**LESSON PLAN FOR WEEK 1 ENDING 13TH JANUARY,2023**

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| Term | 2nd |
| week | 1 |
| Date | 9th – 13th January, 2023 |
| Subject | Civic Education |
| Topic | Citizenship |
| Sub-Topic | Meaning and Types |
| Period | 1st |
| Time | 8:10AM-8:45AM |
| Duration | 35 Minutes |
| Class | Jss 3 |
| No in Class | 11 |
| Average Age | 10-12 years |
| Sex | Mixed |
| Learning Objectives | By the end of the lesson,Scholars should be able to:  i.Define Citizenship  ii.State the types of Citizenship. |
| Rationale | To acquaint scholars with the meaning and types of Citizenship. |
| Previous Knowledge | The scholars have ideas of value from their respective homes. |
| Instructional Resources | Charts from textbook explaining the topic. |
| Reference Material | Religion and National Values Civic Education For Junior Secondary Schools. Book 2.  Gbenga Babalola (2017). |

**LESSON DEVELOPMENT**

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| **STEPS** | **TEACHER’S ACTIVITIES** | **SCHOLARS ACTIVITIES** | **LEARNING POINTS** |
| Introduction | The teacher introduces the topic by asking the scholars to mention how a citizen of Nigeria is called. | The scholars answer by mentioning that a citizen of Nigeria is called a Nigerian. | To arouse scholars interest in the lesson |
| Step 1 | The teacher defines citizenship. | The scholars pay attention. | To enhance proper understanding of the lesson. |
| Step 2 | The teacher state the types of citizenship. | The scholars pay attention. | To encourage critical thinking on the topic. |
| Board summary | The teacher summarizes the lesson thus:  **Meaning of Citizenship**  Citizenship is the legal right that an individual has to belong to a state.  Citizenship is the relationship which exists between an individual and the country he lives. A citizen is expected to obey the laws of the land and perform certain duties while the country is expected to protect lives and properties of the citizens and also provide basic amenities such as roads, electricity,pipe-borne water,hospitals,etc.  **Who is a citizen?**  A citizen is a person who posseses constitutional right to belong to a state. A citizen enjoys several constitutional rights known as Fundamental Human Rights which are contained in the constitution of his or her country.  A legal member of a state-citizen enjoys most rights than an alien who is a non-citizen or does not,by right belong to such a given state.  **Types of citizenship**  **(1)Citizenship by birth:** This is the legal right which makes a person a citizen of a state by birth. According to the 1999 contitution of Nigeria, every person is a Nigerian citizen by birth if:  A.Every person born in Nigeria before the date of independence and if his/her parents or grandparents were born in Nigeria.  B.Every person born in Nigeria after the date of independence either of whose parents or any of whose grandparents are citizens of Nigeria.  C.Every person born outside Nigeria either of whose parents are citizens of Nigeria.  **2.Citizenship by Application/Naturalization:** This is a situation whereby someone who has lived in a given country for a long period like fifteen (15) years and above can apply for citizenship of such a country through the registry. There are other conditions like getting married to a legal member of such a country for such a person to be registered as a citizen.  **3.Citizenship by registration/Marriage:** This is citizenship that is mostly applicable to women. It is a situation whereby any woman who is married to a citizen of a state automatically becomes a legal member of such a given state.  **4.Dual Citizenship:** This is a similarity whereby a person born in a foreign state can claim both the citizenship of such a state and that of the indigenous state of his parents.  **5.Citizenship by conquest:** This is a situation whereby after a secessionist struggle, either by war,etc. citizenship of certain individuals automatically changes by acquiring a new state.  **6.Honorary Citizenship:** This is a situation whereby the citizenship of a state is conferred or granted to a non-citizen or foreigner without the usual requirements, as a sign of honour. | The scholars copy notes into their notebooks. | For future reference. |
| Evaluation | The teacher evaluates the scholars thus:  i.What is citizenship?  ii.Mention and explain two types of citizenship. | The scholars attempt the questions. | To ascertain their understanding of the lesson. |
| Conclusion | The teacher check scholars notes and make necessary corrections. | The scholars take corrections made by the teacher. | For consolidation of the lesson. |
| Assignment | The teacher gives the scholars home work:  Explain any two types of citizenship and give examples. | The scholars write their home work to do it at home. | To encourage continuity of learning. |



25/01/2023

Deputy Head Instructor.

NB: Take note of the highlighted part of the lesson plan/note for correction. However, the material is hereby approved as a working document for instruction of scholars in Civic Education.