**EMERALD ROYAL INT’L SCHOOL**

**LESSON PLAN/NOTE FOR WEEK 5 ENDING: 10th FEBRUARY , 2023**

Subject: English studies

Topic: phonics

Sub-topic: diphthongs; vowel sounds /ei/ and /ai/

Date: 31-01-2023

Duration: 40 minutes

Time: 11:10-11:50

Period: 5th

Class: grade 2

Average age: 6+

Sex: mixed

Learning objectives: at the end of the lesson, pupils should be able to;

1. State the meaning of diphthongs
2. State the examples of diphthongs

Rationale: for pupils to know and state the examples of diphthongs

Previous knowledge: pupils have learnt about consonant sounds /s/ and /z/ in their previous class

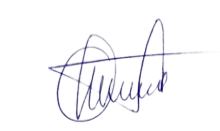
Instructional materials: textbook and flash cards

Reference: Nigeria Primary English, book 3. By F. Ademola Adeoye etal

Lesson Development

|  |  |  |  |
| --- | --- | --- | --- |
| Stages | Teacher’s activities | Pupils activities | Learning point |
| Introduction | The teacher introduces the lesson by asking the pupils mention words with the sound /s/ and /z/ | The pupils does as was ask by the teacher | As a reminder of the last topic |
| Presentation  Step 1 | Adding two vowel sounds together creates another type of vowel sound known as a diphthong. A diphthong is pronounced by saying two vowels quickly one after the other. T | The pupils listen to the teacher as she writes and explain | To give proper understanding of the topic |
| Step 2 | The teacher list the examples of diphthongs on the board and after which she explains.  Examples of diphthongs are /ei/(/e/+/i/) and /ai/(/a/+/i/)   |  |  | | --- | --- | | /ai/ | /ei/ | | Kite | Cake | | Sky | Skate | | Ride | Rake | | Nine | Eight | | Light | Make | | Neither | Name | |  |  | | The pupils listens to the teacher and latter pronounces the words on the board | To participate in the class discussion |
| Summary | The teacher goes through the lesson again | The pupils listen to the teacher as she goes through the lesson again | To ensure adequate understanding of the lesson |
| Evaluation | Read the poem below carefully, noting the /ꓷi/ and /ei/ sounds in it.  Georgie Porgie pudding pie  Kisses the girls and made them cry  When the boys came out to play,  Georgie Porgie ran away | The pupils do their class work in the class | To ascertain pupils understanding of the topic |
| Conclusion | The teacher concludes by making corrections on the board after which she marks the pupils work | The pupils submit their work for marking | Award the pupils with marks |
| Assignment | Which words in the poem on page 96 rhyme with fly and ‘day’? | Pupils do their home fun at home | To encourage learning at home. |

|  |
| --- |
|  |



10TH FEBRUARY 2023

DEPUTY HEAD INSTRUCTOR ADMIN

NB: APPROVED!