EMERALD ROYAL INTERNATIONAL SCHOOL

LESSON NOTE/PLAN FOR WEEK 9 AND 10 ENDING 4th JULY 2025

Term: third term

Subject: basic science

Topic: Animals

Sub-topic: observing features of animals

Date: 22-04-2025

Duration: 40 minutes

Time:11:50-12:30

Period:6th

Class: grade 2

Average age: 6 plus

Sex: mixed

Learning objectives: by the end of the lesson, the pupils should be able to:

1. Say the meaning of animals as living things.
2. Mention common animals in environment
3. State the features of animals.
4. Highlight the differences between plants and animals.

Rationale: for pupils state the features of animals.

Previous knowledge: pupils have learn t about the meaning of plant in the previous class

Instructional materials: specimen of animals in the localities.

Reference: Foundations Of Basic Science and Technology, book 3. by Chis Ijiyemi

LESSON DEVELOPMENT

|  |  |  |  |
| --- | --- | --- | --- |
| Stages | Teachers activities | Pupils activities | Learning point |
| Introduction | The teacher introduces the lesson by asking the pupils questions base on the last topic.  What is plant? | Pupil answer the question ask by the teacher | To serve as a reminder of the last lesson |
| Presentation  Step 1 | Animals are living things that are more active than plants. They have special features like eyes, nostrils etc. They are refer to as living things because of the following.   1. Movement 2. Respiration 3. Nutrition 4. Irritability 5. Growth 6. Excretion 7. Reproduction and 8. Death | Pupils listen to the teacher explanation. | To help pupils understand the topic. |
| Step 2 | Common animals in our environment   1. Fish 2. Rabbit 3. Turkey 4. Sheep 5. Mosquito 6. Toad 7. Snail 8. Lizard 9. Earthworm 10. Cockroach | Pupils mention common animals in our environment | For acquaintance |
| Step 3 | Features of animals  Animals have different features that make them special in their environment.some of these features are:   1. Feathers 2. Claws 3. Scales 4. Shell 5. Horns 6. Ears 7. Tail 8. Legs 9. Soft body 10. Narrow waist | Pupils mention the features of animal along side with the teacher. | To help them participate in class |
| Step 4 | The differences between plants and animals.   |  |  |  | | --- | --- | --- | | Plants | | Animals | | 1. They cannot move from one place to another. | | They move about freely | | 1. They grow at the top throughout their life time | | Growth is uniform around the body and stop at certain stage of life | | 1. They move slowly away from danger by bending | | They run away from danger | | 1. They prepare their food by photosynthesis | | They feed on already made food by plant | | 1. Chlorophyll is present in green plants that makes them green | | Chlorophyll is absent in animals | | 1. Plants have no sense organs like ears, eyes, nose, and mouth | | Animals have sense organs like eyes, nose, ears, and mouth | |  | | The pupils pay a close attention as the teacher explains the points given | To ensure proper understanding of the topic |
| Summary | The summarizes the lesson by saying that some animals have feathers that cover their bodies and can fly from one place to another.these animals are called birds. | Pupils listen and ask questions where they are not clear. | For clarification purpose |
| Evaluation | The teacher evaluates the pupils by asking them questions base on the just treated topic e.g  What are the features of animals?  List five differences of plants and animals. | The pupils answer the teacher’s questions | Assessment |
| Conclusion | The teacher guide the pupils in sending the note on the board into their exercise book | Pupils copy and submit their notebooks for marking | For future purpose |
| Assignment | Mention ten common animals in our environment | The pupils do their assignment at home | To encourage learning at home. |



Approved as a working document

Dep. Head Academics

04/07/25