LESSON NOTE / PLAN FOR WEEK 3 ENDING 27/01/2023

TERM: 2nd

WEEK: 3

DATE: 26/01/2023

CLASS: Nursery 2

SUBJECT: Letter work

TOPIC: Initial consonant blend 2

SUB—TOPIC: words with initial consonant blend “fr”

PERIOD: 2nd

TIME: 08:50—09:30am

DURATION: 40 minutes

NUMBER IN CLASS: 14

AVERAGE AGE: 5 years

SEX: Mixed

LEARNING OBJECTIVES: By the end of the lesson, the Pupils should be able to:

1. Mention words with initial consonant blend“ fr”

2. Spell and pronounce the words with initial consonant blend “fr”

RATIONALE: For Pupils to know how to read.

PREVIOUS KNOWLEDGE: Pupils have learnt the examples of consonant blend dr and wr in previous lesson.

INSTRUCTIONAL MATERIALS: A chart of initial consonant blends.

REFERENCE MATERIALS:Google. Com

LESSON DEVELOPMENT

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| Steps | Teacher's activities | Pupils' activities | Learning point |
| Introduction | Teacher introduces the lesson by asking pupils to mention words with initial consonant blend “dr” and “wr”. | Pupils answer the questions ask by the teacher. | To prepare pupils minds for the lesson ahead. |
| Presentation steps 1 | Teacher mentions words with initial consonant blend “fr”to Pupils and then ask them to repeat after her. | Pupils pay attention to the teacher and repeat after her. | For proper understanding. |
| Step 2 | Teacher writes the words on the board, and then spell and pronounce. And then ask Pupils to repeat after her.as;  Frog, fry,free, fresh, fraction, from, France, Frank etc. | Pupils spell and pronounce the words after the teacher |  |
| Board summary | Teacher summarizes the lesson by writing the whole note of lesson on the board for pupils to copy. As;  Initial consonant “fr”are:  fr as in frog  fr as in front  fr as in from  fr as in fry  fr as in fruit  fr as in fresh  fr as in fraction  fr as in Frank  fr as in friend  fr as in Fred etc. | Pupils copy the note into their exercise books. | For onward study. |
| Evaluation | Teacher ask Pupils to all stand and mention the words with initial consonant blend “fr” on the board. | Pupils all stand and mention the words on the board. | To enhance Pupils participation in class. |
| Conclusion | Teacher concludes the lesson by marking pupils books. | Pupils submit their books for marking. | For endorsement. |
| Assignment | 1. Write 5 words on initial consonant blend “sm”  2. Mention 5 words on initial consonant “sn”. | Pupils do their assignment at home. | To encourage learning at home. |



**16th March, 2023**

**Perpetual Ojoma Ocheja**

**Stream Head Nursery**