**EMERALD ROYAL INTERNATIONAL SCHOOL**

**LESSON PLAN/NOTE FOR WEEK FIVE ENDING OCTOBER 11th 2024**

**SUBJECT: English studies**

**TOPIC: reading**

**SUB - TOPIC: an old man and his three sons**

**DATE: 09 - 08 - 24**

**TIME: 10: 30 to 11: 10**

**DURATION: 40 minutes**

**PERIOD: 4th**

**CLASS: grade 2**

**SEX: mixed**

**AVERAGE AGE: 6 plus**

**LEARNING OBJECTIVES:** by the end of the lesson, pupils should be able to:

1. To read the given passage
2. Spell the key words in the passage.

Rationale: to read fluently

Previous knowledge: the pupils have read a passage on Taire, the honest boy in the previous class.

Instructional materials: flash cards

Reference materials: Nigeria Primary English book 3 by F. Ademola Adeoye etal

LESSON DEVELOPMENT

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| STEPS | TEACHER’S ACTIVITIES | PUPILS’ ACTIVITIES | LEARNING POINT |
| INTRODUCTION | The teacher introduces the lesson by asking the say what they learn from the last passage. | The pupils answer the question ask by the teacher. | To prepare pupils mind for learning. |
| PRESENTATION  STEP 1 | The teacher guides the pupils to read the passage on page 28 of their text book.  AN OLD MAN AND HIS THREE SONS | Pupils read the passage on page 4 of their text book. | To improve pupils reading skills |
| STEP 2 | The teacher writes key words from the passage on the board and ask the pupils to spell and pronounce.   1. Decided 2. Unhappy 3. Divided 4. Youngest 5. Easily 6. Impossible 7. Stick 8. Second 9. Behaviour | Pupils spell and pronounces the words on the board | To improve pupils spelling skills |
| SUMMARY | Teacher summarizes by explaining the passage. | The pupils listens and ask questions where they are not clear. | For clarification purpose. |
| EVALUATION | The teacher evaluates the pupils by giving them class work.  Answer these questions.   1. Why was the old man unhappy with his sons? 2. Mention three things the three brothers were always doing. 3. When did the old man call his sons together? 4. Who did the old man send to bring the sticks? | The pupils answer the questions in their exercise book. | To assess the pupils level of understanding |
| CONCLUSION | Teacher concludes by marking the pupils note books. | Pupils submit their books for marking | Awarding of mark. |
| ASSIGNMENT | Answer these questions below.   1. Who among the three sons broke the three sticks when they were tied together 2. Who among them could break the sticks when they were separated? 3. What lesson can we learn from the story? | Pupils do their home work at home. | To encourage learning at home. |

**EMERALD ROYAL INTERNATIONAL SCHOOL**

**LESSON PLAN/NOTE FOR WEEK FIVE ENDING OCTOBER 11TH 2024**

**SUBJECT: English studies**

**TOPIC: grammar**

**SUB - TOPIC: revision on verbs**

**DATE: 09 - 08 - 24**

**TIME: 08: 45 to 09: 25**

**DURATION: 40 minutes**

**PERIOD: 2nd**

**CLASS: grade 2**

**SEX: mixed**

**AVERAGE AGE: 6 plus**

**LEARNING OBJECTIVES:** by the end of the lesson, pupils should be able to:

1. State the meaning of past tense
2. Highlight examples of the past tense

Rationale: To state the meaning of past tense

Previous knowledge: the pupils are learn the meaning of verbs in the previous class.

