**EMERALD ROYAL INTERNATIONAL SCHOOL,**

**MPAPE ABUJA**

**GRADE 1 SOCIAL STUDIES SCHEME OF WORK**

**SECOND TERM**

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| **WEEK** | **TOPIC** | **CONTENT** | **ACTIVITIES** | **LEARNING RESOURCES** |
| **1** | KEEPING OUR ENVIRONMENT CLEAN | Ways of keeping our environment clean: -proper disposal of waste - proper use of toilets/urinary - provision of waste bins - allowing drains to flow. - clearing and sweeping round our surroundings. - regular sweeping of our homes. | TEACHER : Asks questions to lead pupils to suggest ways of keeping our environment clean  PUPILS: Respond to teachers questions on ways to keeping our environment clean. | Pictures showing clean and dirty environment |
| **2** | KEEPING OUR ENVIRONMENT CLEAN | 1. Cleaning tools: brooms, hoes, brush, cutlass, mop, packer, rake, etc | 1. TEACHER : Gets pupils practically involved indifferent ways of keeping their environment clean.. | Cleaning tools |
| **3** | KEEPING OUR ENVIRONMENT CLEAN | Students should mention some of the tools needed for carrying out different cleaning activities. | TEACHER : Get pupils practically involved in different ways of keeping the environment clean. | Cleaning tools |
| **4** | ACCIDENTS IN THE SCHOOL/HOME | Meaning of accidents: unplanned events that lead to injury, damage or death. | TEACHER: Uses guided questions to explain the meaning of accident | Charts, pictures etc. |
| **5** | ACCIDENTS IN THE SCHOOL/HOME | Causes of accidents in school and home. Identify the causes of accidents at home and school. E.g dangerous and sharp objects like needle, banana peels, razor blade, biros, pencils, etc. | TEACHER : Leads pupils to identify causes of accidents in the home and school. | Pictures showing dangerous sharp objects. |
| **6** | ACCIDENTS IN THE SCHOOL/HOME | Prevention of accidents in the school and home: remove all dangerous or sharp objects from the surroundings. - do not play with dangerous or sharp objects. - avoid exposed electricity sources(naked wires) | TEACHER: Leads pupils to state ways of preventing accidents from the school and home. | Video clips |
| **7** | ACCIDENTS IN THE SCHOOL/HOME | Caring for accident victims: report accident in the school or home to teachers, parents and any elderly person. - take victims to nearby hospitals or clinic. | TEACHER : Demonstrate different ways of caring for accident victims  - guide pupil to suggest ways of caring for the victims. | Charts, video clips, etc. |
| **8** | DRUGS | Meaning of drugs: any substance other than food which when taken can change the body function. | TEACHER: Leads the pupils to explain the meaning of drugs.  PUPILS: Participate in class discussion. | Pictures or photography etc. |
| **9** | DRUGS | Categories of drugs: - Legal drugs - Socially acceptable drugs. | TEACHER : Asks questions to lead pupils to mention categories of drugs | Pictures or photographs that show different categories of drugs e.g. panadol, vitamin C, aspirine, benylin codine. |
| **10** | DRUGS | Categories of drugs: - illegal drugs (drugs that are not sold on the counter unless under the doctor prescription). | TEACHER : Leads pupils to identify illegal drugs. | Pictures and charts. |
| **11** | REVISION | Revision |  |  |
| **12** | EXAMINATION | Examination |  |  |