**EMERALD ROYAL INTERNATIONAL SCHOOL, MPAPE ABUJA**

**LESSON PLAN AND NOTE FOR WEEK 7 ENDING FRIDAY, 17TH FEBRUARY, 2023**

**TERM:** SECOND TERM

**WEEK:** WEEK 7

**SUBJECT:** ENGLISH LANGUAGE (SPEECH)

**TOPIC:** SONGS THAT CAN HELP THE PUPILS TO LEARN SOUNDS IN WORDS

**SUB-TOPIC:** RHYTHM (LETTERS A- Z)

**DATE:** WEDNESDAY, 15TH FEBRUARY, 2023

**TIME:** 02:00 – 02:20PM

**DURATION:** 30 MINUTES

**PERIOD:** 9TH

**CLASS:** GRADE 1

**NUMBER IN CLASS:** NINETEEN

**AVERAGE AGE:** FIVE

**SEX:** MIXED

**LEARNING OBJECTIVES:** By the end of the lesson, the pupils should be able to

1. Identify sounds A - Z.
2. Sound letter A - Z.
3. Sing the rhythm there are two black birds.

**RATIONALE:** for pupils to know how to sound letters A-Z.

**PREVIOUS KNOWLEGDE:** pupils learnt oral composition, telling interesting stories

**INSTRUCTIONAL MATERIALS:**

1. English textbook
2. Flash cards
3. Picture charts

**REFERENCE MATERIALS:**

1. Nigeria Primary English book 2 by B. Someye, D Dallas etal 2000

**LESSON DEVELOPMENT**

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| **STAGES/STEPS** | **TEACHER’S ACTIVITIES** | **PUPILS’ ACTIVITIES** | **LEARNING POINTS** |
| **INTRODUCTION** | Displays flash cards A - Z | Identify the letters on a flat surface | Arousing the pupils interest |
| **PRESENTATION**  **STEP 1** | Leads pupils to identify the sounds A -Z  A B C D E F G H I J K L M N O P Q R S T U V W X Y Z | Identify the sounds | For proper understanding |
| **STEP 2** | Leads pupils to sound the letters A - Z.  /a / - ant /b/ -bat /c/ -cat /d/ -drum /e/- egg /f/ -fish /g/ -gate /h/ -hop /I/ -ink /j/ -jug /k/ -kite /l/ -lolipop /m/ -meal /n/ -net /o/ -orange /p/ -popcorn /q/ -queue /r/ -rug /s/ -snake /t/ -tap /u/ -umbrella /v/ -van /w/ -watch /x/ -x-ray /y/ -yam /z/ - zebra | Pronounce the sounds | For better understanding |
| **STEP 3** | Teach pupils the rhythm.  There are two black birds sitting on the wall  One name Peter, one name Paul………………. | Learn attentively | For further understanding |
| **SUMMARY** | Summarises the lesson by emphasising on the main concept and writes note on the board | Listen and copy their notes | For onward study |
| **EVALUATION** | Asks pupils to  1.Identify sounds A - Z.  2.Sound letter A - Z.  3.Sing the rhythm there are two black birds | Respond to the teachers questions | To test the understanding of the lesson |
| **CONCLUSION** | Summarises, reacts and corrects the pupils | Answer to the teachers questions | To consolidate the lesson |
| **HOME WORK** | Nigeria primary English Book 2  Page 118 | Returns home with task | Extending the lesson home |

