**JSS1 LESSON PLAN FOR WEEK 3 ENDING 12TH May, 2023.**

**Subject: English Composition**

**Topic: Letter Writing**

**Sub-Topic: A letter to the Principal**

**Date: 20th January, 2023**

**Time: 8:10 – 8: 50**

**Duration: 40 minutes**

**Class: JSS 1**

**No. In Class: 18**

**Average Age: 11**

**Specific Objectives: By the end of the lesson, the student should be able to :**

1. **State the features of a formal letter**

**2. Write a letter to the Principal**

**Rationale: For the Students to be able to know write a letter to the principal**

**Previous Knowledge: The student has been taught the meaning of formal letter**

**Instructional Resources: Students course book, white board**

**Reference Material: Internet, new Oxford Secondary English Course for Junior Secondary**

**Schools 1 by Ayo Banjo et. al.**

**Lesson development**

|  |  |  |  |
| --- | --- | --- | --- |
| **Steps** | **Teacher’s Activities** | **Students Activities** | **Learning Point** |
| **Introduction** | **Introduces the lesson and asks the students questions based on the previous lesson.** | **Listen attentively to the teacher and answer questions.** | **To arouse the students interest in the lesson.** |
| **Step 1** | **Guides the Students to enumerate the features of a formal letter.** | **Enumerate the features of a formal letter one after the other according to the best of their knowledge.** | **To enhance the students knowledge of the lesson** |
| **Step 2** | **Guides the Students to write a letter to the principal.** | **Write a letter to the Principal.**  **No 3 Odion Junction**  **Mashafa Road,**  **Mpape,**  **Abuja.**  **5th May, 2023.**  **The Principal,**  **Emerald Royal Int’l Sch.,**  **Jikoko Layout,**  **Mpape,**  **Abuja.**  **Dear madam,**  **Permission to be absent from school.**  **I humbly ask for permission to be absent from school on Monday 15th may, 2023.**  **The reason for my request is that my parents want me to stay at home to look after my younger sister. They are travelling on Saturday to see my uncle who is ill in the hospital. They will return home on Monday afternoon.**  **I have told my teacher about this request . She was directed me to write to you.**  **I will be grateful ma, if my request is granted.**  **Yours faithfully.**  **Signature**  **Favour.** | **To ensure the Students knowledge of the lesson.** |
| **Summary** | **Summarizes the lesson by reviewing the major points in the lesson.** | **Listening attentively to the teacher and asks questions for a better understanding.** | **To create a platform for slow learners.** |
| **Evaluation** | **Asks the Students questions.**   1. **What is a formal letter?** 2. **State the features of a formal letter.** | **Respond to the teacher’s questions one after the other ac went cording to the best of their knowledge.** | **To ascertain the students knowledge of the lesson.** |
| **Conclusion** | **Round up the lesson by checking the work done by the students and make corrections.** | **Identify their mistakes and make corrections.** | **To ensure that the right things are put down.** |
| **Assignment** | **Give homework**  **Write a letter of complaint to the principal.** | **Answer question at home with the help of their parents or guardians.** | **To encourage learning at home.** |



12th May, 2023

Deputy Head Instructor

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**JSS1 LESSON PLAN FOR WEEK 3 ENDING 12TH May, 2023.**

**Subject: English Grammar**

**Topic: Adverbs**

**Sub-Topic: Adverb of frequency**

**Date: 20th January, 2023**

**Time: 8:10 – 8: 50**

**Duration: 40 minutes**

**Class: JSS 1**

**No. In Class: 18**

**Average Age: 11**

**Specific Objectives: By the end of the lesson, the student should be able to :**

1. **Define adverb of frequency**

**2. Give examples of adverb of frequency**

**Rationale: For the Students to be able to know the meaning of adverb of frequency**

**Previous Knowledge: The student have limited knowledge of the topic.**

**Instructional Resources: Students course book, white board**

**Reference Material: Internet, new Oxford Secondary English Course for Junior Secondary**

**Schools 1 by Ayo Banjo et. al.**

**Lesson development**

|  |  |  |  |
| --- | --- | --- | --- |
| **Steps** | **Teacher’s Activities** | **Students Activities** | **Learning Point** |
| **Introduction** | **Introduces the lesson and asks the students questions based on the previous lesson.** | **Listen attentively to the teacher and answer questions.** | **To arouse the students interest in the lesson.** |
| **Step 1** | **Guides the Students to define adverb of frequency.** | **Define adverb of frequency.**  **Adverbs of frequency tell you how often or frequently something is done or how regularly an event happens or how often somebody does something.** | **To enhance the students knowledge of the lesson** |
| **Step 2** | **Guides the Students to give examples of adverb of frequency.** | **Give examples of adverb of frequency; never, daily, often, occasionally, twice, generally, hourly, every week, always etc.** | **To ensure the Students knowledge of the lesson.** |
| **Summary** | **Summarizes the lesson by reviewing the major points in the lesson.** | **Listening attentively to the teacher and asks questions for a better understanding.** | **To create a platform for slow learners.** |
| **Evaluation** | **Asks the Students questions.**   1. **What is an adverb of frequency?** 2. **Give examples** | **Respond to the teacher’s questions one after the other ac went cording to the best of their knowledge.** | **To ascertain the students knowledge of the lesson.** |
| **Conclusion** | **Round up the lesson by checking the work done by the students y make corrections.** | **Identify their mistakes and make corrections.** | **To ensure that the right things are put down.** |
| **Assignment** | **Give homework**  **Give 5 examples of adverb of frequency.** | **Answer question at home with the help of their parents or guardians.** | **To encourage learning at home.** |