Instructional materials: flash cards

Reference materials: Nigeria Primary English book 3 by F. Ademola Adeoye etal

LESSON DEVELOPMENT

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| --- | --- | --- | --- |
| STEPS | TEACHER’S ACTIVITIES | PUPILS’ ACTIVITIES | LEARNING POINT |
| INTRODUCTION | The teacher introduces the lesson by asking the pupils to say the meaning of verbs. | Pupils say what they understand by verb. | To prepare pupils mind for learning. |
| PRESENTATION  STEP 1 | The teacher guides the pupils to say the meaning of past tense. | Pupils say the meaning of past tense.  The past tense is used to talk about an action or event that happened in the past.  Example: the pupil worked hard to pass the examination.  Some verbs form their past tense by adding -ed to the present tense form. | To help pupils participate in class. |
| STEP 2 | The teacher put more examples of past tense on the board while the pupils reads.  Examples:   1. Painted 2. Punished 3. Jumped 4. Read 5. Arrived   Some other verbs form their past tense in other ways. Examples:  Break - broke  Buy - bought  Bite - bit  Read - read | Pupils read the note on the board. | To ensure proper understanding |
| SUMMARY | The teacher summarizes by going through the topic again | The pupils listens and ask questions where they are not clear. | For clarification purpose. |
| EVALUATION | The teacher evaluates the pupils by giving them class work.  Write the past tense of the following verbs.   |  |  | | --- | --- | | Present tense | Past tense | | jump |  | | walk |  | | please |  | | Pick |  | | plant |  | | The pupils answer the questions in their exercise book. | To assess the pupils level of understanding |
| CONCLUSION | Teacher concludes by marking the pupils note books. | Pupils submit their books for marking | Awarding of mark. |
| ASSIGNMENT | Give the past tense of the following.   |  |  | | --- | --- | | Present tense | Past tense | | Climb |  | | Push |  | | Clap |  | | Work |  | | ask |  | | Pupils do their home work at home. | To encourage learning at home. |

**EMERALD ROYAL INTERNATIONAL SCHOOL**

**LESSON PLAN/NOTE FOR WEEK FIVE ENDING OCTOBER 11TH 2024**

**SUBJECT: English studies**

**TOPIC: phonics**

**SUB - TOPIC: consonant sounds /t/ and /d/**

**DATE: 09 - 08 - 24**

**TIME: 11: 10 to 11: 50**

**DURATION: 40 minutes**

**PERIOD: 5th**

**CLASS: grade 2**

**SEX: mixed**

**AVERAGE AGE: 6 plus**

**LEARNING OBJECTIVES:** by the end of the lesson, pupils should be able to:

1. To pronounce the consonant sound /t/ and mention words under the sound
2. To pronounce the consonant sound /d/ and give example of words with the sound.

Rationale: to pronounce the sounds above

Previous knowledge: pupils have learn vowel sounds /ӕ/ and/a:/ in their various class

Instructional materials: flash cards

Reference materials: Nigeria Primary English book 3 by F. Ademola Adeoye etal

LESSON DEVELOPMENT

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| --- | --- | --- | --- |
| STEPS | TEACHER’S ACTIVITIES | PUPILS’ ACTIVITIES | LEARNING POINT |
| INTRODUCTION | The teacher introduces the lesson by asking the pupils question base on the last topic.  List five words each with the sound below  /a:/ | The pupils answer the question ask by the teacher. | To prepare pupils mind for learning. |
| PRESENTATION  STEP 1 | The presents the lesson by guiding the pupils to pronounce the sound below and give example of words with the sound.  /t/ as in;  Tear  Train  Writer  Mental  Ten  Tree  Letter  Little | The pupils pronounce the sounds and and words that have them. | To live the class lively |
| STEP 2 | The teacher teacher writes on the board and guide the pupils to pronounce the sounds and words on the board.  /d/ as in;  Dog  Drain  Rider  Medal  Dark  Dress | The pupils pronounces the sounds and words that have them | To make the class more lively |
| SUMMARY | The teacher summarizes the lesson by going through the lesson again. | The pupils listens and ask questions where they are not clear. | For clarification purpose. |
| EVALUATION | The teacher evaluates the pupils by asking them questions based on the treated topic.  Give five words each with the consonant sounds below.  /t/ /d/ | The pupils answer the questions ask by the teacher. | To assess the pupils level of understanding |
| CONCLUSION | Teacher concludes by marking the pupils note books. | Pupils submit their books for marking | Awarding of mark. |
| ASSIGNMENT | Read these tongue twisters.  Terry teeter a teeter-totter teacher  Taught her daughter Tara to teeter-totter,  But did Tara teeter teeter-totter as  Terry teeter taught her to?  Writer down four words with the /t/ sound in the poem. | The pupils do their home work at home. | To encourage learning at home |



Approved as a working document.

Dep. Head Instructor (Academics)

05/11/24