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**17TH FEBRUARY 2023**

**DEPUTY HEAD INSTRUCTOR ADMIN**

**NB: APPROVED**

**LESSON PLAN AND NOTE FOR WEEK 7 ENDING FRIDAY, 17TH FEBRUARY, 2023**

**TERM:** SECOND TERM

**WEEK:** WEEK 7

**SUBJECT:** ENGLISH LANGUAGE (GRAMMAR)

**TOPIC:**  ADJECTIVE

**SUB-TOPIC:** DIALOGUE USING ADJECTIVE

**DATE:** MONDAY, 13TH FEBRUARY, 2023

**TIME:** 01:20 – 02:00PM

**DURATION:** 40 MINUTES

**PERIOD:** 8TH

**CLASS:** GRADE 1

**NUMBER IN CLASS:** NINETEEN

**AVERAGE AGE:** FIVE

**SEX:** MIXED

**LEARNING OBJECTIVES:** By the end of the lesson, the pupils should be able to

1. Define adjective
2. State examples of adjectives
3. Dialogue using adjective

**RATIONALE:** for pupils to know adjectives and how to dialogue with adjective.

**PREVIOUS KNOWLEGDE:** pupils learnt about dictating habitual action using the present simple tense with plural tense with plural noun subject

**INSTRUCTIONAL MATERIALS:**

1. Flash cards
2. pictorial charts

**REFERENCE MATERIALS:**

1. Nigeria Primary English book 2 by B. Someye, D Dallas etal 2000

**LESSON DEVELOPMENT**

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| **STAGES/STEPS** | **TEACHER’S ACTIVITIES** | **PUPILS’ ACTIVITIES** | **LEARNING POINTS** |
| **INTRODUCTION** | Review previous knowledge on pronoun | Respond to the teacher | Arousing the pupils interest |
| **PRESENTATION**  **STEP 1** | Teaches pupils the definition of adjective.  Adjective is used to describes a noun or show how things (nouns) are. | Learn attentively | For proper understanding |
| **STEP 2** | Teaches pupils examples of adjectives   1. Old young 2. Empty full 3. Big small 4. Rich poor 5. Tall short   etc | Listen carefully | For better understanding |
| **STEP 3** | Teaches pupils how to dialogue using adjective.   1. What are these?   These are three red balloon  floating balloonfloating balloonfloating balloon   1. What are these?   These are six white shoes.  pink cuppink cup  pink cuppink cup  pink cuppink cup  Etc. | Learn attentively | For further understanding |
| **SUMMARY** | Summarises the lesson by emphasising on the main concept and writes note on the board | Listen and copy their notes | For onward study |
| **EVALUATION** | Asks pupils to  1.Define adjective  2.State examples of adjectives  3.Dialogue using adjective | Respond to the teachers questions | To test the understanding of the lesson |
| **CONCLUSION** | Summarises, reacts and corrects the pupils | Answer to the teachers questions | To consolidate the lesson |
| **HOME WORK** | Nigeria Primary English  Book 2  Page 61 | Returns home with task | Extending the lesson home |

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**LESSON PLAN AND NOTE FOR WEEK 7 ENDING FRIDAY, 17TH FEBRUARY, 2023**

