**EMERALD ROYAL INTERNATIONAL SCHOOL, MPAPE ABUJA**

**LESSON PLAN AND NOTE FOR WEEK 1 ENDING 2ND of MAY, 2025**

**Term: third term**

**Subject: English studies**

**Topic: reading**

**Sub- topic: the benefit of hard work**

**Date: 13-04-2025**

**Duration: 40 minutes**

**Time: 10:30-11:10**

**Period: 4th**

**Class: grade 2**

**Average age: 6+**

**Sex: mixed**

**Learning objectives: by the end of the lesson, the pupils should be able to;**

1. Read the given **passage**
2. **Spell and pronounce the key words in the passage**
3. **Make sentences with the key words**

**Rationale: for pupils to read the given passage fluently**

**Previous knowledge: pupils are yet to acquire knowledge**

**Instructional material: flash cards**

**Reference: Nigeria Primary English 3 by F Ademola Adeoye etal**

**LESSON DEVELOPMENT**

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| **STAGES** | **TEACHER’S ACTIVITIES** | **PUPILS ACTIVITIES** | **LEARNING POINT** |
| **Introduction** | **The teacher introduces the lesson by presenting the flash cards to the pupils while the spell and pronounce** | **The pupils pronounces the words in the flash cards** | **To prepare pupils mind for learning** |
| **Presentation**  **Step 1** | **The teacher the pupils in reading the passage on page 145 and 146 of the Nigeria Primary English book 3.** | **The pupils reads the given passage** | **To improve pupils reading skills** |
| **Step 2** | **Teacher guides the pupils to the words on the board.**  **KEY WORDS**   1. **Upbringing** 2. **Mourned** 3. **Abroad** 4. **Discouraged** 5. **Property** 6. **Disturbed** 7. **Hawker** 8. **Established** 9. **Examination** 10. **Certificate** 11. **Government** 12. **Relatives** 13. **Expensive** 14. **Fortunate** 15. **Comfortable** 16. **Companies** 17. **Discourage** 18. **aeroplane crash** 19. **Scholarship** 20. **Circumstances** | **The pupils spell and pronounces the key words** | **To improve the pupils spelling skills** |
| **Step 3** | **The teacher put the pupils through in making sentences with the words below**  **Fortunate, comfortable, circumstances, upbringing, relatives.**   1. **These are my relatives.** 2. **She is not comfortable with this** 3. **I couldn’t due to the circumstances around** 4. **Her upbringing is good** 5. **You are fortunate to have her as your mom.** | **The pupils make sentences with the given words** | **To boost pupils sentence making** |
| **Summary** | **The teacher summarizes by going through the lesson again** | **The pupils listen the teacher as she goes through the lesson again** | **To ensure proper understanding of the lesson** |
| **Evaluation** | **The teacher evaluates the pupils by giving them class work.**  **Class work**  **Answer these questions**   1. **When did Tope’s parent die?** 2. **Who took over Tope’s parents’ property?** 3. **Why did Tope change school?** 4. **What was she selling as hawker?** 5. **Which examination did Tope pass?** | **The pupils answer the questions in the class** | **To test pupils understanding of the passage** |
| **Conclusion** | **The teacher concludes by marking the pupils work** | **The pupils submit their work for marking** | **Awarding of mark** |
| **Assignment** | **Learn the meaning of these words.**   1. **Mourned** 2. **Upbringing** 3. **Discouraged** 4. **Circumstances** 5. **Scholarship** | **The pupils do their home work at home** | **To encourage learning at home** |

