**EMERALD ROYAL INTERNATIONAL SCHOOL, MPAPE ABUJA**

**LESSON PLAN AND NOTE FOR 5 ENDING FRIDAY 10TH FEBRUARY 2023.**

**TERM : SECOND TERM**

**WEEK : 5**

**DATE : 6TH - 10TH FEBRUARY, 2023**

**CLASS : J S 3**

**SUBJECT: HOME ECONOMICS**

**TOPIC: TEXILE**

**SUB-TOPIC: 1. Factors to consider when laundering fabrics.**

**2. laundry agents .**

**3. laundry process .**

**TIME: 11:50 – 12:30**

**DURATION:**  **40 minutes**

**PERIOD: 6th**

**NUMBER IN CLASS:**  **13**

**AVERAGE AGE: 13 years**

**SEX: mixed**

**LEARNING OBJECTIVES: By the end of the lesson, the students should be able to;**

1. State the factors to consider when laundering fabrics.
2. State the laundry agents
3. State the laundry process .

**RATIONALE:** The students should understand the laundry process .

**PREVIOUS KNOWLEGDE:** The students have been taught types o f fabric.

**INSTRUCTIONAL MATERIALS:** Chart showing laundry agents and process.

**REFERENCE MATERIALS: Comprehensive Home Economics Book 2 for Junior Secondary schools by OgunjimI etal.**

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| **STAGES/STEPS** | **TEACHER’S ACTIVITIES** | **STUDENTS ACTIVITIES** | **LEARNING POINTS** |
| **INTRODUCTION** | The teacher introduces the lesson by reviewing the previous lesson. | The students were active during the review. | To arouse the students interested. |
| **PRESENTATION**  **STEP 1** | The teacher states the factors to consider when laundering fabrics | The students pay attention. | To keep them focus. |
| **STEP 2** | The teacher asks the students to state laundry agents. | The students state laundry agents. | To encourage critical thinking. |
| **STEP 3** | The teacher states the process in laundry fabric. | The students pay attention. | To keep them focus. |
| **SUMMARY** | **LAUNDRY OF FABRIC**  **Factors to consider when laundering fabrics**  1.fibre identification.  1.colour fastness.  3.Nature of water in the locality (soft or hard)  4.Equipment available  5.knowledge of the available laundry agents apart from water.  **Laundry agents**  1.water  2.detergent  3.bleach  4.stiffening agent  5.laundry  6.stain removers  **Laundry process**  1.sorting  2.mending  3.stain removal  4.steeping or soaking  5.washing  6.Rinsing  7.blueing  8.Drying  9.Ironing  10.Airing  11.storage. | The students asks questions for more clarification. | To create room for slow learners. |
| **EVALUATION** | The teacher evaluates the students with the following questions ;  1.state the factors to consider when laundering fabrics.  2.mention at least 5 laundry agents.  3. State the laundry process accordingly. | The students attempt the questions. | To ascertain their level of understanding. |
| **CONCLUSION** | The teacher concludes by coping note on the board. She checks and makes the note. | The students copy the note on the board. | For future reference. |
| **ASSIGNMENT** | State the uses of the following ;  1.uses of bleach  2.uses of stiffening agents.  3.uses of laundry blue. | The students did and submit their assignment for marking and correction. | To encourage the students to study at home. |



10TH FEBRUARY 2023

DEPUTY HEAD INSTRUCTOR ADMIN

NB: APPROVED!