**EMERALD ROYAL INTERNATIONAL SCHOOL, MPAPE ABUJA**

**LESSON PLAN AND NOTE FOR WEEK 1 ENDING FRIDAY, 5TH MAY, 2023**

**TERM:** THIRD TERM

**WEEK:** WEEK 1

**SUBJECT:** BASIC SCIENCE

**TOPIC:** LIVING AND NON LIVING THINGS

**SUB-TOPIC:**  COMMON USES OF PLANTS IN THE LOCALITY

**DATE:** TUESDAY, 2ND AND WEDNESDAY, 3RD MAY, 2023

**TIME:** 08:45 – 9:25AM AND 09:25 – 09:55AM

**DURATION:** 40 MINUTES

**PERIOD:** 2ND AND 3RD

**CLASS:** GRADE 1

**NUMBER IN CLASS:** NINETEEN

**AVERAGE AGE:** FIVE

**SEX:** MIXED

**LEARNING OBJECTIVES:** By the end of the lesson, the pupils should be able to

1. Identiify a plant
2. State examples of plant
3. Draw a plant

**RATIONALE:** for pupils to learn the examples of plants in the environment.

**PREVIOUS KNOWLEGDE:** pupils learnt about features of plants in the school environment.

**INSTRUCTIONAL MATERIALS:**

1. Sample of leaves
2. Drawing materials - book, pencil and crayon

**REFERENCE MATERIALS:**

1. Lantern Comprehensive Basic Science And Technology For Primary Schools Book 2 by O.J Ehindero, J.B Arubayi etal 2000
2. Foundations of Basic Science and Technology Book 2 by chris Ijiyemi

**LESSON DEVELOPMENT**

|  |  |  |  |
| --- | --- | --- | --- |
| **STAGES/STEPS** | **TEACHER’S ACTIVITIES** | **PUPILS’ ACTIVITIES** | **LEARNING POINTS** |
| **INTRODUCTION** | Review previous knowledge | Participate in the discussion | Arousing the pupils interest |
| **PRESENTATION**  **STEP 1** | Leads pupils to identify a plant.  water leaf  maize plantlemon plantgoat weedcassava plant | Identify the plant | For proper understanding |
| **STEP 2** | Teaches pupils examples of plant  Examples are  1.okro plant  2.pawpaw plant  3.lemon plant  4.Maize plant  5.Pepper plant  6.Tomatoes plant  7. Mango Plant  8. Cashew plant  9. Rose Plant  10. Pear Plant  etc | Learn attentively | For better understanding |
| **STEP 3** | Leads pupils to draw a plant.  drawn plant 1  drawn plant 3  drawn plant 2 | Draw a plant | For further understanding |
| **SUMMARY** | Summarises the lesson by emphasising on the main concept and writes note on the board | Listen and copy their notes | For onward study |
| **EVALUATION** | Asks pupils to   1. Identiify a plant 2. State examples of plant 3. Draw a plant | Respond to the teachers questions | To test the understanding of the lesson |
| **CONCLUSION** | Summarises, reacts and corrects the pupils | Answer to the teachers questions | To consolidate the lesson |
| **HOME WORK** | Write down 5 plants you see around you. | Copy and Returns home with task | Extending the lesson home |



5th may 2023

Deputy Head Instructor Admin

NB: APPROVED!

**LESSON PLAN AND NOTE FOR WEEK 1 ENDING FRIDAY, 5TH MAY, 2023**

**TERM:** THIRD TERM

**WEEK:** WEEK 1

**SUBJECT:** BASIC SCIENCE

**TOPIC:** LIVING AND NON LIVING THINGS

**SUB-TOPIC:**  PLANT PRESS

**DATE:** TUESDAY, 2ND AND WEDNESDAY, 3RD MAY, 2023

**TIME:** 08:45 – 9:25AM AND 09:25 – 09:55AM

**DURATION:** 40 MINUTES

**PERIOD:** 2ND AND 3RD

**CLASS:** GRADE 1

**NUMBER IN CLASS:** NINETEEN

**AVERAGE AGE:** FIVE

**SEX:** MIXED

**LEARNING OBJECTIVES:** By the end of the lesson, the pupils should be able to

1. Define plant press
2. State reasons for plant press
3. Mention methods of plant press

**RATIONALE:** for pupils to learn and make a plant press.

**PREVIOUS KNOWLEGDE:** pupils learnt about examples of plants in the school environment.

**INSTRUCTIONAL MATERIALS:**

1. Specimen of of local leaves/plants
2. Plant press materials - note book, celotape and leaves

**REFERENCE MATERIALS:**

1. Lantern Comprehensive Basic Science And Technology For Primary Schools Book 2 by O.J Ehindero, J.B Arubayi etal 2000
2. Foundations of Basic Science and Technology Book 2 by chris Ijiyemi

**LESSON DEVELOPMENT**

|  |  |  |  |
| --- | --- | --- | --- |
| **STAGES/STEPS** | **TEACHER’S ACTIVITIES** | **PUPILS’ ACTIVITIES** | **LEARNING POINTS** |
| **INTRODUCTION** | Review previous knowledge and display materials for making a plant press on a flat surface. | Identifies the materials | Arousing the pupils interest |
| **PRESENTATION**  **STEP 1** | Teaches and define a plant press  Plant press is a method used to dry plant parts especially the leaf, stem and root. | Learn attentively | For proper understanding |
| **STEP 2** | Explains the reasons for plant press.  Plant press is used to  1.Identify the plant  2. To keep for future use.  3. It is used for teaching and learning purpose.  etc | Pays attention carefully | For better understanding |
| **STEP 3** | Teach pupils the method of plant press  To prepare a plant press  1.Collect leaves or plants to be pressed  2.spread the leaves on a newsprint (to absorb water )  3.cover the leaves with another newsprint  4.Place a flat thin wood on the upper newsprint. Etc. | Listens and learn carefully | For further understanding |
| **SUMMARY** | Summarises the lesson by emphasising on the main concept and writes note on the board | Listen and copy their notes | For onward study |
| **EVALUATION** | Asks pupils to   1. Define plant press 2. State reasons for plant press 3. Mention methods of plant press | Respond to the teachers questions | To test the understanding of the lesson |
| **CONCLUSION** | Summarises, reacts and corrects the pupils | Answer to the teachers questions | To consolidate the lesson |
| **HOME WORK** | 1.Define a plant press  2.State three methods of making a plant press. | Copy and Returns home with task | Extending the lesson home |



5th may 2023

Deputy Head Instructor Admin

NB: APPROVED!