**EMERALD ROYAL INTERNATIONAL SCHOOL, MPAPE ABUJA**

**LESSON PLAN AND NOTE FOR WEEK 1 ENDING 2ND OF MAY, 2025**

**Term: third term**

**Subject: English studies**

**Topic: grammar**

**Sub- topic: future tense using ‘shall’ and ‘will’**

**Date: 18-04-2025**

**Duration: 40 minutes**

**Time: 08:45-09:25**

**Period: 2nd**

**Class: grade 2**

**Average age: 6+**

**Sex: mixed**

**Learning objectives: by the end of the lesson, the pupils should be able to;**

1. State the meaning of future tense
2. State the use of ‘shall’ and ‘will’
3. Make sentences using ‘shall’ and ‘will’

**Rationale: for pupils to illustrate the correct use of ‘shall’ and ‘will’**

**Previous knowledge: pupils are yet to acquire knowledge**

**Instructional material: flash cards**

**Reference: Nigeria Primary English 3 by F Ademola Adeoye etal**

**LESSON DEVELOPMENT**

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| --- | --- | --- | --- |
| **STAGES** | **TEACHER’S ACTIVITIES** | **PUPILS ACTIVITIES** | **LEARNING POINT** |
| **Introduction** | **The teacher introduces the lesson by asking pupils to say what they understand by future tense** | **The pupils answer the teacher question** | **To prepare pupils mind for learning** |
| **Presentation**  **Step 1** | **Meaning of future tense**  **This is a tense expressing an action that has not yet happened or a state that does not yet exist.**  **Examples:**   1. **She’ll write the e-mail after lunch.** 2. **I’ll drive you to your lesson at 4 pm** | **The pupils participate in the class discussion** | **To improve pupils understanding** |
| **Step 2** | **The use of ‘shall’ and ‘will’**  **The words ‘will’ and ‘shall’ are auxiliary verbs (helping verbs) that are used to form the simple future tense. The traditional rule of future tense says that shall is used in the first person (I shall eat lunch) and will is used in all other persons (you will eat lunch, she will eat lunch).** | **The pupils listens to the teacher as she writes and explain** | **To ensure proper understanding of the topic** |
| **Step 3** | **the teacher lead the pupils in making sentences using ‘shall’ and ‘will’.**   1. **I will go to the school farm tomorrow** 2. **John will plant beans and Sarah will plant cassava** 3. **We shall come back from the farm in the evening** | **The pupils make sentences with shall and will** | **To boost pupils sentence making** |
| **Summary** | **The teacher summarizes by going through the lesson again** | **The pupils listen the teacher as she goes through the lesson again** | **For clarification purpose** |
| **Evaluation** | **The teacher evaluates the pupils by giving them class work.**  **Make ten sentences from this table.**   |  |  |  | | --- | --- | --- | | **I** |  | **Go home at 4** | | **We** | **Will** | **Buy a new book next month** | | **They** | **Shall** | **Plant some yams on the farm** | | **Jaja** |  | **Ride a donkey in Kano** | | **The pupils answer the questions in the class** | **To test pupils understanding of the passage** |
| **Conclusion** | **The teacher concludes by marking the pupils work** | **The pupils submit their work for marking** | **Awarding of mark** |
| **Assignment** | **These sentences are answers to questions. Supply the questions.**   1. **Yes, schools will reopen next week.** 2. **Yes, I shall leave for Lagos tomorrow.** 3. **Yes, he will drive the car.** 4. **Yes, she will clear the compound.** | **The pupils do their home work at home** | **To encourage learning at home.** |

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**LESSON PLAN AND NOTE FOR WEEK 1 ENDING 2ND OF MAY, 2025**

**Term: third term**

**Subject: English studies**

**Topic: phonics**

**Sub- topic: vowel sound /ɑƱ /**

**Date: 13-04-2025**

**Duration: 40 minutes**

**Time: 11:10-11:50**

**Period: 5th**

**Class: grade 2**

**Average age: 6+**

**Sex: mixed**

**Learning objectives: by the end of the lesson, the pupils should be able to;**

1. **Pronounce the /ɑƱ/ sound correctly in the words given.**

**Rationale: for pupils to pronounce the sound and give examples**

**Previous knowledge: pupils are yet to acquire knowledge**

**Instructional material: flash cards**

**Reference: Nigeria Primary English 3 by F Ademola Adeoye etal**

**LESSON DEVELOPMENT**

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| --- | --- | --- | --- |
| **STAGES** | **TEACHER’S ACTIVITIES** | **PUPILS ACTIVITIES** | **LEARNING POINT** |
| **Introduction** | **The teacher introduces the lesson by pronouncing the sound /ɑƱ/ and ask the pupils to repeat after her** | **The pupils pronounces the sound /ɑƱ/** | **To prepare pupils mind for learning** |
| **Presentation**  **Step 1** | **The teacher guide the pupils to pronounce the sound /ɑƱ/ and mention words having the sound.**  **/ɑƱ/ as in**   1. **Cow** 2. **Bow** 3. **House** 4. **Loud** 5. **Round** 6. **Owl** 7. **Sound** 8. **Plough** 9. **Found** 10. **Mouse** | **The pupils pronounces the sound and state examples of word having the sound** | **To participate in the class discussion** |
| **Summary** | **The teacher summarize by going through the lesson again** | **The pupils listens to the teacher as she goes through the lesson again** | **To ensure proper understanding of the lesson** |
| **Evaluation** | **The teacher evaluates the pupils by giving them work to attempt in class.**  **Class work**  **Read this poem and answer the questions under it.**    **Daffy-down-dilly has come to town**  **In a yellow petticoat and a green gown.**  **Question**   1. **Which words in the poem rhyme with “brown”.** 2. **Write down three words in the poem with the /ɑƱ/ sound.** | **The pupils attempt the questions in the class** | **To test the pupils level of understanding the topic** |
| **Conclusion** | **The teacher concludes by marking the pupils work** | **The pupils submit their work for marking** | **Endorsement purpose** |
| **Assignment** | **The pupils work book** | **The pupils do their home work at home** | **To encourage learning at home** |



Approved as a working document

Dep. Head Academics

02/5/25