**TERM:** SECOND TERM

**WEEK:** WEEK 7

**SUBJECT:** ENGLISH LANGUAGE (COMPREHENSION)

**TOPIC:** READING

**SUB-TOPIC:** ANTONYMS

**DATE:** THURSDAY, 16TH FEBRUARY, 2023

**TIME:** 09:25 – 09:55PM AND 12:30 – 01:00PM

**DURATION:** 40 MINUTES

**PERIOD:** 3RD AND 7TH

**CLASS:** GRADE 1

**NUMBER IN CLASS:** NINETEEN

**AVERAGE AGE:** FIVE

**SEX:** MIXED

**LEARNING OBJECTIVES:** By the end of the lesson, the pupils should be able to

1. Define antonyms
2. State examples of antonyms
3. Form sentences with antonyms

**RATIONALE:** for pupils to learn how to form sentences with antonyms.

**PREVIOUS KNOWLEGDE:** pupils learnt about adjective.

**INSTRUCTIONAL MATERIALS:**

1. Picture charts
2. Flash cards

**REFERENCE MATERIALS:**

1. Nigeria Primary English book 2 by B. Someye, D Dallas etal 2000
2. www.google.com

**LESSON DEVELOPMENT**

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| --- | --- | --- | --- |
| **STAGES/STEPS** | **TEACHER’S ACTIVITIES** | **PUPILS’ ACTIVITIES** | **LEARNING POINTS** |
| **INTRODUCTION** | Review previous knowledge | Respond to the teacher | Arousing the pupils interest |
| **PRESENTATION**  **STEP 1** | Teach pupils the definition of antonyms.  Antonyms are words opposite in meaning to another. | Learn attentively | For proper understanding |
| **STEP 2** | Teach pupils the examples of antonyms.  Examples of antonyms are   1. Hard soft 2. Poor rich 3. Big small 4. Large tiny 5. Hot cold 6. Front back 7. Happy angry   Etc. | Listen and read carefully. | For better understanding |
| **STEP 3** | Leads pupils to form sentences with antonyms.   1. Binta felt **cold** this morning but she feels **hot** now. 2. Ralai parents are **poor** but she wished they were **rich**   **etc** | Form the sentences with teacher | For further understanding |
| **SUMMARY** | Summarises the lesson by emphasising on the main concept and writes note on the board | Listen and copy their notes | For onward study |
| **EVALUATION** | Asks pupils to  1. Define antonyms  2.State examples of antonyms  3.Form sentences with antonyms | Respond to the teachers questions | To test the understanding of the lesson |
| **CONCLUSION** | Summarises, reacts and corrects the pupils | Answer to the teachers questions | To consolidate the lesson |
| **HOME WORK** | write the antonym of these words and Form sentences with only five antonyms of your choice.   1. Day 2. Full 3. Tiny 4. White 5. Sit | Returns home with task | Extending the lesson home |

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**17TH FEBRUARY 2023**

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**LESSON PLAN AND NOTE FOR WEEK 7 ENDING FRIDAY, 17TH FEBRUARY, 2023**

**TERM:** SECOND TERM

**WEEK:** WEEK 7

**SUBJECT:** ENGLISH LANGUAGE (COMPOSITION)

**TOPIC:** WRITING SIMPLE SENTENCES

**SUB-TOPIC:** FORMINGSIMPLE SENTENCES WITH ALPHABETS A - Z

**DATE:** TUESDAY, 14TH FEBRUARY, 2023

**TIME:** 11:10 – 11:50AM

**DURATION:** 40 MINUTES

**PERIOD:** 5TH

**CLASS:** GRADE 1

**NUMBER IN CLASS:** NINETEEN

**AVERAGE AGE:** FIVE

**SEX:** MIXED

**LEARNING OBJECTIVES:** By the end of the lesson, the pupils should be able to

1. Read the sentences on alphabet C and D
2. Write the sentences on alphabet C and D
3. Form sentences on alphabet C and D

