**EMERALD ROYAL INTERNATIONAL SCHOOL, MPAPE ABUJA**

**LESSON PLAN AND NOTE FOR WEEK 2 ENDING FRIDAY, 19TH JANUARY, 2024**

**TERM:** SECOND TERM

**WEEK:** WEEK 2

**SUBJECT:** BASIC SCIENCE

**TOPIC:** SOIL

**SUB-TOPIC:** TYPES OF SOIL

**DATE:** TUESDAY, 16TH AND WEDNESDAY, 17TH JANUARY, 2024

**TIME:** 08:10 – 9:25AM AND 09:25 – 09:55AM

**DURATION:** 40 MINUTES

**PERIOD:** 1ST, 2ND AND 3RD

**CLASS:** GRADE 1

**NUMBER IN CLASS:** SIX

**AVERAGE AGE:** FIVE

**SEX:** MIXED

**LEARNING OBJECTIVES:** By the end of the lesson, the pupils should be able to;

1. Identify clay soil
2. Identify sandy soil
3. Identify loamy soil

**RATIONALE:** for pupils to know that soil is part of the environment.

**PREVIOUS KNOWLEGDE:** pupils see sand and play with it around their environment

**INSTRUCTIONAL MATERIALS:** sample of soil and pictorial charts of soil.

**REFERENCE MATERIALS:**

1. Lantern Comprehensive Basic Science And Technology For Primary Schools Book 2 by O.J Ehindero, J.B Arubayi etal 2000
2. Foundations of Basic Science and Technology Book 2 by chris Ijiyemi

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| **STAGES/STEPS** | **TEACHER’S ACTIVITIES** | **PUPILS’ ACTIVITIES** | **LEARNING POINTS** |
| **INTRODUCTION** | Review previous knowledge | Respond to the teachers question | Arousing the pupils interest |
| **PRESENTATION**  **STEP 1** | Leads pupils to identify clay soil  clay soil 1  clay soil 2  (picture of clay soil) | Identify the clay soil | For proper understanding |
| **STEP 2** | Leads pupils to identify sandy soil  sandy soil 2  (picture of sandy soil) | Identify the sandy soil | For better understanding |
| **STEP 3** | Leads pupils to identify loamy soil  loamy soil 2  (picture of loamy soil) | Identify the loamy soil | For further understanding |
| **SUMMARY** | Summarises the lesson by emphasising on the main concept and writes note on the board | Listen and copy their notes | For onward study |
| **EVALUATION** | Asks pupils to   1. Identify clay soil 2. Identify sandy soil 3. Identify loamy soil | Respond to the teachers questions | To test the understanding of the lesson |
| **CONCLUSION** | Summarises, reacts and corrects the pupils | Answer to the teachers questions | To consolidate the lesson |
| **HOME WORK** | 1. How many types of soil do we have? 2. State the types of soil. 3. Smart Basic Science and Technology book 2   Page 48  Exercise 2 | Returns home with task | Extending the lesson home |



Approved as a working document.

Dep. Head Instructor (Academics)

2nd February, 2024