**EMERALD ROYAL INTERNATIONAL SCHOOL**

**LESSON PLAN/NOTE FOR WEEK FOUR ENDING OCTOBER 4th 2024**

**SUBJECT: English studies**

**TOPIC: reading**

**SUB - TOPIC: Taire, the honest boy**

**DATE: 08 - 08 - 24**

**TIME: 10: 30 to 11: 10**

**DURATION: 40 minutes**

**PERIOD: 4th**

**CLASS: grade 2**

**SEX: mixed**

**AVERAGE AGE: 6 plus**

**LEARNING OBJECTIVES:** by the end of the lesson, pupils should be able to:

1. To read the given passage
2. Spell the key words in the passage.

Rationale: to read fluently

Previous knowledge: the pupils have read a passage on the boy who had courage in the previous class.

Instructional materials: flash cards

Reference materials: Nigeria Primary English book 3 by F. Ademola Adeoye etal

LESSON DEVELOPMENT

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| --- | --- | --- | --- |
| STEPS | TEACHER’S ACTIVITIES | PUPILS’ ACTIVITIES | LEARNING POINT |
| INTRODUCTION | The teacher introduces the lesson by asking the say what they learn from the last passage. | The pupils answer the question ask by the teacher. | To prepare pupils mind for learning. |
| PRESENTATION  STEP 1 | The teacher guides the pupils to read the passage on page 21 and 22 of their text book.  Taire, the honest boy | Pupils read the passage on page 4 of their text book. | To improve pupils reading skills |
| STEP 2 | The teacher writes key words from the passage on the board and ask the pupils to spell and pronounce.   1. University 2. Honesty 3. Containing 4. Police station 5. Scholarship 6. Happy 7. Roadside 8. Praised 9. Especially 10. Except | Pupils spell and pronounces the words on the board | To improve pupils spelling skills |
| SUMMARY | Teacher summarizes by explaining the passage. | The pupils listens and ask questions where they are not clear. | For clarification purpose. |
| EVALUATION | The teacher evaluates the pupils by giving them class work.  Answer these questions.   1. In what class was Taire when his parent died? 2. How did his parent died? 3. Who took care of him after his parent death? 4. Where did Taire find a bag? | The pupils answer the questions in their exercise book. | To assess the pupils level of understanding |
| CONCLUSION | Teacher concludes by marking the pupils note books. | Pupils submit their books for marking | Awarding of mark. |
| ASSIGNMENT | Answer these questions below.   1. What was inside the bag? 2. Who was the owner of the money? 3. What did chief Ojo give to Taire? 4. What lesson have you learned from this story? | Pupils do their home work at home. | To encourage learning at home. |

**EMERALD ROYAL INTERNATIONAL SCHOOL**

**LESSON PLAN/NOTE FOR WEEK FOUR ENDING OCTOBER 4TH 2024**

**SUBJECT: English studies**

**TOPIC: grammar**

**SUB - TOPIC: VERBS**

**DATE: 08 - 08 - 24**

**TIME: 08: 45 to 09: 25**

**DURATION: 40 minutes**

**PERIOD: 2nd**

**CLASS: grade 2**

**SEX: mixed**

**AVERAGE AGE: 6 plus**

**LEARNING OBJECTIVES:** by the end of the lesson, pupils should be able to:

1. State the meaning and examples of verb
2. List the forms of verb

Rationale: To state the meaning of verbs

Previous knowledge: the pupils are learn regular and irregular plural nouns in the previous class.