12th May, 2023

Deputy Head Instructor

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**JSS1 LESSON PLAN FOR WEEK 3 ENDING 12TH May, 2023.**

**Subject: Literature-In-English**

**Topic: Features of Drama**

**Sub-Topic: Play director and Audience**

**Date: 20th January, 2023**

**Time: 8:10 – 8: 50**

**Duration: 40 minutes**

**Class: JSS 1**

**No. In Class: 18**

**Average Age: 11**

**Specific Objectives: By the end of the lesson, the student should be able to :**

1. **State the features of drama**

**2. Define play director and Audience**

**Rationale: For the Students to be able to know the meaning of play director and audience.**

**Previous Knowledge: The student have a limited knowledge of the topic**

**Instructional Resources: Students course book, white board**

**Reference Material: Internet, new Oxford Secondary English Course for Junior Secondary**

**Schools 1 by Ayo Banjo et. al.**

**Lesson development**

|  |  |  |  |
| --- | --- | --- | --- |
| **Steps** | **Teacher’s Activities** | **Students Activities** | **Learning Point** |
| **Introduction** | **Introduces the lesson and asks the students questions based on the previous lesson.** | **Listen attentively to the teacher and answer questions.** | **To arouse the students interest in the lesson.** |
| **Step 1** | **Guides the Students to state the features of drama** | **State the features of drama carefully one after the other.** | **To enhance the students knowledge of the lesson** |
| **Step 2** | **Guides the Students to define play director and audience.** | **Define play director and audience.**  **Play director refers to the person directing the actors and actresses on what to do on stage. While audience is a group of people who come to watch a play or listen to a concert in public. In the theatre, the audience have a place where they sit and watch the performers on the stage.** | **To ensure the Students knowledge of the lesson.** |
| **Summary** | **Summarizes the lesson by reviewing the major points in the lesson.** | **Listening attentively to the teacher and asks questions for a better understanding.** | **To create a platform for slow learners.** |
| **Evaluation** | **Asks the Students questions.**   1. **Who is a play director?** 2. **Who are the audience?** | **Respond to the teacher’s questions one after the other ac went cording to the best of their knowledge.** | **To ascertain the students knowledge of the lesson.** |
| **Conclusion** | **Round up the lesson by checking the work done by the students y make corrections.** | **Identify their mistakes and make corrections.** | **To ensure that the right things are put down.** |
| **Assignment** | **Give homework**  **Who are the actors and actresses?** | **Answer question at home with the help of their parents or guardians.** | **To encourage learning at home.** |



12th May, 2023

Deputy Head Instructor

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**JSS1 LESSON PLAN FOR WEEK 3 ENDING 12TH May, 2023.**

**Subject: Speech**

**Topic: Phrases**

**Sub-Topic: Meaning and Examples**

**Date: 20th January, 2023**

**Time: 8:10 – 8: 50**

**Duration: 40 minutes**

**Class: JSS 1**

**No. In Class: 18**

**Average Age: 11**

**Specific Objectives: By the end of the lesson, the student should be able to :**

1. **Define phrases**
2. **Give 5 examples of phrases**

**Rationale: For the Students to be able to know the meaning of phrases.**

**Previous Knowledge: The student have limited knowledge of the topic.**

**Instructional Resources: Students course book, white board**

**Reference Material: Internet, new Oxford Secondary English Course for Junior Secondary**

**Schools 1 by Ayo Banjo et. al.**

**Lesson development**

|  |  |  |  |
| --- | --- | --- | --- |
| **Steps** | **Teacher’s Activities** | **Students Activities** | **Learning Point** |
| **Introduction** | **Introduces the lesson and asks the students questions based on the previous lesson.** | **Listen attentively to the teacher and answer questions.** | **To arouse the students interest in the lesson.** |
| **Step 1** | **Guides the Students to define phrases.** | **Define phrases**  **A phrase is a group of words that forms a grammatical component. It can be used to communicate something. It is a part of a sentence and cannot stand on its own.** | **To enhance the students knowledge of the lesson** |
| **Step 2** | **Guides the Students to give examples of phrases.** | **Give examples of phrases.**   1. **An unknown vehicle** 2. **Quite big** 3. **Very slowly** 4. **A red box** 5. **Inside the cupboard** 6. **Later this evening** 7. **On the way to New York.** 8. **The buried treasure** | **To ensure the Students knowledge of the lesson.** |
| **Summary** | **Summarizes the lesson by reviewing the major points in the lesson.** | **Listening attentively to the teacher and asks questions for a better understanding.** | **To create a platform for slow learners.** |
| **Evaluation** | **Asks the Students question:**   1. **What is a phrase?** 2. **Give 5 examples of phrase.** | **Respond to the teacher’s questions one after the other ac went cording to the best of their knowledge.** | **To ascertain the students knowledge of the lesson.** |
| **Conclusion** | **Round up the lesson by checking the work done by the students and make corrections.** | **Identify their mistakes and make corrections.** | **To ensure that the right things are put down.** |
| **Assignment** | **Give homework**  **Give 5 examples of phrases.** | **Answer question at home with the help of their parents or guardians.** | **To encourage learning at home.** |



12th May, 2023

Deputy Head Instructor

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