PUPILS’ ACTIVITIES** | **LEARNING POINT** |
| **INTODUCTION** | **Teacher introduces the lesson by reviewing the previous lesson.** | **Pupils listen attentively to the teacher.** | **To arouse pupils interest for the lesson ahead.** |
| **PRESENTATION STEP 1** | **Teacher writes multiplication table 2 from 5-8 on the board, and then recites and then asks pupils to repeat after her.** | **Pupils pay attention to the teacher and repeat after her.** | **For proper understanding.** |
| **STEP 2** | **Teacher then wipes the board and then asks pupils to sing and write multiplication table 2 from 5-8 on the board one after another.** | **Pupils sing and write multiplication table 2 from 5-8 on the board one after another.** | **To create platform for slow learners.** |
| **BOARD SUMMARY** | **Teacher summarizes the lesson by writing the whole note of lesson on the board for pupils to copy into their books. That is;**  **MULPIPLICATION TABLE 2 FROM 5-8**  **2 X 5 = 10**  **2 X 6 = 12**  **2 X 7 = 14**  **2 X 8 = 16** | **Pupils copy the note on the board into their exercise books.** | **For onward study.** |
| **EVALUATION** | **Teacher evaluates the lesson by asking the following questions:**   1. **Recite multiplication table 2 from 5-8 all together.** 2. **Recite multiplication table 2 from 5-8 one after the other.** | **Pupils answer the questions asked by the teacher.** | **To asses pupils level of understanding of the lesson.** |
| **CONCLUSION** | **Teacher concludes the lesson by marking pupils books.** | **Pupils submit their books for marking.** | **For endorsement.** |
| **ASSIGNMENT** | **Sing and write multiplication table 2 from 9-12** | **Pupils do their assignment at home.** | **To encourage learning at home.** |

**LESSON PLAN AND NOTE FOR WEEK 10 PERIOD 3 ENDING 15/11/2024**

**TERM: FIRST**

**WEEK: 10TH**

**DATE: 15/11/2024**

**CLASS: NURSERY 2**

**SUBJECT: NUMBER WORK**

**TOPIC: MULTIPLICATION TABLE 2**

**SUB-TOPIC: MULTIPLICATION TABLE 2 FROM 9-12**

**PERIOD: 1ST**

**TIME: 08: 10-08: 50 am**

**DURATION: 40 MINUTES**

**NUMBER IN CLASS: 16**

**AVERAGE AGE: 4**

**SEX: MIXED**

**SPECIFIC OBJECTIVES: BY THE END OF THE LESSON, THE PUPILS SHOULD BE ABLE**

**TO:**

1. **RECITE MULTIPLICATION TABLE 2 FROM 9-12**
2. **WRITE MULTIPLICATION TABLE 2 FROM 9-12**

**RATIONALE: FOR PUPILS TO KNOW HOW TO RECITE MULTIPLICATION TABLE 2.**

**PREVIOUS KNOWLEDGE: PUPILS HAVE LEARNT MULTIPLICATION TABLE 2 FROM 5-8 IN PREVIOUS LESSON.**

**INSTRUCTIONAL MATERIALS: A CHART OF MULTIPLICATION TABLE 2.**

**REFERENCE MATERIALS: MY CHOICE OF MATHEMATICS STAGE 3 BY TOP STAR.**

**LESSON DEVELOPMENT**

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| --- | --- | --- | --- |
| **STAGES/STEPS** | **TEACHER’S ACTIVITIES** | **PUPILS’ ACTIVITIES** | **LEARNING POINT** |
| **INTODUCTION** | **Teacher introduces the lesson by reviewing the previous lesson.** | **Pupils listen attentively to the teacher.** | **To arouse pupils interest for the lesson ahead.** |
| **PRESENTATION STEP 1** | **Teacher writes multiplication table 2 from 9-12 on the board, and then recites and then asks pupils to repeat after her.** | **Pupils pay attention to the teacher and repeat after her.** | **For proper understanding.** |
| **sSTEP 2** | **Teacher then wipes the board and then asks pupils to sing and write multiplication table 2 from 9-12 on the board one after another.** | **Pupils sing and write multiplication table 2 from 9-12 on the board one after another.** | **To create platform for slow learners.** |
| **BOARD SUMMARY** | **Teacher summarizes the lesson by writing the whole note of lesson on the board for pupils to copy into their books. That is;**  **MULPIPLICATION TABLE 2 FROM 9-12**  **2 X 9 = 18**  **2 X 10 = 20**  **2 X 11 = 22**  **2 X 12 = 24** | **Pupils copy the note on the board into their exercise books.** | **For onward study.** |
| **EVALUATION** | **Teacher evaluates the lesson by asking the following questions:**   1. **Recite multiplication table 2 from 9-12 all together.** 2. **Recite multiplication table 2 from 9-12 one after the other.** | **Pupils answer the questions asked by the teacher.** | **To asses pupils level of understanding of the lesson.** |
| **CONCLUSION** | **Teacher concludes the lesson by marking pupils books.** | **Pupils submit their books for marking.** | **For endorsement.** |
| **ASSIGNMENT** | **Sing and write multiplication table 2 from 1-12.** | **Pupils do their assignment at home.** | **To encourage learning at home.** |