Instructional materials: flash cards

Reference materials: Nigeria Primary English book 3 by F. Ademola Adeoye etal

LESSON DEVELOPMENT

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| --- | --- | --- | --- |
| STEPS | TEACHER’S ACTIVITIES | PUPILS’ ACTIVITIES | LEARNING POINT |
| INTRODUCTION | The teacher introduces the lesson by asking the pupils to say the meaning of regular and irregular plural nouns. | Pupils say what they understand by regular and irregular plural noun. | To prepare pupils mind for learning. |
| PRESENTATION  STEP 1 | The teacher guides the pupils to say the meaning of verb | Pupils say the meaning of verbs.  A verb is a doing or an action word.it tells us what we do everyday. Examples:  Go, sit, eat, sleep, come, teach, drink, talk, etc | To help pupils participate in class. |
| STEP 2 | The teacher writes and explain the forms of verb to the pupils.  Verbs have different forms e.g. simple present tense, present continuous tense, simple past tense and the past participle.   |  |  |  |  | | --- | --- | --- | --- | | Present tense | Present continuous tense | Past tense | Past participle | | Play | Playing | Played | Has played | | Go | Going | Went | Has gone | | Walk | Walking | Walked | Has walked | | Pupils listens the teacher as she explains | To ensure proper understanding |
| SUMMARY | The teacher summarizes by going through the topic again | The pupils listens and ask questions where they are not clear. | For clarification purpose. |
| EVALUATION | The teacher evaluates the pupils by giving them class work.  Underline the verbs in these sentences.   1. I drink tea every morning. 2. Tola always writes. 3. My mother always cooks nice food. 4. I wake up at 7am on Saturdays | The pupils answer the questions in their exercise book. | To assess the pupils level of understanding |
| CONCLUSION | Teacher concludes by marking the pupils note books. | Pupils submit their books for marking | Awarding of mark. |
| ASSIGNMENT | Give the past tense of the following.   1. Cook 2. Begin 3. Build 4. Kick 5. Jump | Pupils do their home work at home. | To encourage learning at home. |

**EMERALD ROYAL INTERNATIONAL SCHOOL**

**LESSON PLAN/NOTE FOR WEEK FOUR ENDING OCTOBER 4TH 2024**

**SUBJECT: English studies**

**TOPIC: phonics**

**SUB - TOPIC: vowel sound /ӕ/ and /a:/**

**DATE: 08 - 08 - 24**

**TIME: 11: 10 to 11: 50**

**DURATION: 40 minutes**

**PERIOD: 5th**

**CLASS: grade 2**

**SEX: mixed**

**AVERAGE AGE: 6 plus**

**LEARNING OBJECTIVES:** by the end of the lesson, pupils should be able to:

1. To pronounce the vowel sound /ӕ/ and mention words under the sound
2. To pronounce the vowel sound /a:/ and give example of words with the sound.

Rationale: to pronounce the sounds above

Previous knowledge: pupils have learn consonant sound /p/ and/b/ in their various class

Instructional materials: flash cards

Reference materials: Nigeria Primary English book 3 by F. Ademola Adeoye etal

LESSON DEVELOPMENT

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| --- | --- | --- | --- |
| STEPS | TEACHER’S ACTIVITIES | PUPILS’ ACTIVITIES | LEARNING POINT |
| INTRODUCTION | The teacher introduces the lesson by asking the pupils question base on the last topic.  List five words each with the sound below  /p/ and /b/. | The pupils answer the question ask by the teacher. | To prepare pupils mind for learning. |
| PRESENTATION  STEP 1 | The presents the lesson by guiding the pupils to pronounce the sound below and give example of words with the sound.  /ӕ/ as in,  Cat  Hat  Match  Can  Bank  Bag  Man  Sat | The pupils pronounce the sounds and and words that have them. | To live the class lively |
| STEP 2 | The teacher teacher writes on the board and guide the pupils to pronounce the sounds and words on the board.  /a:/ as in;  Cart  March  Heart  Card  Arm  Mark | The pupils pronounces the sounds and words that have them | To make the class more lively |
| SUMMARY | The teacher summarizes the lesson by going through the lesson again. | The pupils listens and ask questions where they are not clear. | For clarification purpose. |
| EVALUATION | The teacher evaluates the pupils by asking them questions based on the treated topic.  Give five words each with the vowel sounds below.  /ӕ/ /a:/ | The pupils answer the questions ask by the teacher. | To assess the pupils level of understanding |
| CONCLUSION | Teacher concludes by marking the pupils note books. | Pupils submit their books for marking | Awarding of mark. |
| ASSIGNMENT | Page 20 of pupils text book. | The pupils do their home work at home. | To encourage learning at home |



Approved as a working document.

Dep. Head Instructor (Academics)

05/11/24