**LESSON PLAN FOR WEEK ONE OF SECOND TERM 2022/2023 SESSION ENDING 27th OF JANUARY, 2023**

**SUBJECT**:English studies

**TOPIC: phonics**

**Sub- topic: vowel sounds /ʊ/ and / U:/**

**Date: 18 - 01 - 2023**

**DURATION: 40 minutes**

**TIME: 11 : 10 - 11 : 50**

**PERIOD: 5TH**

**CLASS: grade 2**

**AVERAGE AGE: 6+**

**SEX: mixed**

**LEARNING OBJECTIVES:** by the end of the lesson, the pupils should be able to;

1. Pronounce the sound / ʊ / and examples of words having the sound
2. Pronounce the sound / U: / and mention words having the sound

**Rationale**: for pupils to dictate the slight difference between both sounds

Previous knowledge: pupils have learnt stress and intonation in the previous class

**Instructional material**: text book

**Reference:** Nigeria Primary English Book 3, by Ademola Adeoye

**LESSON DEVELOPMENT**

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| **STAGES** | **TEACHER’S ACTIVITIES** | **PUPILS ACTIVITIES** | **LEARNING POINT** |
| **INTRODUCTION** | The teacher introduces the lesson by first giving a recap of the last topic | Pupils listen and as well, give their own contribution | To serve as a reminder of the last lesson |
| **PRESENTATION**  **STEP 1** | The teacher presents the lesson by guiding the pupils to sound the symbol /ʊ / and give examples  / ʊ / as in;  Cook could  Book should  Wolf woman  Sugar good  Full put | The pupils sound the symbol and give examples | Pupils participate in the class discussion |
| **STEP 2** | The teacher guide the pupils to sound and give examples  / U:/ as in  Canoe stew  Boots blew  Tools cube  Soup groom  School food  Juice moon | The pupils sound and give examples | To make contribution |
| **Summary** | The teacher summarises the lesson by letting the pupils know that though the sounds seem, similar; but they are still different.  The former is soft, while the latter is hard. | The pupils listen to the teacher as she makes her point | Clarification purpose |
| **Evaluation** | The teacher evaluates the pupils by giving them class work  Read this poem carefully and write down three words in the poem with / ʊ / and /ᴜ:/ sounds  Mr Wolf’s got a pepper gun. A regular one that shoots and Mr Bull’s got an engine with a whistler that toots. But I’ve got something finer. Yet, a pair of rubber boots. | The pupils do their class work in school | Assessment |
| **Conclusion** | The teacher concludes the lesson by marking the pupils work | The pupils submit their work for marking | Endorsement |
| **Assignment** | Write five words for each of the sound below  /ʊ/ / ᴜ:/ | The pupils submit their work for marking | Awarding of marks |

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**27TH JANUARY 2023**

**DEPUTY HEAD INSTRUCTOR ADMIN**

**NB: APPROVED!**