**RATIONALE:** for pupils to improve in their reading skills

**PREVIOUS KNOWLEGDE:** pupils learn about simple sentences with alphabet A and B

**INSTRUCTIONAL MATERIALS:**

1. Handwriting book

**REFERENCE MATERIALS:**

1. Nigeria Primary English book 2 by B. Someye, D Dallas etal 2000

**LESSON DEVELOPMENT**

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| --- | --- | --- | --- |
| **STAGES/STEPS** | **TEACHERS ACTIVITIES** | **PUPILS ACTIVITIES** | **LEARNING POINTS** |
| **INTRODUCTION** | Review previous knowledge | Respond to the teacher | Arousing the pupils interest |
| **PRESENTATION**  **STEP 1** | Leads pupils to Read the sentences on alphabet C and D   1. Can you play the piano?   No, I can’t  Yes I can   1. Do you have a cat?   Yes I do  No I don’t | Learn and read carefully | For proper understanding |
| **STEP 2** | Teaches the pupils to Write the sentences on alphabet C and D   1. Can you play the piano?   No, I can’t  Yes I can   1. Do you have a cat?   Yes I do  No I don’t | Write short simple sentences | For better understanding |
| **STEP 3** | Leads pupils to Form sentences on alphabet C and D | Form sentences with alphabet a and b   1. Can you sing?   No, I can’t  Yes I can   1. Do you have a dog?   Yes I do  No I don’t | For further understanding |
| **SUMMARY** | Summarises the lesson by emphasising on the main concept and writes note on the board | Listen and copy their notes | For onward study |
| **EVALUATION** | Asks pupils to  1. Read the sentences on alphabet C and D  2. Write the sentences on alphabet C and D  3. Form sentences on alphabet C and D | Respond to the teachers questions | To test the understanding of the lesson |
| **CONCLUSION** | Summarises, reacts and corrects the pupils | Answer to the teachers questions | To consolidate the lesson |
| **HOME WORK** | Form two simple sentences using alphabet C and D | Returns home with task | Extending the lesson home |

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**LESSON PLAN AND NOTE FOR WEEK 7 ENDING FRIDAY, 17TH FEBRUARY, 2023**

**TERM:** SECOND TERM

**WEEK:** WEEK 7

**SUBJECT:** ENGLISH LANGUAGE (PHONICS)

**TOPIC:** SOUND BANKS

**SUB-TOPIC:** WORDS WITH SOUND BANKS /ei/ and /ai/

**DATE:** TUESDAY 14th February, 2023

**TIME:** 10:30 – 11:10PM

**DURATION:** 40 MINUTES

**PERIOD:** 4TH

**CLASS:** GRADE 1

**NUMBER IN CLASS:** NINETEEN

**AVERAGE AGE:** FIVE

**SEX:** MIXED

**LEARNING OBJECTIVES:** By the end of the lesson, the pupils should be able to

1. Identify sound banks /ei/ and /ai/
2. Pronounce sound banks /ei/ and /ai/
3. State words with sound banks /ei/ and /ai/

**RATIONALE:** for pupils to know the sound banks /ei/ and /ai/

**PREVIOUS KNOWLEGDE:** pupils learnt about sound banks /s/ and /z/

**INSTRUCTIONAL MATERIALS:**

1. Flash cards
2. Pictorial chars of sound banks /ei/ and /ai/

**REFERENCE MATERIALS:**

1. Nigeria Primary English book 2 by B. Someye, D Dallas etal 2000

**LESSON DEVELOPMENT**

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| **STAGES/STEPS** | **TEACHER’S ACTIVITIES** | **PUPILS’ ACTIVITIES** | **LEARNING POINTS** |
| **INTRODUCTION** | Preview previous knowledge | Respond to the teacher | Arousing the pupils interest |
| **PRESENTATION**  **STEP 1** | Leads pupils to identify the sound banks /ei/ and /ai/ | Identify the sounds | For proper understanding |
| **STEP 2** | Teaches pupils how to pronounce sound banks /ei/ and /ai/ | Learn how to pronounce the sounds | For better understanding |
| **STEP 3** | Teaches pupils words with sound banks /ei/ and /ai/  /ei/ /ai/  1. cake eye  2.take cry  3. lake dry  4. gate fight  5.tail ice  etc. | Learn attentively | For further understanding |
| **SUMMARY** | Summarises the lesson by emphasising on the main concept and writes note on the board | Listen and copy their notes | For onward study |
| **EVALUATION** | Asks pupils to  1.Identify sound banks /ei/ and /ai/  2.Pronounce sound banks /ei/ and /ai/  3.State words with sound banks /ei/ and /ai/ | Respond to the teachers questions | To test the understanding of the lesson |
| **CONCLUSION** | Summarises, reacts and corrects the pupils | Answer to the teachers questions | To consolidate the lesson |
| **HOME WORK** | Nigeria Primary English Book 2  Page 101  Activities a, b and c | Returns home with task | Extending the lesson home |

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