**LESSON PLAN FOR WEEK 8 ENDING 16th June,2023**

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| TERM | 3RD |
| WEEK | 8th |
| DATE | 16th June, 2023 |
| SUBJECT | History |
| TOPIC | Major Centralized States in Pre-Colonial Nigeria III |
| SUB-TOPIC | Igala Kingdom and Nupe Kingdom |
| TIME | 8:10-8:50 |
| CLASS | Jss1 |
| PERIOD | 1st |
| SEX | Mixed |
| NUMBER IN CLASS | 18 |
| AVERAGE AGE | 11 years |
| LEARNING OBJCETIVES | By the end of the lesson, scholars should be able to:   1. Explain the political organization of Igala Kingdom in the pre-colonial period. 2. Explain the political organization of Nupe Kingdom states in the pre-colonial period. |
| RATIONALE | To ensure scholars are able to explain the political organization of Igala and Nupe Kingdoms in the Pre-colonial period. |
| PREVIOUS KNOWLEDGE | The scholars are already knowledgeable about the political organization of Hausa and Kanem-Bornu states in the Pre-colonial period. |
| INSTRUCTIONAL RESOURCES | Charts from textbook explaining the topic |
| REFERENCE MATERIALS | Effective History for JSS1 |

**LESSON DEVELOPMENT**

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| STEPS | TEACHER’S ACTIVITIES | SCHOLARS’ ACTIVITIES | LEARNING POINTS |
| Introduction | The teacher introduces the topic by revising the previous topic | The scholars listen to the teacher and make contributions. | This is to arouse the students’ memories on the political organization of Hausa and Kanem-Bornu states in the Pre-colonial period. |
| Step 1 | The teacher Explain the political organization of Igala Kingdom in the pre-colonial period. | The scholars listen attentively | The purpose is to ensure the scholars can Explain the political organization of Igala Kingdom in the pre-colonial period. |
| Step 2 | The Teacher leads the scholars to Explain the political organization of Nupe Kingdom in the pre-colonial period. | The scholars Explain the political organization of Nupe Kingdom in the pre-colonial period. | The purpose is to ensure the scholars can Explain the political organization of Kanem-Bornu states in the pre-colonial period. |
| Note Summary | Summarizes the lesson thus:  **The Political Organization of Igala Kingdom**  The Igala Kingdom is located in the present-day Kogi state of the north-central geo-political zone in Nigeria. The kingdom was founded by the Igala people with its headquarters at Idah. It started as a confederal state of nine independent villages, which became known as the Igala Mela. It later transformed into centralized state. It is known as the kingdom of Idah. The kingdom was first headed by Attah Ayagba. Attah was and is still the title of the ruler of the Kingdom. Attah simply means ‘Father’. The Attah was the political and spiritual leader of the Kingdom. The government of Attah was assisted by the council of states. This was made up of nine chiefs who advised the king on the effective administration of the kingdom.  **The Political Organization of Nupe Kingdom**  The Nupe Kingdom is located in the present-day Kogi state of the north-central geopolitical zone of Nigeria. The kingdom was founded by Nupe people with its headquarters first at Nupeko. The King of Nupe was known Etsu. The first king was Tsoede. Before the emergence of Tsoede as the Etsu, there were twelve confederal villages known as Beni confederacy. The twelve villages that made up the Beni confederacy were: Taife, Bidah, Doko, Esa, Nupeko, Eda, Egbe, Towagi, Ewu, Yessa, Gaba, and Panjuru. Each of these villages had its own independent government under a town king before the emergence of a centralized state known as Nupe Kingdom. | Copy the given note. | For reference purpose. |
| Evaluation | Evaluates the students thus;   1. Explain the political organization of Igala Kinggdom in the pre-colonial period. 2. Explain the political organization of Nupe Kingdom the pre-colonial period. | The scholars answer the questions asked | To ascertain the attainment of the stated specific objectives |
| Conclusion | The teacher concludes the lesson by marking and correcting the scholars notebooks | Copy the given note | For consolidation purpose |
| Assignment | Gives assignment as follows | The scholars copy the home work to do it at home. | To encourage the scholars to study at home. |



16th June, 2023

Deputy Head Instructor

APPROVED!