LESSON NOTE / PLAN FOR WEEK 1 ENDING 13/01/2023

TERM: 2nd

WEEK: 1

DATE: 09/01/2023

CLASS: Nursery 2

SUBJECT: Letter work

TOPIC: Revision on 3 letter words.

SUB—TOPIC: Revision on 3 and 4 letter words spread cover a, e,i, o,u

PERIOD: 1st

TIME: 09:30—10:10am

DURATION: 40 minutes

NUMBER IN CLASS: 14

AVERAGE AGE: 5 years

SEX: Mixed

LEARNING OBJECTIVES: By the end of the lesson, the Pupils should be able to:

1. Identify words with vowel“a”and “e”

2. Make words with vowel “a”and “e”

RATIONALE:For Pupils to know words with vowel “a ”and “ e”

PREVIOUS KNOWLEDGE: Pupils have learnt 3 letter words in previous term

INSTRUCTIONAL MATERIALS: A chart of 3 letter words across“ a”“e”“i”“o”“u”

REFERENCE MATERIALS: The New Mastering English for Nursery schools book 3 by J.M

OMOGBAI

LESSON DEVELOPMENT

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| Steps | Teacher's activities | Pupils' activities | Learning point |
| Introduction | Teacher introduces the lesson by singing alphabet song . | Pupils sing the song along with the teacher. | To prepare pupils minds for the lesson ahead. |
| Presentation step 1 | Teacher writes words with vowel“ a ”and “e ”on the board, spell and pronounce and then ask Pupils to repeat after her. As   |  |  | | --- | --- | | “a” | “e” | | f a t | l e g | | p a t | h e a d | | b a n d | w e a r | | h a n d | b e d | | M a t | m e n | | M a n | n e t | | l a n d | w e a r | | a n d | g e t | | Pupils pay attention to the teacher and repeat after the teacher. | For proper understanding. |
| Step 2 | Teacher guides pupils to make words with vowel “a” and “ e”as;  1).f → a → n  2). r →a → m  3). b →a →g  4). m→ a →d  5). m →a →t  6). f→ a →t  7). a→ n→ d  8). M→ a →n  9). s→ a→ n→ d  10). h →a→ n→ d  11). m →e →t  12). p →e →n  13). b→ e →t  14). s →e →n  15). p→ e→ t | Pupils make words with vowel“ a” and “e” on the board as;  1). fan  2). ram  3). bag  4). mad  5). mat  6). fat  7). and  8). man  9). sand  10). hand  11). met  12). pen  13). bet  14). sen  15). pet | For better understanding. |
| Board summary | Teacher summarizes the lesson by going through the lesson on the board over again and then prepare pupils books for them to copy the note on the board. | Pupils listen attentively to the teacher and copy the note into their exercise books. | To create platform for slow learners.  And for onward study. |
| Evaluation | Teacher evaluates the lesson by asking pupils to spell and pronounce the words on the board one after another. | Pupils spell and pronounce the words on the board one after the other. | To assess Pupils level of understanding. |
| Conclusion | Teacher concludes the lesson by marking pupils books. | Pupils submit their books for marking. | For endorsement |
| Assignment | Make words with the following.  1). m →a →p  2). l →e →g  3).b→ a → g  4).n →e→ t  5).l→ a→ p | Pupils do their assignment at home. | To encourage learning at home. |



**14TH March, 2023**

**Perpetual Ojoma Ocheja**

**Stream Head Nursery**